

DBE

MATHEMATICS

PAST PAPER BOOKLET 2020

Past Paper Memos
By Topic

PAPER 2



 **AngloAmerican**
PLATINUM

XLEducation

PAPER 2 MEMOS

Mathematics Past Paper Revision By Topic

1	Statistics & Regression
11	Analytic Geometry
42	Trigonometry
67	Euclidean Geometry

Question 1

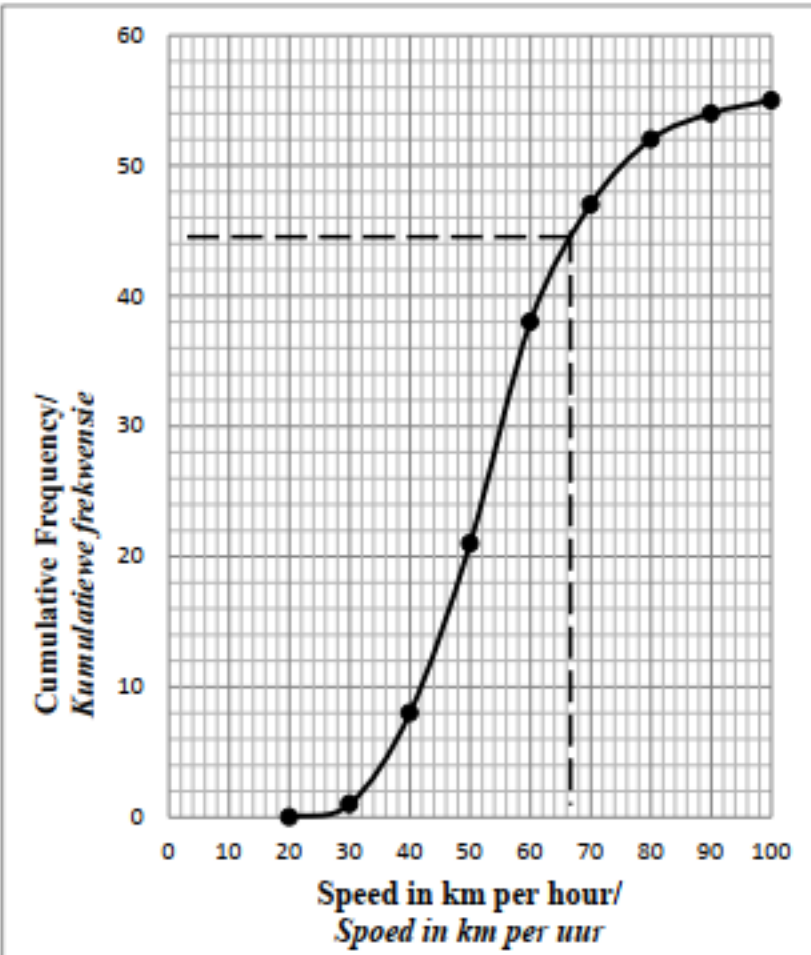
November 2014

1.1	$\bar{x} = \frac{816}{12} = 68$	✓ $\frac{816}{12}$ ✓ 68 (2)
1.2	$\sigma = 18,42$	✓ answer/antw (1)
1.3	$(68 - 18,42 ; 68 + 18,42) = (49,58 ; 86,42)$ ∴ 6 candidates had a mark within one standard deviation of the mean/6 kandidate het 'n punt binne een standaardafwyking vanaf die gemiddelde.	✓✓ interval ✓ answer/antw (3)
1.4	$a = 22,828... = 22,83$ $b = 0,66429... = 0,66$ ∴ $\hat{y} = 0,66x + 22,83$ OR/OF $\hat{y} = 22,83 + 0,66x$	✓ value of a/ waarde van a ✓ value of b/ waarde van b ✓ equation/vgl (3)
1.5	$\hat{y} = 0,66x + 22,83$ $y = 0,66(60) + 22,83$ $62,43...% \approx 62%$ <p style="text-align: center;">OR/OF</p> $62,69% \approx 63%$	✓ subs of 60 into equation ✓ answer/antw (2) ✓✓ answer/antw (2)
1.6	(82 ; 62)	✓ answer/antw (1) [12]

Question 2

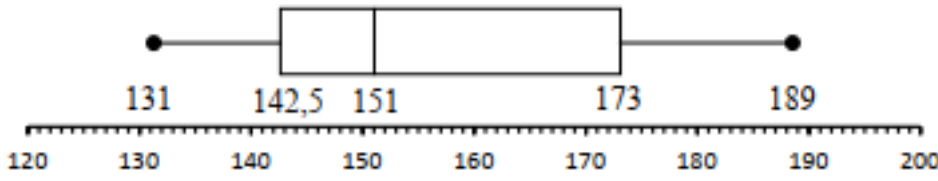
November 2014

2.1	$50 < x \leq 60$ OR/OF $50 \leq x < 60$ OR/OF between 50 and 60/tussen 50 en 60	✓ answer/antw (1)																											
2.2.1	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Class <i>Klas</i></th> <th style="text-align: center;">Frequency <i>Frekwensie</i></th> <th style="text-align: center;">Cumulative frequency <i>Kumulatiewe frekwensie</i></th> </tr> </thead> <tbody> <tr><td style="text-align: center;">$20 < x \leq 30$</td><td style="text-align: center;">1</td><td style="text-align: center;">1</td></tr> <tr><td style="text-align: center;">$30 < x \leq 40$</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td></tr> <tr><td style="text-align: center;">$40 < x \leq 50$</td><td style="text-align: center;">13</td><td style="text-align: center;">21</td></tr> <tr><td style="text-align: center;">$50 < x \leq 60$</td><td style="text-align: center;">17</td><td style="text-align: center;">38</td></tr> <tr><td style="text-align: center;">$60 < x \leq 70$</td><td style="text-align: center;">9</td><td style="text-align: center;">47</td></tr> <tr><td style="text-align: center;">$70 < x \leq 80$</td><td style="text-align: center;">5</td><td style="text-align: center;">52</td></tr> <tr><td style="text-align: center;">$80 < x \leq 90$</td><td style="text-align: center;">2</td><td style="text-align: center;">54</td></tr> <tr><td style="text-align: center;">$90 < x \leq 100$</td><td style="text-align: center;">1</td><td style="text-align: center;">55</td></tr> </tbody> </table>	Class <i>Klas</i>	Frequency <i>Frekwensie</i>	Cumulative frequency <i>Kumulatiewe frekwensie</i>	$20 < x \leq 30$	1	1	$30 < x \leq 40$	7	8	$40 < x \leq 50$	13	21	$50 < x \leq 60$	17	38	$60 < x \leq 70$	9	47	$70 < x \leq 80$	5	52	$80 < x \leq 90$	2	54	$90 < x \leq 100$	1	55	✓ 8 ✓ 55 (2)
Class <i>Klas</i>	Frequency <i>Frekwensie</i>	Cumulative frequency <i>Kumulatiewe frekwensie</i>																											
$20 < x \leq 30$	1	1																											
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$40 < x \leq 50$	13	21																											
$50 < x \leq 60$	17	38																											
$60 < x \leq 70$	9	47																											
$70 < x \leq 80$	5	52																											
$80 < x \leq 90$	2	54																											
$90 < x \leq 100$	1	55																											

<p>2.2.2</p>		<ul style="list-style-type: none"> ✓ grounding at (20 ; 0) / anker by (20 ; 0) ✓ plotting at upper limits / plot by boonste limiete ✓ smooth shape of curve / gladde kurwe <p style="text-align: right;">(3)</p>
<p>2.3</p>	<p>$\gg - 44$ (accept/aanvaar 43 – 45) ≈ 11 motorists/motoriste (accept/aanvaar 10 – 12 motorists/motoriste)</p>	<ul style="list-style-type: none"> ✓ 44 ✓ 11 <p style="text-align: right;">(2) [8]</p>

Question 1

Feb March 2015

<p>1.1</p>	$\bar{x} = \frac{3310}{21}$ $= 157,62$	<p>Answer only: Full marks slegs antw: volpunte</p>	<ul style="list-style-type: none"> ✓ $\frac{3310}{21}$ ✓ 157,62 <p style="text-align: right;">(2)</p>
<p>1.2</p>	<p>(131 ; 142,5 ; 151 ; 173 ; 189)</p>	<ul style="list-style-type: none"> ✓ 131 and/ en 189 ✓ 142,5 ✓ 173 ✓ 151 <p style="text-align: right;">(4)</p>	
<p>1.3</p>		<ul style="list-style-type: none"> ✓ box/mond ✓ whiskers/snor <p style="text-align: right;">(2)</p>	

1.4	positively skewed/ <i>positief skeef</i> OR/OF skewed to the right/ <i>skeef na regs</i>	✓ answer/ antwoord (1)
1.5	$\sigma = 17,27$	✓✓ answer/ antwoord (2)
1.6.1	$\bar{x} = 157,62 + p$	✓ answer (1)
1.6.2	$\sigma = 17,27$	✓ answer/ antwoord (1) [13]

Question 2

Feb March 2015

2.1	As the temperature increases, the sales of ice-creams increase/ <i>Soos die temperatuur styg, neem die verkope toe.</i> OR/OF As the temperature decreases, the sales of ice-creams decrease/ <i>Soos die temperatuur daal, neem die verkope af.</i>	✓ reason/ <i>rede</i> (1) ✓ reason/ <i>rede</i> (1)
2.2	The liveable temperature cannot keep on increasing/ <i>Die leefbare temperatuur kan nie aanhou styg nie.</i>	✓ reason/ <i>rede</i> (1)
2.3	$a = -460,35$ $b = 30,09$ $\hat{y} = 30,09x - 460,35$ OR/OF $\hat{y} = -460,35 + 30,09x$ <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-top: 10px;">Answer only: Full marks <i>slegs antw: volpunte</i></div>	✓✓ $-460,35$ ✓ $30,09$ ✓ equation/ <i>vgl</i> (4)
2.4	$r = 0,96$	✓ $0,96$ (1)
2.5	There is a <u>very strong</u> positive relationship (correlation)/ <i>Daar is 'n baie sterk positiewe verband (korrelasie).</i>	✓ very strong/ <i>baie sterk</i> (1) [8]

Question 1

November 2015

Fat/Vet (in g)	9	14	25	8	12	31	28	14	29	20
Energy/Energie (in kJ)	1 100	1 300	2 100	300	1 200	2 400	2 200	1 400	2 600	1 600

<p>1.1</p>	<p style="text-align: center;">Scatter plot/Spreidiagram</p>	<p><u>1.1</u> no marks: 0 – 2 points correctly</p> <p>✓plotting 3 – 5 points correctly</p> <p>✓✓plotting 6 – 9points correctly</p> <p>✓✓✓plotting all 10 points correctly</p> <p><i>geen punte:</i> 0 – 2 punte korrek</p> <p>✓ <i>stip 3 – 5</i> <i>pte korrek</i></p> <p>✓✓ <i>stip 6 – 9</i> <i>pte korrek</i></p> <p>✓✓✓ <i>stip al</i> <i>10 pte korrek</i></p> <p style="text-align: right;">(3)</p> <p><u>1.2.2</u> ✓ <i>y</i> – int close to (0 ; 150) ✓ one pt close to (25 ; 2100) or (20 ; 1700)</p> <p style="text-align: right;">(2)</p>
<p>1.2.1</p>	<p>$\hat{y} = 154,60 + 77,13(18)$ $= 1\,542,94 \approx 1\,500 \text{ kJ}$</p>	<p>✓ subst ✓ answ rounded off correctly/ <i>antw korrek</i> <i>afgerond</i></p> <p style="text-align: right;">(2)</p>
<p>1.3</p>	<p>(8 ; 300)</p>	<p>✓ answ/antw</p> <p style="text-align: right;">(1)</p>

1.4	$r = 0,9520... \approx 0,95$	✓✓ answ/antw (2)
1.5	very strong positive relationship/ <i>baie sterk positiewe verband</i>	✓ strong/ <i>sterk</i> (1) [11]

Question 2

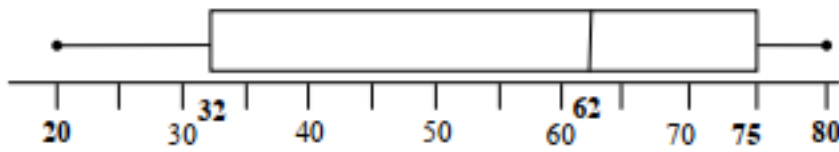
November 2015

Sum of the values on uppermost faces/ <i>Som van die waardes op boonste vlakke</i>	Frequency/ <i>Frekwenste</i>
2	0
3	3
4	2
5	4
6	4
7	8
8	3
9	2
10	2
11	1
12	1

2.1	mean/ <i>gemiddelde</i> = $\frac{2(0) + 3(3) + 4(2) + \dots + 12(1)}{30} = \frac{202}{30}$ = 6,73	✓ 202 ✓ answ/antw (2)
2.2	median/ <i>mediaan</i> = $\frac{T_{15} + T_{16}}{2} = \frac{7+7}{2} = 7$	✓✓ answ/antw (2)
2.3	SD/ <i>SA</i> = 2,264... $\approx 2,26$	✓✓ answ/antw (2)
2.4	(6,73 - 2,26 ; 6,73 + 2,26) = (4,47 ; 8,99) $\therefore 4 + 4 + 8 + 3 = 19$ times/ <i>keer</i>	✓ lower boundary ✓ upper boundary ✓ answ/antw (3) [9]

Question 1

Feb March 2016



1.1	The data is skewed to the left/ <i>Die data is skeef na links.</i> OR/OF The data is negatively skewed/ <i>Die data is negatief skeef.</i>	✓ answ/antw ✓ answ/antw (1)									
1.2	Range/ <i>Omvang</i> = $80 - 20$ = 60	✓ max. – min. ✓ answ/antw (2)									
1.3	25% of the learners failed/ <i>van die leerders het gedruip</i>	✓ ✓ answ/antw (2)									
1.4	$54 = \frac{445 + T_4}{9}$ $T_4 = 41$ <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <td style="padding: 2px 10px;">20</td> <td style="padding: 2px 10px;">28</td> <td style="padding: 2px 10px;">36</td> <td style="padding: 2px 10px;">41</td> <td style="padding: 2px 10px;">62</td> <td style="padding: 2px 10px;">69</td> <td style="padding: 2px 10px;">75</td> <td style="padding: 2px 10px;">75</td> <td style="padding: 2px 10px;">80</td> </tr> </table>	20	28	36	41	62	69	75	75	80	✓ 20 ✓✓ 41 ✓ 62 ✓ 75 ✓ 80 (6) [11]
20	28	36	41	62	69	75	75	80			

Question 2

Feb March 2016

2.1	Mean/ <i>Gemiddelde</i> = $\frac{2(15) + 8(25) + \dots + 2(85)}{60} = \frac{3080}{60}$ = 51,33 messages per day/ <i>boodskappe per dag</i>	✓ 3 080 ✓ $\frac{3080}{60}$ ✓ answ/antw (3)
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<p>2.2</p>		<ul style="list-style-type: none"> ✓ grounding at (10 ; 0) ✓ plotting at upper limits ✓ plotting cumulative f ✓ smooth shape of curve ✓ geanker by (10 ; 0) ✓ stip by boonste limiete ✓ plot kumulatiewe f ✓ gladde vorm van kurwe <p>(4)</p>
<p>2.3</p>	<p>Number of days/<i>Getal dae</i> = 60 – 46 (see on graph above/<i>sien op grafiek hierbo</i>)</p> <p style="text-align: center;">= 14 days/<i>dae</i></p> <p style="text-align: center;">OR/OF</p> <p>Number of days/<i>Getal dae</i> = $2 + 3 + \frac{1}{2} \times 18 = 14$ days/<i>dae</i></p>	<ul style="list-style-type: none"> ✓ 46 (accept 45 – 49) ✓ answ/<i>antw</i> (accept 11 – 15) <p>(2)</p> <ul style="list-style-type: none"> ✓ add correct values/<i>tel korrekte waardes by</i> ✓ answ/<i>antw</i> <p>(2)</p> <p>[9]</p>

Question 1

May June 2016

8	8	10	12	16	19	20	21	24	25	26
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<p>1.1</p>	<p>Mean/<i>Gemiddelde</i> = $\frac{189}{11}$ = 17,18</p>	<p>Answer only: Full marks <i>Slegs antwoord: Volpunte</i></p>	<ul style="list-style-type: none"> ✓ 189 ✓ answer <p>(2)</p>
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1.2	Min = 8, max = 26 Median/Mediaan = 19 $Q_1 = 10, Q_3 = 24$ $\therefore (8 ; 10 ; 19 ; 24 ; 26)$	✓ min, max ✓ median ✓ Q_1 & Q_3 (3)
1.3		✓ box/boks/mond ✓ whiskers/snor (2)
1.4	The data is skewed to the left/ <i>Die data is skeef na links.</i> OR/OF Negatively skewed/ <i>Negatief skeef</i>	✓ answer (1) ✓ answer (1)
1.5	SD/SA = 6,46	✓✓ answer (2)
1.6	$17,18 + 6,46 = 23,64$ \therefore 3 destinations/ <i>bestemmings</i>	✓ interval ✓ answer (2) [12]

Question 2

May June 2016

Temperature at midday (in °C) <i>Middaguur-temperatuur (in °C)</i>	18	21	19	26	32	35	36	40	38	30	25
Number of bottles of water (500 ml) <i>Getal bottels water (500 ml)</i>	12	15	13	31	46	51	57	70	63	53	23

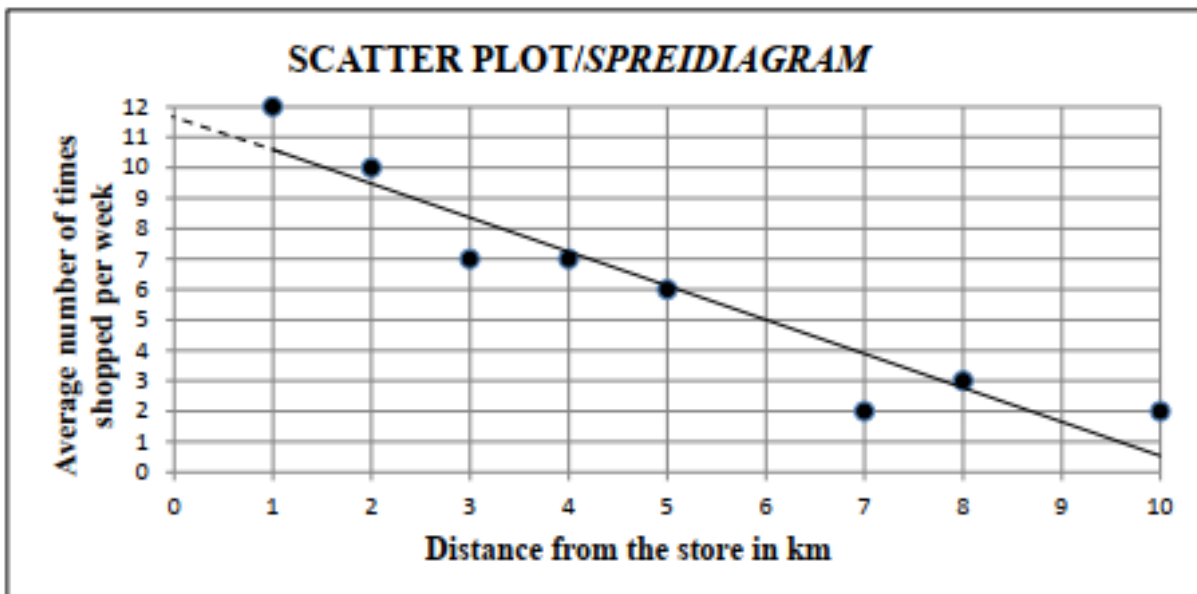
2.1	(30 ; 53)	✓ answer (1)
2.2	$a = -38,51$ $b = 2,68$ $\therefore \hat{y} = 2,68x - 38,51$	✓ value a ✓ value b ✓ equation (3)
2.3	$\therefore \hat{y} \approx 36,53$ bottles OR/OF $\hat{y} \approx 2,68(28) - 38,51$ $\approx 36,53$ bottles	✓✓ answer (2) ✓ substitution ✓ answer (2)

2.4	<p>Strong/<i>Sterk</i> The majority of the points lie close to the regression line. / <i>Die meerderheid punte lê naby die regressielyn.</i></p> <p>OR/OF</p> <p>Strong/<i>Sterk</i> $r = 0,98$</p>	<p>✓ strong/<i>sterk</i> ✓ reason/<i>rede</i> (2)</p> <p>✓ strong/<i>sterk</i> ✓ reason/<i>rede</i> (2)</p>
2.5	<p>Temperature cannot rise beyond a certain point as this would be life threatening OR there is only so much water one can consume before it becomes a risk to your health (hyponatremia). / <i>Temperatuur kan nie hoër as 'n sekere punt styg nie, anders raak dit lewensgevaarlik. OF 'n persoon kan net 'n sekere hoeveelheid water inneem, anders raak dit 'n gesondheidsrisiko</i></p>	<p>✓ reason/<i>rede</i> (1)</p> <p>[9]</p>

Question 1

November 2016

Distance from the store in km <i>Afstand vanaf die winkel in km</i>	1	2	3	4	5	7	8	10
Average number of times shopped per week <i>Gemiddelde aantal keer wat kopers die winkel per week besoek</i>	12	10	7	7	6	2	3	2



1.1	Strong/ <i>Sterk</i>	✓ (1)
1.2	-0,95 (-0,9462...)	✓ (1)
1.3	$a = 11,71$ (11,7132...) $b = -1,12$ (-1,1176...) $\hat{y} = -1,12x + 11,71$	✓ value of a ✓ value of b ✓ equation/vgl (3)
1.4	$\hat{y} = -1,12(6) + 11,71$ $= 5$ times	✓ substitution ✓ answer (2)

1.5	On scatter plot/ <i>Op spreidiagram</i>	✓✓ A line close to any 2 of the following points: (5 ; 6) or (10 ; $\frac{1}{2}$) or (6 ; 5) or (0 ; 11,7)
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Question 2

November 2016

2.1	Positively skewed OR skewed to the right/ <i>positief skeef OF skeef na regs</i>	✓ answer (1)
2.2	Range/ <i>Omvang</i> = $2,21 - 1,39 = 0,82$ m	✓ subtract values ✓ answer (2)

2.3	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Intervals <i>Klasse</i></th> <th style="padding: 5px;">Cumulative frequency <i>Kumulatiewe frekwensie</i></th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">$1,3 \leq x < 1,5$</td> <td style="padding: 5px;">24</td> </tr> <tr> <td style="padding: 5px;">$1,5 \leq x < 1,7$</td> <td style="padding: 5px;">95</td> </tr> <tr> <td style="padding: 5px;">$1,7 \leq x < 1,9$</td> <td style="padding: 5px;">133</td> </tr> <tr> <td style="padding: 5px;">$1,9 \leq x < 2,1$</td> <td style="padding: 5px;">156</td> </tr> <tr> <td style="padding: 5px;">$2,1 \leq x < 2,3$</td> <td style="padding: 5px;">160</td> </tr> </tbody> </table>	Intervals <i>Klasse</i>	Cumulative frequency <i>Kumulatiewe frekwensie</i>	$1,3 \leq x < 1,5$	24	$1,5 \leq x < 1,7$	95	$1,7 \leq x < 1,9$	133	$1,9 \leq x < 2,1$	156	$2,1 \leq x < 2,3$	160	✓95 , 133, 156 ✓160 (2)
Intervals <i>Klasse</i>	Cumulative frequency <i>Kumulatiewe frekwensie</i>													
$1,3 \leq x < 1,5$	24													
$1,5 \leq x < 1,7$	95													
$1,7 \leq x < 1,9$	133													
$1,9 \leq x < 2,1$	156													
$2,1 \leq x < 2,3$	160													

2.4	<p style="text-align: center;">OGIVE/OGIEF</p>	✓ upper limits / <i>boonste limiete</i> ✓ cum.fl / <i>kum.f</i> ✓ shape / <i>vorm</i> ✓ grounded / <i>geanker</i> (4)
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2.5	method (using 80 to determine the height) 1,65 (accept any value between 1,6 and 1,69)	✓ method ✓ answer (2)
2.6.1	The mean would change by 0,1 m <i>Die gemiddelde sal met 0,1 m verander</i>	✓ answer (1)
2.6.2	No influence/change as there is no difference in variation of data./ <i>Geen invloed /verandering aangesien daar geen verskil in die variasie van die data is nie.</i>	✓ answer (1) [13]

Question 3

November 2014

3.1	$r = \overline{MN} = 5$	✓ answer/antw (1)	
3.2	$(x-5)^2 + (y-4)^2 = 25$	✓ equation/vgl (1)	
3.3	$A(x; 0)$ $(x-5)^2 + (0-4)^2 = 25$ $x^2 - 10x + 25 + 16 = 25$ $x^2 - 10x + 16 = 0$ $(x-8)(x-2) = 0$ $\therefore x = 8$ or/of $x = 2$ $\therefore A(2; 0)$	$(x-5)^2 + (0-4)^2 = 25$ $(x-5)^2 + 16 = 25$ $(x-5)^2 = 9$ $(x-5) = \pm 3$ $\therefore x = 8$ or/of $x = 2$ $\therefore A(2; 0)$	✓ substitute into eq/ vervang in vgl $y = 0$ ✓ standard form/ standaardvorm or perfect square form/kwadr vorm ✓ answer/antw (3)
3.4.1	$m_{MB} = \frac{4-0}{5-8}$ $= -\frac{4}{3}$	✓ subst M and B into form/vervang M and B in form ✓ $m_{MB} = -\frac{4}{3}$ (2)	
3.4.2	$m_{MB} \times m_{PB} = -1$ (tangent \perp radius/ rkl \perp radius) $m_{PB} = \frac{3}{4}$ $y = \frac{3}{4}x + c$ $0 = \frac{3}{4}(8) + c$ $y = \frac{3}{4}x - 6$	$y - y_1 = \frac{3}{4}(x - x_1)$ $y - 0 = \frac{3}{4}(x - 8)$ $y = \frac{3}{4}x - 6$	✓ $m_{MB} \times m_{PB} = -1$ ✓ $m_{PB} = \frac{3}{4}$ ✓ equation/vgl (3)
3.5	$y_K = y_M + r = 4 + 5$ $y = 9$	✓ 9 ✓ equation/vgl (2)	
3.6	At/By L: $\frac{3}{4}x - 6 = 9$ $3x - 24 = 36$ $3x = 60$ $x = 20$ $\therefore L(20; 9)$	✓ equating simultaneously ✓ simplification (2)	

Analytical Geometry Memo

3.7	<p>L(20 ; 9)</p> $ML = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \quad \text{OR/OF} \quad ML = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $= \sqrt{(20 - 5)^2 + (9 - 4)^2} \quad = \sqrt{(15)^2 + (5)^2}$ $= \sqrt{225 + 25} \quad = \sqrt{(5)^2(9 + 1)}$ $= \sqrt{250} \quad \text{or / of } 5\sqrt{10} \quad = \sqrt{250} \quad \text{or / of } 5\sqrt{10}$	<p>✓ correct subst into distance formula/ korrekte subst in afstand-formule</p> <p>✓ answer in surd form/antw in wortelvorm</p> <p>(2)</p>
3.8	<p>MK ⊥ KL OR/OF $\hat{M}\hat{K}\hat{L} = 90^\circ$ (radius ⊥ tangent/radius ⊥ rkl)</p> <p>∴ ML is a diameter as it subtends a right angle/ML is middellyn</p> $r = \frac{ML}{2} = \frac{\sqrt{250}}{2} = \sqrt{\frac{125}{2}} \quad \text{or } 7,91$ <p>Centre of circle = midpoint of ML/Midpt van sirkel = midpt v ML</p> $x = \frac{5 + 20}{2} = \frac{25}{2} = 12,5 \quad y = \frac{4 + 9}{2} = \frac{13}{2} = 6,5$ <p>Centre/midpt: (12,5 ; 6,5)</p> <p>Equation of the circle KLM /Vgl van sirkel KLM:</p> $\therefore (x - 12,5)^2 + (y - 6,5)^2 = \frac{250}{4} = \frac{125}{2} = 62,5$ <p>OR/OF</p>	<p>✓ S</p> <p>✓ value of/waarde van r</p> <p>✓ x = 12,5</p> <p>✓ y = 6,5</p> <p>✓ answer in correct form/ antw in korrekte vorm</p> <p>(5)</p>
	<p>MK ⊥ KL OR/OF $\hat{M}\hat{K}\hat{L} = 90^\circ$ (radius ⊥ tangent/radius ⊥ rkl)</p> <p>∴ ML is a diameter as it subtends a right angle/ML is middellyn</p> <p>Centre of circle = midpoint of ML/Midpt van sirkel = midpt v ML</p> $x = \frac{5 + 20}{2} = \frac{25}{2} = 12,5 \quad y = \frac{4 + 9}{2} = \frac{13}{2} = 6,5$ <p>Centre/midpt: (12,5 ; 6,5)</p> <p>Equation of the circle KLM /Vgl van sirkel KLM:</p> $(x - 12,5)^2 + (y - 6,5)^2 = r^2$ <p>subst (5 ; 4): $(5 - 12,5)^2 + (4 - 6,5)^2 = r^2$</p> $62,5 = r^2$ $\therefore (x - 12,5)^2 + (y - 6,5)^2 = \frac{250}{4} = \frac{125}{2} = 62,5$ <p>OR/OF</p>	<p>✓ S</p> <p>✓ x = 12,5</p> <p>✓ y = 6,5</p> <p>✓ value of/waarde van r^2</p> <p>✓ answer in correct form/antw in korrekte vorm</p> <p>(5)</p>

Analytical Geometry Memo

<p>By symmetry about LM/<i>deur simmetrie om LM</i>: MK ⊥ KL OR/OF $\hat{M}\hat{K}\hat{L} = 90^\circ$ (radius ⊥ tangent/<i>radius ⊥ rkt</i>) ∴ ML is a diameter as it subtends a right angle/<i>ML is middellyn</i> ML is a diameter /<i>ML is 'n middellyn</i> $r = \frac{ML}{2} = \frac{\sqrt{250}}{2} = \sqrt{\frac{125}{2}}$ or /of 7,91 Centre of circle = midpoint of ML/<i>Midpt van sirkel = midpt v ML</i> $x = \frac{5+20}{2} = \frac{25}{2} = 12,5$ $y = \frac{4+9}{2} = \frac{13}{2} = 6,5$ Centre/<i>midpt</i>: (12,5 ; 6,5) Equation of the circle KLM /<i>Vgl van sirkel KLM</i>: $\therefore (x-12,5)^2 + (y-6,5)^2 = \frac{250}{4} = \frac{125}{2} = 62,5$</p>	<p>✓ S ✓ value of/waarde van r ✓ x = 12,5 ✓ y = 6,5 ✓ answer in correct form/antw in korrekte vorm (5) [21]</p>
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Question 4

November 2014

4.1	$y = 0: 3x + 8 = 0$ $x = -\frac{8}{3}$ $\therefore E\left(-2\frac{2}{3}; 0\right)$ OR/OF $E\left(-\frac{8}{3}; 0\right)$	<p>✓ y-value/waarde ✓ x-value/waarde (2)</p>
4.2	$\tan \hat{D}\hat{E}\hat{O} = m_{DE} = 3$ $\therefore \hat{D}\hat{E}\hat{O} = 71,565\dots = 71,57^\circ$ $\hat{D}\hat{A}\hat{E} = 71,565\dots^\circ - 45^\circ$ $= 26,57^\circ$	<p>✓ $\tan \hat{D}\hat{E}\hat{O} = 3$ ✓ $71,565\dots^\circ$ ✓ $26,57^\circ$ (3)</p>
4.3	$m_{AB} = \tan 26,57^\circ$ $= \frac{1}{2}$ $y = \frac{1}{2}x + c$ OR/OF $y - y_1 = \frac{1}{2}(x - x_1)$ $5 = \frac{1}{2}(1) + c$ $y - 5 = \frac{1}{2}(x - 1)$ $y = \frac{1}{2}x + 4\frac{1}{2}$ $y = \frac{1}{2}x + \frac{9}{2}$	<p>✓ $m_{AB} = \tan 26,57^\circ$ ✓ $m_{AB} = \frac{1}{2}$ ✓ subst of m and (1 ; 5) into formula/ subst m en (1 ; 5) in formule ✓ equation/vgl (4)</p>

<p>4.4</p>	<p>Solve $x - 2y + 9 = 0$ and $y = 3x + 8$ simultaneously:</p> $x - 2(3x + 8) + 9 = 0$ $x - 6x - 16 + 9 = 0$ $-5x = 7$ $x = -1\frac{2}{5}$ <p>$\therefore y = 3(-1\frac{2}{5}) + 8$ OR/OF $-1\frac{2}{5} - 2y + 9 = 0$</p> $y = 3\frac{4}{5}$ $y = 3\frac{4}{5}$ <p>$\therefore D(-1\frac{2}{5} ; 3\frac{4}{5})$</p> <p>OR/OF</p> $x = 2y - 9$ $y = 3(2y - 9) + 8$ $y = 6y - 27 + 8$ <p>$\therefore y = 3\frac{4}{5}$</p> $x = 2(3\frac{4}{5}) - 9$ <p>OR/OF $3\frac{4}{5} = 3x + 8$</p> $x = -1\frac{2}{5}$ $x = -1\frac{2}{5}$ <p>$\therefore D(-1\frac{2}{5} ; 3\frac{4}{5})$</p> <p>OR/OF</p> $3x + 8 = \frac{1}{2}x + 4\frac{1}{2}$ $6x + 16 = x + 9$ $5x = -7$ <p>$\therefore x = -1\frac{2}{5}$</p> <p>$\therefore y = 3(-1\frac{2}{5}) + 8$ OR/OF $y = \frac{1}{2}(-1\frac{2}{5}) + 4\frac{1}{2}$</p> $y = 3\frac{4}{5}$ $y = 3\frac{4}{5}$ <p>$\therefore D(-1\frac{2}{5} ; 3\frac{4}{5})$</p> <p>OR/OF</p>	<p>✓ subst/vervang</p> <p>✓ x-value/waarde</p> <p>✓ subst/vervang</p> <p>✓ y-value/waarde</p> <p>(4)</p> <p>✓ subst/vervang</p> <p>✓ y value/waarde</p> <p>✓ subst/vervang</p> <p>✓ x-value/waarde</p> <p>(4)</p> <p>✓ equating/gelyk stel</p> <p>✓ x value/waarde</p> <p>✓ subst/vervang</p> <p>✓ y-value/waarde</p> <p>(4)</p>
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Analytical Geometry Memo

	$x - 2y = -9 \dots\dots(1)$ $-6x + 2y = 16 \dots\dots(2)$ $(1) + (2):$ $-5x = 7$ $\therefore x = -1\frac{2}{5}$ $\therefore -1\frac{2}{5} - 2y = -9 \quad \text{OR/OF} \quad y = 3(-1\frac{2}{5}) + 8$ $y = 3\frac{4}{5} \qquad y = 3\frac{4}{5}$ $\therefore D(-1\frac{2}{5}; 3\frac{4}{5})$ <p>OR/OF</p> $y = 3x + 8 \dots\dots(1)$ $6y = 3x + 27 \dots\dots(2)$ $(1) - (2):$ $-5y = -19$ $\therefore y = 3\frac{4}{5}$ $3\frac{4}{5} = 3x + 8 \qquad \text{OR/OF} \qquad x = 2(3\frac{4}{5}) - 9$ $x = -1\frac{2}{5} \qquad x = -1\frac{2}{5}$ $\therefore D(-1\frac{2}{5}; 3\frac{4}{5})$	<p>✓ adding/optelling</p> <p>✓ x-value/waarde</p> <p>✓ subst/vervang</p> <p>✓ y-value/waarde</p> <p>(4)</p> <p>✓</p> <p>subtracting/afrekking</p> <p>✓ y-value/waarde</p> <p>✓ subst/vervang</p> <p>✓ x-value/waarde</p> <p>(4)</p>
<p>4.5</p>	<p>area DMOE = area ΔAMO – area ΔADE</p> $x_A = 2(0) - 9 \quad \therefore A(-9; 0)$ <p>area ΔAMO</p> $= \frac{1}{2} \cdot AO \cdot OM$ $= \frac{1}{2} (9)(4\frac{1}{2})$ $= 20,25$ <p>area ΔADE</p> $= \frac{1}{2} \cdot AE \cdot y_D$ $= \frac{1}{2} \cdot (AO - EO) \cdot y_D$ $= \frac{1}{2} \left(9 - 2\frac{2}{3}\right) \left(3\frac{4}{5}\right)$ $= 12,03$ <p>OR/OF</p> <p>area ΔADE</p> $= \frac{1}{2} AD \cdot AE \cdot \sin \hat{D}AE$ $= \frac{1}{2} \left(\frac{19\sqrt{5}}{5}\right) \cdot 6\frac{1}{3} \cdot \sin 26,57^\circ$ $= 12,03$ <p>\therefore area DMOE = 8,22 square units/vk eenh</p> <p>OR/OF</p>	<p>✓ correct method/ korrekte metode</p> <p>✓ $x_A = -9$</p> <p>✓ $\frac{1}{2} (9)(4\frac{1}{2})$</p> <p>✓ $AE = 9 - 2\frac{2}{3} = 6\frac{1}{3}$</p> <p>✓ $y_D = 3\frac{4}{5}$</p> <p>OR/OF</p> <p>✓ $AD = \frac{19\sqrt{5}}{5}$</p> <p>✓ $AE = 6\frac{1}{3}$</p> <p>✓ answer/antw</p> <p>(6)</p>

Analytical Geometry Memo

	<p>area DMOE = area rectangle DCOG + area $\triangle DMG$ + area $\triangle DEC$</p> $= \left(1\frac{2}{5} \times 3\frac{4}{5}\right) + \frac{1}{2}\left(1\frac{2}{5}\right)\left(\frac{7}{10}\right) + \frac{1}{2}\left(3\frac{4}{5}\right)\left(\frac{19}{15}\right)$ $= 8,22 \text{ square units/vk eenh}$	<p>✓ correct method/ korrekte metode</p> <p>✓ $3\frac{4}{5}$</p> <p>✓ $1\frac{2}{5}$ ✓ 0,7</p> <p>✓ $\frac{19}{15}$</p> <p>✓ answer</p> <p>(6)</p>
	OR/OF	
	<p>area DMOE = area $\triangle EDO$ + area $\triangle ODM$</p> $= \frac{1}{2}(\text{EO} \times y_D) + \frac{1}{2}(\text{OM} \times -x_D)$ $= \frac{1}{2}\left[\left(\frac{8}{3} \times \frac{19}{5}\right) + \left(\frac{9}{2} \times \frac{7}{5}\right)\right]$ $= \frac{1}{2}\left(\frac{304 + 189}{30}\right)$ $= \frac{493}{60} \text{ or/of } 8\frac{13}{60} \text{ or/of } 8,22 \text{ square units/vk eenh}$	<p>✓ correct method/ korrekte metode</p> <p>✓ $y_D = \frac{19}{5}$ or $3\frac{4}{5}$</p> <p>✓ $\text{EO} = \frac{8}{3}$</p> <p>✓ $-x_D = \frac{7}{5}$</p> <p>✓ $\text{OM} = \frac{9}{2}$ or $4\frac{1}{2}$</p> <p>✓ answer/antw</p> <p>(6)</p>
	OR/OF	
	<p>area DMOE = area $\triangle EOF$ - area $\triangle DMF$</p> $= \frac{1}{2}(\text{EO} \times \text{OF}) - \frac{1}{2}(\text{OF} - \text{OM})(-x_D)$ $= \frac{1}{2}\left[\left(\frac{8}{3} \times 8\right) + \left(\frac{7}{2} \times \frac{7}{5}\right)\right]$ $= \frac{1}{2}\left(\frac{640 - 147}{30}\right)$ $= \frac{493}{60} \text{ or } 8\frac{13}{60} \text{ or } 8,22 \text{ square units/vk eenh}$	<p>✓ correct method/ korrekte metode</p> <p>✓ $y_F = 8$</p> <p>✓ $\text{EO} = \frac{8}{3}$</p> <p>✓ $-x_D = \frac{7}{5}$</p> <p>✓ $\text{FM} = 3\frac{1}{2}$</p> <p>✓ answer/antw</p> <p>(6)</p>
	OR/OF	

Analytical Geometry Memo

	$\text{area } \triangle EOM = \frac{1}{2}(EO \times OM)$ $= \frac{1}{2}\left(\frac{8}{3} \times \frac{9}{2}\right)$ $= 6 \text{ sq units/vk eenh}$ $ED = \sqrt{\left(-\frac{7}{5} + \frac{8}{3}\right)^2 + \left(\frac{19}{5}\right)^2} \quad \text{and} \quad DM = \sqrt{\left(\frac{7}{5}\right)^2 + \left(\frac{9}{2} - \frac{19}{5}\right)^2}$ $= \frac{19\sqrt{10}}{15} \text{ or } 4,005\dots \quad = \frac{7\sqrt{5}}{10} \text{ or } 1,565\dots$ $\text{area } \triangle EDM = \frac{1}{2}(ED \times DM \times \sin \hat{EDM})$ $= \frac{1}{2}\left(\frac{19\sqrt{10}}{15}\right)\left(\frac{7\sqrt{5}}{10}\right) \sin 135^\circ$ $= \frac{133}{60} \text{ or } 2,216\dots$ $\therefore \text{area DMOE} = \text{area } \triangle EOM + \text{area } \triangle EDM$ $= 6 + 2,216\dots$ $= \frac{493}{60} \text{ or/of } 8\frac{13}{60} \text{ or/of } 8,22 \text{ square units/eenh}^2$	<p>✓ area $\triangle EOM$</p> <p>✓ $ED = \frac{19\sqrt{10}}{15}$</p> <p>✓ $DM = \frac{7\sqrt{5}}{10}$</p> <p>✓ area $\triangle EDM$</p> <p>✓ correct method/ <i>korrekte metode</i></p> <p>✓ answer/antw</p> <p>(6) [19]</p>
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Question 3

Feb March 2015

3.1	$PQ = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $= \sqrt{(5 + 1)^2 + (13 - 5)^2}$ $= 10$	<p>✓ use of distance formula/gebruik afstandformule</p> <p>✓ correct subst into form/korrekte subst in formule</p> <p>✓ 10</p> <p>(3)</p>
3.2	$m_{PQ} = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{13 - 5}{5 - (-1)}$ $= \frac{8}{6} = \frac{4}{3}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Answer only: Full marks <i>slegs antw: volpunte</i></p> </div>	<p>✓ correct subst into gradient formula/korrekte subst in gradiëntformule</p> <p>✓ gradient/gradiënt</p> <p>(2)</p>

Analytical Geometry Memo

3.3	<p>Equation of line RS/Vgl van lyn RS: $m_{RS} = m_{PQ} = \frac{4}{3}$ (= gradients, lines/=gradiënte, lyne)</p> $y = mx + c$ $8 = \frac{4}{3}\left(\frac{15}{2}\right) + c$ $c = -2$ $y = \frac{4}{3}x - 2$ $\therefore 4x - 3y - 6 = 0$ <p style="text-align: center;">OR/OF</p> $y - y_1 = m(x - x_1)$ $y - 8 = \frac{4}{3}\left(x - \frac{15}{2}\right)$ $y = \frac{4}{3}x - 2$ $\therefore 4x - 3y - 6 = 0$	<p>✓ $m_{RS} = \frac{4}{3}$</p> <p>✓ subst of S(7,5 ; 8) and m into eq /subst van S(7,5 ; 8) en m in vgl</p> <p>✓ value of c /waarde van c or/of st form/st vorm</p> <p>✓ equation/vgl (4)</p>
3.4	<p>B is the x-intercept of/is die x-afsnit van $y = \frac{4}{3}x - 2$</p> $0 = \frac{4}{3}x - 2$ $4x - 6 = 0$ $x = \frac{3}{2}$ <p style="text-align: center;">OR/OF</p> $4x - 3(0) - 6 = 0$ $4x - 6 = 0$ $x = \frac{3}{2}$	<p>✓ $y = 0$</p> <p>✓ $x = \frac{3}{2}$ (2)</p>
3.5	<p>$\tan \alpha = \frac{4}{3}$</p> <p>$\alpha = 53,13^\circ = \hat{O}BR$ (vert opp \angle/s/regoorst \anglee)</p> <p>$\hat{O}RB = 180^\circ - (90^\circ + 53,13^\circ)$ (\angles of Δ/\anglee van Δ)</p> <p>$= 36,87^\circ$</p>	<p>✓ $\tan \alpha = \frac{4}{3}$</p> <p>✓ $53,13^\circ$</p> <p>✓ $36,87^\circ$ (3)</p>
3.6	<p>$BS = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$</p> <p>$= \sqrt{\left(\frac{15}{2} - \frac{3}{2}\right)^2 + (8 - 0)^2}$</p> <p>$= 10$</p> <p>PQ BS and/en PQ = BS</p> <p>PQBS = parallelogram (1 pair opp sides = and //l pr tos sye =en //)</p> <p style="text-align: center;">OR/OF</p> <p>midpoint of/midpt van QS: $\left(\frac{-1+7,5}{2}; \frac{5+8}{2}\right) = \left(\frac{13}{4}; \frac{13}{2}\right)$</p> <p>midpoint of/midpt van PB: $\left(\frac{5+1,5}{2}; \frac{13+0}{2}\right) = \left(\frac{13}{4}; \frac{13}{2}\right)$</p> <p>PQBS = parallelogram (diags bisect each other/hoekl halv mekaar)</p> <p style="text-align: center;">OR/OF</p>	<p>✓ correct subst into form/korrekte subst in formule</p> <p>✓ BS = 10</p> <p>✓ BS = PQ</p> <p>✓ reason/rede (4)</p> <p>✓ $\left(\frac{-1+7,5}{2}; \frac{5+8}{2}\right)$</p> <p>✓ $\left(\frac{5+1,5}{2}; \frac{13+0}{2}\right)$</p> <p>✓ $\left(\frac{13}{4}; \frac{13}{2}\right)$</p> <p>✓ reason/rede (4)</p>

Analytical Geometry Memo

	$m_{QB} = \frac{5-0}{-1-1,5} = \frac{5}{-2,5} = -2$ $m_{PS} = \frac{13-8}{5-7,5} = \frac{5}{-2,5} = -2$ $m_{QB} = m_{PS}$ $\therefore QB \parallel PS$ $PQ \parallel BS$ <p>PQBS = parallelogram (both pairs opp sides <i> /beide pr tos sye </i>)</p> <p style="text-align: center;">OR/OF</p> $BS = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $= \sqrt{\left(\frac{15}{2} - \frac{3}{2}\right)^2 + (8-0)^2} \quad \therefore PQ = BS$ $= 10$ $QB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $= \sqrt{(-1-1,5)^2 + (5-0)^2} = \sqrt{(2,5)^2 + (5)^2} = \frac{5\sqrt{5}}{2} \text{ or } 5,59$ $PS = \sqrt{(5-7,5)^2 + (13-8)^2} = \sqrt{(2,5)^2 + (5)^2} = \frac{\sqrt{125}}{2} \text{ or } 5,59$ $QB = PS$ <p>PQBS = parallelogram (both pairs opp sides <i>=/ beide pr tos sye =</i>)</p>	<p>✓ m_{QB}</p> <p>✓ m_{PS}</p> <p>✓ $QB \parallel PS$</p> <p>✓ reason/rede (4)</p> <p>✓ correct subst into form/korrekte subst in formule</p> <p>✓ $PQ = 10$</p> <p>✓ $QB = PS$</p> <p>✓ reason/rede (4)</p> <p style="text-align: right;">[18]</p>
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Question 4

Feb March 2015

<p>4.1.1</p>	$\text{Radius} = \sqrt{(2+1)^2 + (4-2)^2}$ $r = \sqrt{13}$ <p>Equation of circle/vgl van sirkel:</p> $(x-2)^2 + (y-4)^2 = 13$ <p style="text-align: center;">OR/OF</p> $(x-2)^2 + (y-4)^2 = r^2$ $(-1-2)^2 + (2-4)^2 = r^2$ $r^2 = 13$ $\therefore (x-2)^2 + (y-4)^2 = 13$	<p>✓ $\sqrt{(2+1)^2 + (4-2)^2}$</p> <p>or/of $\sqrt{13}$</p> <p>✓ $(x-2)^2 + (y-4)^2$</p> <p>✓ 13 (3)</p> <p>✓ $(x-2)^2 + (y-4)^2$</p> <p>✓ $(-1-2)^2 + (2-4)^2$</p> <p>✓ 13 (3)</p>
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Analytical Geometry Memo

<p>4.1.2</p>	<p>At/by D:</p> $\frac{-1+x_D}{2} = 2 \qquad \frac{2+y_D}{2} = 4$ $-1+x_D = 4 \qquad \text{and/en} \qquad 2+y_D = 8$ $x_D = 5 \qquad y_D = 6$ <p>D(5 ; 6)</p> <p style="text-align: center;">OR/OF</p> <p>By inspection/<i>deur inspeksie</i>: D(5 ; 6)</p>	<p>✓ x - value/waarde ✓ y - value/waarde (2)</p> <p>✓ x - value/waarde ✓ y - value/waarde (2)</p>
<p>4.1.3</p>	$m_{MC} = \frac{4-2}{2+1} = \frac{2}{3}$ $m_{AB} \times m_{MC} = -1 \qquad (\text{Tangent } \perp \text{ radius/raaklyn } \perp \text{ radius})$ $m_{AB} = -\frac{3}{2}$ $y - y_1 = m(x - x_1) \qquad \text{OR/OF} \qquad y = mx + c$ $y - 2 = -\frac{3}{2}(x + 1) \qquad 2 = -\frac{3}{2}(-1) + c$ $y = -\frac{3}{2}x + \frac{1}{2} \qquad y = -\frac{3}{2}x + \frac{1}{2}$	$\checkmark m_{MC} = \frac{4-2}{2+1} = \frac{2}{3}$ $\checkmark m_{AB} \times m_{MC} = -1$ $\checkmark m_{AB} = -\frac{3}{2}$ <p>✓ subst m and (-1 ; 2) into eq /subst m en (-1 ; 2) in vgl ✓ eq in standard form/ vgl in st vorm (5)</p>
<p>4.1.4</p>	<p>At/by E:</p> $(0-2)^2 + (y-4)^2 = 13$ $(y-4)^2 = 9$ $y-4 = \pm 3$ $y = 7 \text{ or } y = 1$ <p>E(0 ; 7)</p> <p style="text-align: center;">OR/OF</p> <p>At/by E:</p> $(0-2)^2 + (y-4)^2 = 13$ $4 + y^2 - 8y + 16 = 13$ $y^2 - 8y + 7 = 0$ $(y-7)(y-1) = 0$ $y = 7 \text{ or } y = 1$ <p>E(0 ; 7)</p>	<p>✓ x = 0 ✓ simplification/ <i>vereenvoudiging</i> ✓ y - values/waardes ✓ E(0 ; 7) (4)</p> <p>✓ x = 0 ✓ simplification/ <i>vereenvoudiging</i> ✓ y - values/waardes ✓ E(0 ; 7) (4)</p>

Analytical Geometry Memo

4.1.5	$m_{EM} = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{4 - 7}{2 - 0}$ $= -\frac{3}{2}$ $m_{AB} = -\frac{3}{2}$ $\therefore EM \parallel AB \quad (m_{EM} = m_{AB})$	$\checkmark m_{EM} = -\frac{3}{2}$ $\checkmark \text{reason/rede}$ <p style="text-align: right;">(2)</p>
4.2	<p>The centres of the circles are / Die middelpunte van die sirkels is P(-2 ; 4) and / en Q(5 ; -1)</p> $QP^2 = (-2 - 5)^2 + (4 - (-1))^2$ $QP = \sqrt{74} \approx 8,60 \text{ units}$ $r_M + r_P = 5 + 3$ $= 8$ $\therefore r_M + r_P < QP$ <p>\therefore The two circles do not intersect/Die twee sirkels sny nie</p>	$\checkmark \text{both centres/albei Midpte}$ $\checkmark QP$ $\checkmark \text{correct subst into form/korrekte subst in formule}$ $\checkmark \text{distance between 2 centres/afstand tussen 2 midpte}$ $\checkmark\checkmark r_M + r_P < QP$ <p style="text-align: right;">(6) [22]</p>

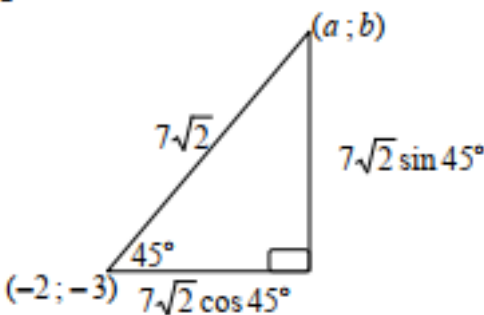
Question 3

November 2015

3.1	$m_{PQ} = \tan 45^\circ$ $= 1$	$\checkmark m = \tan 45^\circ$ $\checkmark \text{answ/antw}$ <p style="text-align: right;">(2)</p>
3.2	<p>MN \parallel QP [midpt theorem/midpt-stelling]</p> $\therefore m_{MN} = 1$ $\therefore y - y_1 = m(x - x_1)$ $\therefore y - 1 = 1(x - 7)$ $\therefore y - x - 6$ <p>OR/OF</p> <p>MN \parallel PQ [midpt theorem/midpt-stelling]</p> $\therefore m_{MN} = 1$ $\therefore y = mx + c$ $\therefore 1 = 1(7) + c$ $-6 = c$ $\therefore y = x - 6$	$\checkmark \text{S OR R}$ $\checkmark m_{MN}$ $\checkmark \text{subst } m \text{ and/en } N(7 ; 1)$ $\checkmark \text{equation/vgl}$ <p style="text-align: right;">(4)</p> $\checkmark \text{S OR R}$ $\checkmark m_{MN}$ $\checkmark \text{subst } m \text{ and/en } N(7 ; 1)$ $\checkmark \text{equation/vgl}$ <p style="text-align: right;">(4)</p>
3.3	<p>MN = $\frac{1}{2}$PQ [midpoint theorem/midp stelling]</p> $\therefore MN = \frac{7\sqrt{2}}{2} \approx 4,95$	$\checkmark \text{S}$ $\checkmark \text{answ/antw}$ <p style="text-align: right;">(2)</p>

Analytical Geometry Memo

<p>3.5</p>	<p>QN = NS [diag of m/hoekl van m] $\frac{-2 + x_s}{2} = 7$ and/en $\frac{-3 + y_s}{2} = 1$ $\therefore x_s = 16$ $\therefore y_s = 5$ OR/OF QN = NS [diag of m/hoekl van m] \therefore by inspection/deur inspeksie: S(16 ; 5)</p>	<p>✓ method/metode ✓ x-value/waarde ✓ y-value/waarde (3)</p> <p>✓ method/metode ✓ x-value/waarde ✓ y-value/waarde (3)</p>
<p>3.6</p>	<p>Equation of/Vgl van PQ: $y = x + c$ $-3 = -2 + c$ $y = x - 1 \quad \therefore a = b + 1 \quad \dots(1)$ From distance formula/Van afstandformule: $PQ = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $7\sqrt{2} = \sqrt{(a - (-2))^2 + (b - (-3))^2}$ $\therefore 98 = (a + 2)^2 + (b + 3)^2 \quad \dots(2)$ Subst (1) into (2): $98 = (b + 1 + 2)^2 + (b + 3)^2$ $98 = b^2 + 6b + 9 + b^2 + 6b + 9$ $0 = 2b^2 + 12b - 80$ $0 = b^2 + 6b - 40$ $\therefore 0 = (b + 10)(b - 4)$ $\therefore b = 4$ (since $b > 0$) Subst $b = 4$ into (1): $\therefore a = 4 + 1 = 5$ $\therefore P(5 ; 4)$ OR/OF Equation of/Vgl van PQ: $y = x + c$ $-3 = -2 + c$ $y = x - 1 \quad \therefore a = b + 1 \quad \dots(1)$ From distance formula/Van afstandformule: $7\sqrt{2} = \sqrt{(a - (-2))^2 + (b - (-3))^2}$ $\therefore 98 = (a + 2)^2 + (b + 3)^2 \quad \dots(2)$ Subst (1) into (2): $98 = (b + 1 + 2)^2 + (b + 3)^2$ $98 = 2(b + 3)^2$ $49 = (b + 3)^2$ $\pm 7 = b + 3$ $\pm 7 - 3 = b$ $\therefore b = 4$ (since $b > 0$) Subst $b = 4$ into (1): $\therefore a = 4 + 1 = 5$ $\therefore P(5 ; 4)$</p>	<p>✓ eq of/vgl van PQ</p> <p>✓ subst Q & $7\sqrt{2}$ into/in distance formula/afstandformule</p> <p>✓ subst eq of/vgl v. PQ</p> <p>✓ st form/st vorm</p> <p>✓ value of/waarde van b</p> <p>✓ value of/waarde van a (6)</p> <p>✓ eq of/vgl van PQ</p> <p>✓ subst Q & $7\sqrt{2}$ into/in distance formula/afstandformule</p> <p>✓ subst eq of/vgl v. PQ</p> <p>✓ simplification/vereenvoudig</p> <p>✓ value of/waarde van b</p> <p>✓ value of/waarde van a (6)</p>

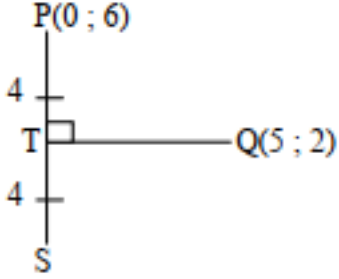
	<p>OR/OF</p> <p>Equation of Vgl van PQ: $y = x + c$ $-3 = -2 + c$ $y = x - 1 \quad \therefore a = b + 1 \quad \dots(1)$</p> <p>From distance formula/Van afstandsformule: $7\sqrt{2} = \sqrt{(a - (-2))^2 + (b - (-3))^2}$ $98 = (a + 2)^2 + (a - 1 + 3)^2$ $= 2(a + 2)^2$ $\therefore a + 2 = 7 \quad (\text{since/aangesien } a > 0)$ $\therefore a = 5$ Subst $a = 4$ into (1): $\therefore b = 5 - 1 = 4$ $\therefore P(5 ; 4)$</p> <p>OR/OF</p>  <p>$a = -2 + 7\sqrt{2} \cos 45^\circ = 5$ $b = -3 + 7\sqrt{2} \sin 45^\circ = 4$</p>	<p>✓ eq of/vgl van PQ</p> <p>✓ subst Q & $7\sqrt{2}$ into/in distance formula/afstandsformule</p> <p>✓ subst eq of/vgl v. PQ</p> <p>✓ simplification/vereenvoudig</p> <p>✓ value of/waarde van a</p> <p>✓ value of/waarde van b</p> <p>(6)</p> <p>✓✓✓✓</p> <p>✓</p> <p>✓</p> <p>(6)</p> <p>[17]</p>
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Question 4

November 2015

<p>4.1</p>	<p>$(x - 5)^2 + (y - 2)^2 = r^2$ $(0 - 5)^2 + (6 - 2)^2 = r^2$ $25 + 16 = r^2$ $41 = r^2$ $\therefore (x - 5)^2 + (y - 2)^2 = 41$</p> <p>OR/OF</p> <p>$PQ = \sqrt{(0 - 5)^2 + (6 - 2)^2}$ $= \sqrt{25 + 16}$ $r = \sqrt{41}$ $\therefore (x - 5)^2 + (y - 2)^2 = 41$</p>	<p>✓ subst (5 ; 2) into circle eq/in sirkelvgl</p> <p>✓ value of/waarde van r^2</p> <p>✓ equation/vgl (3)</p> <p>✓ subst (5 ; 2) & (0 ; 6) into dist. form/in afst. form</p> <p>✓ value of/waarde van r</p> <p>✓ equation/vgl (3)</p>
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Analytical Geometry Memo

<p>4.2</p>	$(0-5)^2 + (y-2)^2 = 41$ $25 + (y-2)^2 = 41$ $25 + y^2 - 4y + 4 = 41$ $y^2 - 4y - 12 = 0$ $(y-6)(y+2) = 0$ $y \neq 6 \text{ or/of } y = -2$ $\therefore S(0; -2) \text{ or } y = -2$ <p>OR/OF</p> $(0-5)^2 + (y-2)^2 = 41$ $25 + (y-2)^2 = 41$ $(y-2)^2 = 16$ $y-2 = \pm 4$ $y = 2 \pm 4$ $y \neq 6 \text{ or/of } y = -2$ $\therefore S(0; -2)$ <p>OR/OF</p> <p>Draw/Trek QT \perp PS</p> <p>PT = TS [line from centre \perp to chord/ <i>lyn van midpt \perp koord</i>]</p> $PT = y_p - y_Q = 6 - 2 = 4$ $y_Q - y_S = 4$ $y_S = 2 - 4 = -2$ $\therefore S(0; -2)$ <div style="text-align: center;">  </div>	<p>$\checkmark x = 0$</p> <p>\checkmark st form/st. vorm</p> <p>\checkmark answ/antw (neg value) (3)</p> <p>$\checkmark x = 0$</p> <p>\checkmark square form/ <i>kwadraatvorm</i></p> <p>\checkmark answ/antw (neg value) (3)</p> <p>$\checkmark x = 0$ $\checkmark\checkmark y = -2$ (3)</p>
<p>4.3</p>	$m_{PQ} = \frac{6-2}{0-5}$ $= -\frac{4}{5}$ $m_{PQ} \times m_{APB} = -1 \quad [\text{tan/raakl } \perp \text{ radius}]$ $\therefore m_{APB} = \frac{5}{4}$ $\therefore y = \frac{5}{4}x + 6$	<p>\checkmark subst (0 ; 6) & (5 ; 2) into grad form/in grad. formule</p> <p>$\checkmark m_{PQ}$</p> <p>$\checkmark m_{APB}$</p> <p>\checkmark equation/vgl (4)</p>

Analytical Geometry Memo

<p>4.4</p>	$\tan \alpha = \frac{5}{4}$ $\therefore \alpha = 51,34^\circ$ <p>OR/OF</p> <p>B(4,8 ; 0)</p> $\therefore \tan \alpha = \frac{6}{4,8}$ $\therefore \alpha = 51,34^\circ$	<p>✓ $\tan \alpha = m_{APB}$</p> <p>✓ answ/antw (2)</p> <p>✓ $\tan \alpha = \frac{6}{4,8}$</p> <p>✓ answ/antw (2)</p>
<p>4.5</p>	$\theta = \hat{BPS} \quad [\text{tan-chord th/raakl-koordst.}]$ $= 90^\circ - \alpha \quad [\angle \text{ sum in } \Delta / \angle \text{ som van } \Delta]$ $= 90^\circ - 51,34^\circ$ $= 38,66^\circ$ <p>OR/OF</p> <p>PS = 8</p> $PQ = SQ = \sqrt{41}$ $PS^2 = PQ^2 + SQ^2 - 2.PQ.SQ.\cos\hat{PQS}$ $64 = 41 + 41 - 2.41.\cos\hat{PQS}$ $\cos\hat{PQS} = \frac{18}{82}$ $\hat{PQS} = 77,32^\circ$ $\theta = \frac{1}{2}\hat{PQS} \quad [\angle \text{ at centre} = 2 \times \angle \text{ circumf}]$ $= 38,66^\circ$	<p>✓ S ✓ R</p> <p>✓ $90^\circ - \alpha$</p> <p>✓ answ/antw (4)</p> <p>✓ correct subst into cosine rule</p> <p>✓ $\hat{PQS} = 77,32^\circ$</p> <p>✓ R</p> <p>✓ answ/antw (4)</p>
<p>4.6</p>	$\text{Area } \Delta PQS = \frac{1}{2} PS \times \text{height/hoogte}$ $= \frac{1}{2} (8)(5)$ $= 20 \text{ sq units/vk eenh}$ <p>OR/OF</p> $\hat{PQS} = 2 \times 38,66^\circ \quad [\angle \text{ at centre} = 2 \times \angle \text{ at circum/ midpts } \angle = 2 \text{ omtreks } \angle]$ $= 77,32^\circ$ $\text{Area } \Delta PQS = \frac{1}{2} PQ.QS.\sin\hat{PQS}$ $= \frac{1}{2} \cdot \sqrt{41} \cdot \sqrt{41} \cdot \sin 77,32^\circ$ $= 20 \text{ sq units/vk eenh}$	<p>✓ area formula/e: ΔPQS</p> <p>✓ PS = 8</p> <p>✓ $\perp h = 5$</p> <p>✓ answ/antw (4)</p> <p>✓ size of/grootte v \hat{PQS}</p> <p>✓ area rule/reël: ΔPQS</p> <p>✓ subst correctly/ subst korrek</p> <p>✓ answ/antw (4)</p> <p>[20]</p>

Question 3

Feb March 2016

3.1	$m_{PQ} = \frac{1 - (-2)}{1 - 0}$ $= 3$	✓ subst (1 ; 1) & (0 ; -2) ✓ answ/antw (2)
3.2	$QR: y = -\frac{1}{3}x - 2$ $\therefore m_{QR} = -\frac{1}{3}$ $m_{PQ} \times m_{QR} = 3 \times -\frac{1}{3}$ $= -1$ $\therefore PQ \perp QR \quad \therefore \hat{PQR} = 90^\circ$	$\checkmark m_{QR} = -\frac{1}{3}$ $\checkmark m_{PQ} \times m_{QR} = -1$ (2)
3.3	$-\frac{1}{3}x - 2 = -x + 2$ $\frac{2}{3}x = 4$ $x = 6$ $y = -4$ $\therefore R(6 ; -4)$	✓ equating/gelyk stel ✓ x-value/waarde ✓ y-value/waarde (3)
3.4	$PR = \sqrt{(1 - 6)^2 + (1 - (-4))^2}$ $= \sqrt{50} = 5\sqrt{2}$ <p style="text-align: center;">OR/OF</p> $PR^2 = (1 - 6)^2 + (1 - (-4))^2$ $= 50$ $\therefore PR = \sqrt{50} = 5\sqrt{2}$	✓ subst into/in distance formula/ afstandsvormule ✓ answ/antw in surd form/ wortelvorm (2) ✓ subst into/in distance formula/ afstandsvormule ✓ answ/antw in surd form/ wortelvorm (2)
3.5	$PR \text{ is a diameter/'n middellyn [chord subtends/kd onderspan } 90^\circ]$ $\text{Centre of circle/Midpt v sirkel: } \left(\frac{1+6}{2}; \frac{1-4}{2}\right)$ $= \left(3\frac{1}{2}; -1\frac{1}{2}\right)$ $r = \frac{\sqrt{50}}{2} \text{ OR } \frac{5\sqrt{2}}{2} \text{ OR } 3,54$ $\therefore \left(x - \frac{7}{2}\right)^2 + \left(y + \frac{3}{2}\right)^2 = \frac{50}{4} \text{ OR } \frac{25}{2} \text{ OR } 12,5$	✓✓ S $\checkmark \checkmark \left(3\frac{1}{2}; -1\frac{1}{2}\right)$ ✓ r-value/waarde ✓ answ/antw (6)

$$PQ^2 = 1^2 + 3^2 = 10$$

$$PQ = \sqrt{10}$$

$$\therefore \sin \theta = \frac{PQ}{PR} = \frac{\sqrt{10}}{\sqrt{50}} = \frac{1}{\sqrt{5}}$$

$$\therefore \theta = 26,57^\circ$$

OR/OF

$$QR^2 = 6^2 + 2^2 = 40$$

$$QR = 2\sqrt{10}$$

$$\therefore \cos \theta = \frac{2\sqrt{10}}{\sqrt{50}} = \frac{2}{\sqrt{5}}$$

$$\therefore \theta = 26,57^\circ$$

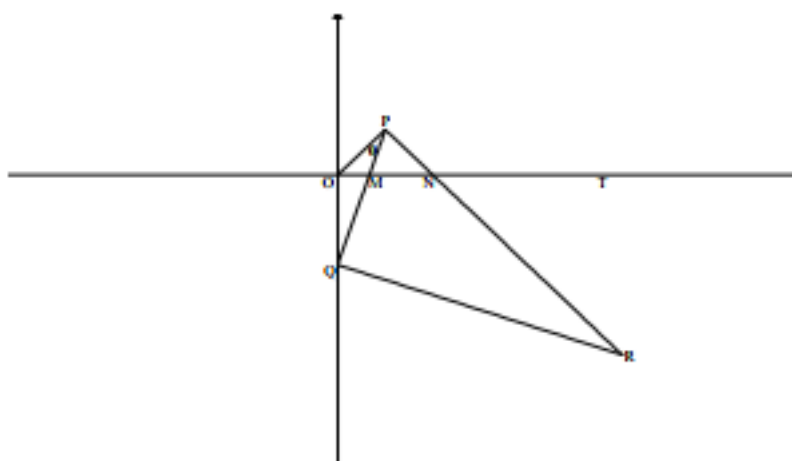
OR/OF

$$\tan \theta = \frac{m_{RQ} - m_{PR}}{1 + m_{RQ} \cdot m_{PR}}$$

$$= \frac{-\frac{1}{3} - (-1)}{1 + (-\frac{1}{3})(-1)}$$

$$= \frac{1}{2}$$

$$\therefore \theta = 26,57^\circ$$



tangent OP goes through the origin/raakl OP gaan deur oorsprong

$$\hat{POM} = 45^\circ$$

$$\hat{OPM} = \theta = \hat{P} \quad [\text{tan-chord theorem/raakl-kdst}]$$

$$\tan \hat{PMT} = m_{PQ} = 3$$

$$\therefore \hat{PMT} = 71,57^\circ$$

$$\therefore \theta + 45^\circ = 71,57^\circ \quad [\text{ext } \angle \text{ of } \Delta / \text{buite-} \angle \text{ v } \Delta]$$

$$\therefore \theta = 26,57^\circ$$

- ✓ subst into/in
- distance formula/afstandsformule
- ✓ distance/afst PQ
- ✓ correct trig ratio/korrekte trig vhl
- ✓ correct trig eq/korrekte trig vgl
- ✓ answ/antw

(5)

- ✓ subst into/in
- distance formula/afstandsformule
- ✓ distance/afst PQ
- ✓ correct trig ratio/korrekte trig vhl
- ✓ correct trig eq/korrekte trig vgl
- ✓ answ/antw

(5)

- ✓ correct formula/korrekte formule

$$m_{RQ} = -\frac{1}{3}$$

- ✓ correct subst/subst korrek

$$\tan \theta = \frac{1}{2}$$

$$\theta = 26,57^\circ$$

(5)

- ✓ $\hat{POM} = 45^\circ$
- ✓ R

$$\hat{PMT} = 71,57^\circ$$

- ✓ S

$$\theta = 26,57^\circ$$

(5)

[23]

Question 4

Feb March 2016

<p>4.1</p>	<p>OR \perp TR [radius \perp tangent/raakl] $\therefore m_{TR} \times m_{OR} = -1$ $\therefore m_{OR} = -2$ $\therefore y = -2x$</p>	<p>✓S/R ✓m of/van OR ✓equation/vgl (3)</p>
<p>4.2</p>	<p>$x^2 + (-2x)^2 = 20$ $x^2 + 4x^2 = 20$ $5x^2 - 20 = 0$ $x^2 - 4 = 0$ $(x+2)(x-2) = 0$ $\therefore x = 2$ $y = -2(2) = -4$ $\therefore R(2; -4)$</p>	<p>✓subst eq of OR into circle eq/ subst vgl OR in sirkelvgl ✓st. form/st. vorm ✓x-value/waarde ✓y-value/waarde</p>
<p>4.3</p>	<p>Subst R(2; -4) into the equation of/in vgl van PRS: $-4 = \frac{1}{2}(2) + k$ $k = -5$ $\therefore OT = 5$ $0 = \frac{1}{2}x - 5$ $x = 10$ $\therefore OS = 10$ $\text{Area/Oppervlakte} = \frac{1}{2} OS \cdot OT$ $= \frac{1}{2}(10)(5)$ $= 25 \text{ sq units/vk eenh}$</p>	<p>✓correct subst/ korrekte subst ✓value of k ✓y = 0 ✓x-intercept/afsnit ✓correct subst into area form/ subst korrek in opp-formule ✓answ/antw (6)</p>
<p>4.4</p>	<p>$0 = \frac{x_V + 2}{2}$ and/en $0 = \frac{y_V - 4}{2}$ $\therefore V(-2; 4)$ T(0; -5) from/van 4.3 $VT = \sqrt{(-2 - 0)^2 + (4 - (-5))^2}$ $= \sqrt{4 + 81}$ $= \sqrt{85}$</p>	<p>✓x-value/waardeV ✓y-value/waardeV ✓subst of points V and T into distance formula/ subst punte V en T in afst-form ✓answ/antw (4) [17]</p>

Question 3

May June 2016

3.1	$m_{AD} = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{0 - 6}{-2 + 8}$ $= \frac{-6}{6} = -1$	✓ substitution ✓ -1 (2)
3.2	$m_{BC} = -1 \quad [BC \parallel AD]$ $y = -x + c$ $10 = -8 + c$ $c = 18$ $y = -x + 18$ <p>OR/OF</p> $m_{BC} = -1 \quad [BC \parallel AD]$ $y - y_1 = m(x - x_1)$ $y - 10 = -(x - 8)$ $y = -x + 18$	✓ gradient ✓ substitute m and (8 ; 10) ✓ equation (3)
3.3	$m_{BD} = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{10 - 0}{8 + 2} = 1$ $m_{BD} \times m_{AD} = 1 \times -1 = -1$ $\therefore DB \perp AD$ <p>OR</p> $AD^2 = 72 \text{ or } AD = \sqrt{72} \text{ or } 6\sqrt{2}$ $AB^2 = 272 \text{ or } AB = \sqrt{272} \text{ or } 4\sqrt{17}$ $BD^2 = 200 \text{ or } BD = \sqrt{200} \text{ or } 10\sqrt{2}$ $\therefore AB^2 = AD^2 + BD^2$ $\therefore \hat{ADB} = 90^\circ \quad [\text{converse Pyth th/ omgekeerde Pyth st}]$	✓ substitution ✓ answer ✓ $m_{BD} \times m_{AD} = -1$ (3)
3.4	$\tan \hat{BDM} = m_{BD} = 1$ $\therefore \hat{BDM} = 45^\circ$ <p>OR</p> $\sin \hat{BDM} = \frac{BM}{BD} = \frac{10}{10\sqrt{2}} = \frac{1}{\sqrt{2}}$ $\therefore \hat{BDM} = 45^\circ$	✓ $\tan \hat{BDM} = m_{BD}$ ✓ answer (2)
		✓ $\sin \hat{BDM} = \frac{1}{\sqrt{2}}$ ✓ answer (2)

Analytical Geometry Memo

<p>3.5</p>	$T(x; y) = \left(\frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2} \right)$ $= \left(\frac{-2 + 8}{2}; \frac{0 + 10}{2} \right)$ $= (3; 5)$ <p>T symmetrical about BM/T is symmetrical on BM \therefore distance of T to BM = 5 units = distance from BM to C \therefore C(13; 5)</p> <p>OR/OF</p>	<p>✓ T(3; 5)</p> <p>✓ value of x ✓ value of y</p> <p>(3)</p>
	$m_{DF} = \frac{3\frac{1}{3} - 0}{8 - (-2)} = \frac{1}{3}$ <p><u>Equation of DF:</u> $y - y_1 = m(x - x_1)$ $y - 0 = \frac{1}{3}(x + 2)$ $y = \frac{1}{3}x + \frac{2}{3}$</p> <p><u>Equation of BC:</u> $y = -x + 18$ $\frac{1}{3}x + \frac{2}{3} = -x + 18$ $4x = 52$ $x = 13$ $\therefore y = -13 + 18 = 5$ \therefore C(13; 5)</p>	<p>✓ eq of DF</p> <p>✓ value of x ✓ value of y</p> <p>(3)</p>
<p>3.6</p>	<p>area/opp $\triangle BDF = \text{area/opp } \triangle BDM - \text{area/opp } \triangle DFM$</p> $= \frac{1}{2}(10)(10) - \frac{1}{2}(10)\left(\frac{10}{3}\right)$ $= \frac{100}{3} \text{ or } 33\frac{1}{3} \text{ or } 33,3 \text{ square units/vk eenh}$ <p>OR/OF</p> $\text{area/opp } \triangle BDF = \frac{1}{2} \cdot BF \cdot DM$ $= \frac{1}{2} \left(\frac{20}{3} \right) (10)$ $= \frac{100}{3} \text{ or } 33\frac{1}{3} \text{ or } 33,3 \text{ square units/vk eenh}$ <p>OR/OF</p>	<p>✓ formula/method ✓ 10 (DM) ✓ 10 (BM) ✓ $\frac{10}{3}$ or $3\frac{1}{3}$ (Lh) ✓ answer</p> <p>(5)</p> <p>✓ formula/method ✓ BF ✓ DM</p> <p>✓ answer</p> <p>(5)</p>

	<p> $\tan \hat{FDM} = m_{DC} = \frac{5-0}{13+2} = \frac{1}{3}$ or $\tan \hat{FDM} = \frac{FM}{DM} = \frac{\frac{10}{3}}{10} = \frac{1}{3}$ </p> <p> $\hat{FDM} = 18,43^\circ$ </p> <p> $\therefore \hat{BFD} = 108,43^\circ$ [ext $\angle \Delta$] </p> <p> $BF = \frac{20}{3}$ or $6\frac{2}{3}$ </p> <p> $DF^2 = (10)^2 + \left(3\frac{1}{3}\right)^2$ [Pyth ΔDFM] </p> <p> $DF = 10,54$ or $\frac{\sqrt{1000}}{3}$ or $\frac{10\sqrt{10}}{3}$ </p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> $BD = \sqrt{(10-0)^2 + (8+2)^2}$ $= \sqrt{200} \text{ or } 10\sqrt{2}$ </div> <p> $\therefore \text{area/opp } \Delta BDF = \frac{1}{2} \cdot BF \cdot FD \cdot \sin \hat{BFD}$ </p> <p style="margin-left: 40px;"> $= \frac{1}{2} \left(\frac{20}{3}\right) \left(\frac{10\sqrt{10}}{3}\right) (\sin 108,43)$ </p> <p style="margin-left: 40px;"> $= \frac{100}{3}$ or $33\frac{1}{3}$ or 33,33 square units/vk eenh </p> <p>OR/OF</p> <p> $BF = \frac{20}{3}$ or $6\frac{2}{3}$ </p> <p> $BD = \sqrt{(10-0)^2 + (8+2)^2}$ </p> <p style="margin-left: 20px;"> $= \sqrt{200} \text{ or } 10\sqrt{2}$ </p> <p> $\text{area/opp } \Delta BDF = \frac{1}{2} \cdot BF \cdot BD \cdot \sin \hat{DBF}$ </p> <p style="margin-left: 40px;"> $= \frac{1}{2} \left(\frac{20}{3}\right) (\sqrt{200}) (\sin 45^\circ)$ </p> <p style="margin-left: 40px;"> $= \frac{100}{3}$ or $33\frac{1}{3}$ or 33,33 square units/vk eenh </p> <p>OR/OF</p> <p> $\text{area/opp } \Delta BDF$ </p> <p> $= \text{area/opp } \Delta BCD - \text{area/opp } \Delta BCF$ </p> <p style="margin-left: 20px;"> $= \frac{1}{2} (10\sqrt{2})(5\sqrt{2}) - \frac{1}{2} \left(\frac{20}{3}\right)(5)$ </p> <p style="margin-left: 20px;"> $= \frac{100}{3}$ or $33\frac{1}{3}$ or 33,33 square units/vk eenh </p> <p>OR/OF</p>	<p>✓ gradient/ratio</p> <p>✓ \hat{BFD}</p> <p>✓ DF</p> <p>✓ correct substitution into area rule</p> <p>✓ answer (5)</p> <p>✓ BF</p> <p>✓ BD</p> <p>✓ formula/method</p> <p>✓ correct substitution into area rule</p> <p>✓ answer (5)</p> <p>✓ formula/method</p> <p>✓ $BD = 10\sqrt{2}$</p> <p>✓ $BC = 5\sqrt{2}$</p> <p>✓ $BF = \frac{20}{3}$</p> <p>✓ answer (5)</p>
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Analytical Geometry Memo

	$\tan \hat{FDM} = m_{DC} = \frac{5-0}{13+2} = \frac{1}{3} \quad \text{or} \quad \tan \hat{FDM} = \frac{FM}{DM} = \frac{\frac{10}{3}}{10} = \frac{1}{3}$ $\hat{FDM} = 18,43^\circ$ $\hat{BDF} = 26,56^\circ$ <p>area / opp $\triangle BDF$</p> $= \frac{1}{2} \cdot BD \cdot DF \cdot \sin \hat{BDF}$ $= \frac{1}{2} \cdot (10\sqrt{2}) \left(\frac{10\sqrt{10}}{3} \right) \cdot \sin 26,56^\circ$ $= \frac{100}{3} \text{ or } 33\frac{1}{3} \text{ or } 33,33 \text{ square units/vk eenh}$	<p>✓ gradient/ratio</p> <p>✓ \hat{BDF}</p> <p>✓ DF OR/OF BD</p> <p>✓ correct substitution into area rule</p> <p>✓ answer</p> <p style="text-align: right;">(5) [18]</p>
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Question 4

May June 2016

4.1	radius \perp tangent / <i>raaklyn</i>	<p>✓ R</p> <p style="text-align: right;">(1)</p>
4.2	$CR^2 = TR^2 + CT^2 \quad (\text{Pyth})$ $CR^2 = 20^2 + 10^2 = 500$ $CR = \sqrt{500} \text{ or } 10\sqrt{5}$	<p>✓ substitution</p> <p>✓ answer</p> <p style="text-align: right;">(2)</p>
4.3	$CR^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$ $500 = (k - 3)^2 + (21 + 1)^2$ $k^2 - 6k + 9 + 484 = 500$ $k^2 - 6k - 7 = 0$ $(k - 7)(k + 1) = 0$ $k = 7 \quad \text{or} \quad k \neq -1$ <p>OR/OF</p> $CR^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$ $500 = (k - 3)^2 + (21 + 1)^2$ $(k - 3)^2 = 16$ $k - 3 = 4 \quad \text{or} \quad k - 3 = -4$ $k = 7 \quad \text{or} \quad k \neq -1$	<p>✓ substitution</p> <p>✓ standard form</p> <p>✓ factors</p> <p>✓ $k = 7$</p> <p style="text-align: right;">(4)</p> <p>✓ substitution</p> <p>✓ square form</p> <p>✓ square root</p> <p>✓ $k = 7$</p> <p style="text-align: right;">(4)</p>

Analytical Geometry Memo

4.4	$(x-3)^2 + (y+1)^2 = 100$	✓✓ answer (2)
4.5	CS = 10 and CS \perp PS $\therefore S(3; -11)$ $\therefore y = -11$	✓ S(3; -11) ✓ answer (2)
4.6.1	S(3; -11) $\therefore 3(-11) - 4x = 35$ $x = -17$ $\therefore P(-17; -11)$ OR/OF $\frac{4}{3}x + \frac{35}{3} = -11$ $\frac{4}{3}x = \frac{-68}{3}$ $x = -17$ P(-17; -11)	✓ substituting ✓ answer (2) ✓ equating ✓ answer (2)
4.6.2	PT = PS [tangents from common point/rklyne vanaf dies pt] $= 17 + 3 = 20$ units OR $PC = \sqrt{(-17-3)^2 + (-11+1)^2}$ $= \sqrt{500}$ or $10\sqrt{5}$ $PT^2 = PC^2 - TC^2$ [Pyth th] $= 500 - 100$ $= 400$ $\therefore PT = 20$ OR $PC = \sqrt{(-17-3)^2 + (-11+1)^2}$ $= \sqrt{500}$ or $10\sqrt{5}$ $\Delta PTC = \Delta RTC$ [90°HS] $\therefore PT = TR$ $\therefore PT = 20$	✓ S ✓ R ✓ answer (3) ✓ value of PC ✓ using Pyth ✓ answer (3) ✓ value of PC ✓ S/R or proved ✓ answer (3)
4.7.1	M(3; -16)	✓ answer (1)

Analytical Geometry Memo

4.7.2	Radius = 4	✓ answer (1)
4.7.3	$r_1 + r_2 = 10 + 4 = 14$ distance CM = $\sqrt{(3-3)^2 + (-1+16)^2}$ $= \sqrt{225}$ $= 15$ $CM > r_1 + r_2$ Therefore the two circles do not intersect or touch. / <i>Daarom sny of raak die twee sirkels nie.</i>	✓ $r_1 + r_2$ ✓ 15 ✓ explanation (3) [21]

Question 3

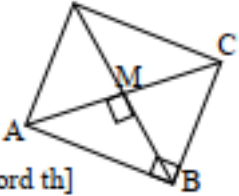
November 2016

3.1	M = Midpt of AC $= M\left(\frac{-7+6}{2}; \frac{2+3}{2}\right)$ $= M\left(-\frac{1}{2}; \frac{5}{2}\right)$	[diags of rectangle bisect/ hoekl v reghoek halveer] ✓ x-value of M ✓ y-value of M (2)
3.2	$m_{BC} = \frac{3-0}{6-p} = \frac{3}{6-p}$ OR/OF $m_{BC} = \frac{0-3}{p-6} = \frac{-3}{p-6}$	✓ answer (1) ✓ answer (1)
3.3	$m_{AD} = m_{BC}$ [AD BC] $m_{BC} = 2$ $\frac{3}{6-p} = 2$ $3 = 12 - 2p$ $p = 4\frac{1}{2}$ OR/OF $y - y_1 = 2(x - x_1)$ C(6;3) $y - 3 = 2(x - 6)$ $\therefore y = 2x - 9$ but $y = 0$ $\therefore x = 4\frac{1}{2} = p$ OR/OF	✓ $m_{BC} = 2$ ✓ equating ✓ answer (3) ✓ $m_{BC} = 2$ ✓ substituting (6 ; 3) ✓ answer (3)

Analytical Geometry Memo

	$y = 2x + c$ $3 = 12 + c$ $-9 = c$ $y = 2x - 9$ $0 = 2x - 9$ $x = \frac{9}{2} \quad \therefore p = \frac{9}{2}$	$\checkmark m_{BC} = 2$ \checkmark substituting \checkmark answer (3)
3.4	$DB = AC$ [diag of rectangle = / hoekl v reghoek =] $AC = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $AC = \sqrt{(6 + 7)^2 + (3 - 2)^2}$ $AC = \sqrt{13^2 + 1^2}$ $AC = \sqrt{170}$ $\therefore DB = \sqrt{170}$ or 13,04	\checkmark substitution \checkmark length of AC $\checkmark AC = BD$ (3)
3.5	$\tan \alpha = m_{BC} = 2$ $\therefore \alpha = 63,43^\circ$	$\checkmark \tan \alpha = m_{BC}$ $\checkmark \alpha = 63,43^\circ$ (2)
3.6	In quadrilateral OFBG: $\hat{O}FB = 63,43^\circ$ [vert opp \angle s/regoorst \angle e] $\hat{F}OG = \hat{G}BF = 90^\circ$ $\therefore \hat{O}GB = 360^\circ - [90^\circ + 90^\circ + 63,43^\circ]$ [sum \angle s quad/som \angle e vierh = 360°] $\therefore \hat{O}GB = 116,57^\circ$ OR/OF $m_{AB} = -\frac{1}{2}$ $90^\circ + \hat{O}GA = 153,43^\circ$ $\therefore \hat{O}GA = 63,43^\circ$ $\hat{O}GB = 180^\circ - 63,43^\circ$ $= 116,57^\circ$ OR/OF $\hat{F}OG = \hat{G}BF = 90^\circ$ \therefore GOFB is cyc quad $\hat{O}GB = 180^\circ - 63,43^\circ$ [\angle s of cyc quad = 180°] $= 116,57^\circ$ OR/OF $\hat{O}FB = 63,43^\circ$ $\hat{X}OG = \hat{F}BG = 90^\circ$ \therefore OGBF is a cyclic quad $\therefore \hat{O}GB = 180^\circ - 63,43^\circ$ $\hat{O}GB = 116,57^\circ$	\checkmark size of $\hat{O}FB$ \checkmark S \checkmark answer (3) $\checkmark m_{AB} = -\frac{1}{2}$ \checkmark S \checkmark answer (3) \checkmark S \checkmark S \checkmark answer (3) \checkmark S \checkmark S \checkmark answer (3)

Analytical Geometry Memo

3.7	<p>$M\left(-\frac{1}{2}; \frac{5}{2}\right)$ is the centre/<i>is die middelpunt</i></p> <p>$r = \frac{\sqrt{170}}{2} = \text{radius}$ [BD is diameter/<i>middellyn</i>]</p> <p>$\left(x + \frac{1}{2}\right)^2 + \left(y - \frac{5}{2}\right)^2 = \left(\frac{\sqrt{170}}{2}\right)^2 = \frac{85}{2} = 42,5$</p>	<p>✓ M is centre</p> <p>✓ $r = \frac{\sqrt{170}}{2}$</p> <p>✓ equation (3)</p>
3.8	<p>$\hat{C}BM = \hat{B}AM = 45^\circ$ [diag of square bisect \angle/<i>shoekl v vierk halv \anglee</i>] $\therefore BC$ will be a tangent [converse tan chord th/<i>omgekeerde raakl-koordst</i>] OR/OF</p> <p>$\hat{A}MB = 90^\circ$ [diag of square bisect \perp] $\therefore AB$ is diameter $BC \perp AB$ $\therefore BC$ is tangent [line \perp radius <i>or</i> converse tan-chord th]</p> 	<p>✓ S</p> <p>✓ R (2)</p> <p>✓ S</p> <p>✓ R (2)</p> <p>[19]</p>

Question 4

November 2016

4.1	<p>\angle in semi circle/ \angle at centre = $2\angle$ on circle \angle in <i>halfsirokel</i> / \angle by middelpnt = $2\angle$ op sirkel</p>	<p>✓ R (1)</p>
4.2	<p>$m_{TS} = \frac{7-2}{3-5}$ $= -\frac{5}{2}$</p>	<p>✓ substitution</p> <p>✓ m_{TS} (2)</p>
4.3	<p>$m_{TS} \times m_{RS} = -1$ [TS \perp SR] $\therefore m_{RS} = \frac{2}{5}$ $y = \frac{2}{5}x + c$ $2 = \frac{2}{5}(5) + c$ $c = 0$ $y = \frac{2}{5}x$</p> <p>OR/OF</p>	<p>✓ m_{RS}</p> <p>✓ substitution m and (5 ; 2)</p> <p>✓ equation (3)</p>

Analytical Geometry Memo

	$m_{TS} \times m_{RS} = -1 \quad [TS \perp SR]$ $\therefore m_{RS} = \frac{2}{5}$ $y - y_1 = \frac{2}{5}(x - x_1)$ $y - 2 = \frac{2}{5}(x - 5)$ $y = \frac{2}{5}x$	<p>✓ m_{RS}</p> <p>✓ substitution m and $(5; 2)$</p> <p>✓ equation (3)</p>
4.4.1	$r = \sqrt{36\frac{1}{4}}$ $TR = 2r = 2\left(\sqrt{36\frac{1}{4}}\right) = \sqrt{145}$ <p>OR/OF</p> $TM = \sqrt{(3-9)^2 + \left(7-6\frac{1}{2}\right)^2} = \frac{\sqrt{145}}{2}$ $TR = 2r = 2\left(\sqrt{36\frac{1}{4}}\right) = \sqrt{145}$	<p>✓ r</p> <p>✓ answer (2)</p> <p>✓ substitution</p> <p>✓ answer (2)</p>
4.4.2	$M\left(9; 6\frac{1}{2}\right)$ $\therefore \frac{x_R + 3}{2} = 9 \quad \text{and} \quad \frac{y_R + 7}{2} = 6\frac{1}{2}$ $\therefore R(15; 6)$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Answer only: full marks Answer only: only 1 coordinate correct (1 mark)</p> </div> <p>OR/OF</p> $M\left(9; 6\frac{1}{2}\right)$ $\therefore R\left(9+6; 6\frac{1}{2}-\frac{1}{2}\right) = R(15; 6)$ <p>OR/OF</p>	<p>✓ M</p> <p>✓ x coordinate</p> <p>✓ y coordinate (3)</p> <p>✓ M</p> <p>✓ x coordinate</p> <p>✓ y coordinate (3)</p>

Analytical Geometry Memo

	$m_{TM} = \frac{9-3}{6\frac{1}{2}-7} = -\frac{1}{12}$ $TM: 7 = -\frac{1}{12}(3) + c \quad y = -\frac{1}{12}x + \frac{29}{4} \quad \dots\dots(1)$ $SR: y = \frac{2}{5}x \quad \dots\dots(2)$ $\frac{2}{5}x = -\frac{1}{12}x + \frac{29}{4}$ $\frac{29}{60}x = \frac{29}{4}$ $\therefore x = 15$ $\therefore y = \frac{2}{5}(15) = 6$	<p>✓ equating</p> <p>✓ x coordinate</p> <p>✓ y coordinate</p> <p>(3)</p>
4.4.3	$ST = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $ST = \sqrt{(5-3)^2 + (2-7)^2}$ $ST = \sqrt{4+25} = \sqrt{29}$ $\sin R = \frac{TS}{TR} = \frac{\sqrt{29}}{\sqrt{145}} \text{ or } \frac{\sqrt{5}}{5} \text{ or } \frac{1}{\sqrt{5}} \text{ or } 0,45$ <p>OR/OF</p> $TS = \sqrt{29}$ $SR = 2\sqrt{29}$ $\text{area of } \Delta TSR = \frac{1}{2}(\sqrt{29})(2\sqrt{29}) = 29$ $29 = \frac{1}{2}(\sqrt{145})(2\sqrt{29}) \sin R$ $\sin R = \frac{\sqrt{5}}{5} \text{ or } \frac{1}{\sqrt{5}}$	<p>✓ substitution</p> <p>✓ answer</p> <p>✓ ratio</p> <p>(3)</p> <p>✓ area</p> <p>✓ rule</p> <p>✓ ratio</p> <p>(3)</p>
4.4.4	$m_{TR} = \frac{7-6\frac{1}{2}}{3-9} = -\frac{1}{12} \quad \text{OR/OF} \quad m_{TR} = \frac{7-6}{3-15} = -\frac{1}{12}$ $m_{TR} \times m_{KTL} = -1 \quad [r \perp \text{tangent}]$ $m_{KTL} = 12$ $y - y_1 = 12(x - x_1)$ $y - 7 = 12(x - 3)$ $y = 12x - 29$ <p>substitute K(a; b):</p> $b = 12a - 29$ <p>OR/OF</p>	<p>✓ $m_{TR} = -\frac{1}{12}$</p> <p>✓ $m_{KTL} = 12$</p> <p>✓ $y = 12x - 29$</p> <p>(3)</p>

Analytical Geometry Memo

	$m_{TR} = \frac{7-6\frac{1}{2}}{3-9} = -\frac{1}{12}$ $m_{TR} \times m_{KTL} = -1 \quad [r \perp \text{tangent}]$ $\frac{b-7}{a-3} = 12$ $b-7 = 12(a-3)$ $b = 12a - 29$ <p>OR/OF</p> $KR^2 = TR^2 + TK^2$ $(a-15)^2 + (b-6)^2 = (15-3)^2 + (6-7)^2 + (a-3)^2 + (b-7)^2$ $-30a + 225 - 12b + 36 = 144 + 1 - 6a + 9 - 14b + 49$ $2b = 24a - 58$ $b = 12a - 29$	$\checkmark m_{TR} = -\frac{1}{12}$ $\checkmark m_{KTL} = 12$ $\checkmark \text{substitution}$ $(3; 7) \text{ \& } (a; b)$ <p style="text-align: right;">(3)</p> $\checkmark \text{subst into Pyth}$ $\checkmark \text{multiplication}$ $\checkmark \text{simplification}$ <p style="text-align: right;">(3)</p>
4.4.5	$TK = TR$ $\sqrt{(a-3)^2 + (b-7)^2} = \sqrt{145}$ $(a-3)^2 + (b-7)^2 = 145$ <p>Substitute $b = 12a - 29$ [from 4.4.4]</p> $(a-3)^2 + (12a-29-7)^2 = 145$ $(a-3)^2 + (12a-36)^2 = 145$ $a^2 - 6a + 9 + 144a^2 - 864a + 1296 - 145 = 0$ $145a^2 - 870a + 1160 = 0$ $a = \frac{870 \pm \sqrt{(870)^2 - 4(145)(1160)}}{290}$ $a = 2 \text{ or } a = 4$ $\therefore b = 12(2) - 29 = -5 \quad \text{or} \quad b = 12(4) - 29 = 19$ $\therefore K(2; -5)$ <p>OR/OF</p>	$\checkmark \text{substitution into distance formula}$ $\checkmark \text{substitution of } b = 12a - 29$ $\checkmark \text{standard form}$ $\checkmark \text{subst into formula or factorise}$ $\checkmark \text{values of } a$ $\checkmark \text{value of } b$ <p style="text-align: right;">(6)</p>

Analytical Geometry Memo

$TK = TR$ $\sqrt{(a-3)^2 + (b-7)^2} = \sqrt{145}$ $(a-3)^2 + (b-7)^2 = 145$ <p>Substitute $b = 12a - 29$ [from 4.4.4]</p> $(a-3)^2 + (12a-29-7)^2 = 145$ $(a-3)^2 + (12a-36)^2 = 145$ $(a-3)^2 + 144(a-3)^2 = 145$ $(a-3)^2 = 1$ $a-3 = \pm 1$ $a = 2 \text{ or } 4$ $\therefore b = 12(2) - 29 = -5 \quad \text{or } b = 12(4) - 29 = 19$ $\therefore K(2; -5)$ <p>OR/OF</p> $KR^2 = TR^2 + TK^2$ $(a-15)^2 + (b-6)^2 = 145 + 145$ $(a-15)^2 + (12a-29-6)^2 = 290$ $(a-15)^2 + (12a-35)^2 = 290$ $a^2 - 30a + 225 + 144a^2 - 840a + 1225 = 290$ $145a^2 - 870a + 1160 = 0$ $a^2 - 6a + 8 = 0$ $\therefore (a-2)(a-4) = 0$ $a = 2 \text{ or } a = 4$ $\therefore b = 12(2) - 29 = -5 \quad \text{or } b = 12(4) - 29 = 19$ $K(2; -5)$	<p>✓ substitution into distance formula</p> <p>✓ substitution of $b = 12a - 29$</p> <p>✓ $(a-3)^2 = 1$</p> <p>✓ ± 1 ✓ values of a</p> <p>✓ value of b</p> <p style="text-align: right;">(6)</p> <p>✓ substitution ✓ substitution of $b = 12a - 29$</p> <p>✓ standard form</p> <p>✓ factors</p> <p>✓ values of a</p> <p>✓ value of b</p> <p style="text-align: right;">(6)</p>
	[23]

Question 5

November 2014

<p>5.1</p>	$\sin \hat{C}\hat{A}\hat{P} = \frac{CP}{AP}$ $\sin x = \frac{4\sqrt{3}}{8} = \frac{\sqrt{3}}{2}$ $x = 60^\circ$ <p>OR/OF</p> $\frac{\sin 90^\circ}{8} = \frac{\sin x}{4\sqrt{3}}$ $\sin x = \frac{4\sqrt{3}}{8} = \frac{\sqrt{3}}{2}$ $x = 60^\circ$	<p>✓ correct sine ratio/ korrekte sin-verh</p> <p>✓ $\frac{\sqrt{3}}{2}$</p> <p>(2)</p> <p>✓ correct sine ratio/ korrekte sin-verh</p> <p>✓ $\frac{\sqrt{3}}{2}$</p> <p>(2)</p>
<p>5.2</p>	$\hat{C}\hat{P}\hat{A} = \hat{D}\hat{P}\hat{A} = 30^\circ \quad (\text{AP bisects } \hat{D}\hat{P}\hat{C})$ $AD^2 = AP^2 + DP^2 - 2 \cdot AP \cdot DP \cdot \cos \hat{A}\hat{P}\hat{D}$ $= 8^2 + 4^2 - 2(8)(4) \cos 30^\circ$ $= 8^2 + 4^2 - 2(8)(4) \left(\frac{\sqrt{3}}{2}\right)$ $= 24,57\dots$ $AD = 4,96$	<p>✓ $\hat{D}\hat{P}\hat{A} = 30^\circ$</p> <p>✓ correct subst into cosine rule/ korrekte subst in cos-reël</p> <p>✓ 24,57...</p> <p>✓ 4,96</p> <p>(4)</p>
<p>5.3</p>	$\frac{\sin \hat{D}\hat{A}\hat{P}}{DP} = \frac{\sin \hat{A}\hat{P}\hat{D}}{AD}$ $\frac{\sin y}{4} = \frac{\sin 30^\circ}{4,96}$ $\sin y = \frac{4 \sin 30^\circ}{4,96}$ $= 0,403\dots$ $y = 23,78^\circ$ <p style="text-align: center;">OR/OF</p> $AD^2 = AP^2 + DP^2 - 2 \cdot AP \cdot DP \cdot \cos \hat{D}\hat{A}\hat{P}$ $4^2 = 8^2 + (4,96)^2 - 2(8)(4,96) \cdot \cos y$ $\cos y = \frac{8^2 + (4,96)^2 - 4^2}{2(8)(4,96)}$ $\cos y = 0,9148\dots$ $y = 23,82^\circ$	<p>✓ correct subst into sine rule/ korrekte subst in sin-reël</p> <p>✓ sin y subject</p> <p>✓ 23,78°</p> <p>(3)</p> <p>✓ correct subst into cosine rule/ korrekte subst in cos-reël</p> <p>✓ cos y subject</p> <p>✓ 23,82°</p> <p>(3)</p> <p>[9]</p>

Question 6

November 2014

<p>6.1</p>	$\begin{aligned} & \cos^2(180^\circ + x) + \tan(x - 180^\circ) \sin(720^\circ - x) \cos x \\ & = (-\cos x)^2 + [-(-\tan x)] (-\sin x)(\cos x) \\ & = \cos^2 x + \left(\frac{\sin x}{\cos x} \right) (-\sin x)(\cos x) \\ & = \cos^2 x - \sin^2 x \\ & = \cos 2x \end{aligned}$	<ul style="list-style-type: none"> ✓ $(-\cos x)^2$ or $\cos^2 x$ ✓ $\tan x$ or $-(-\tan x)$ ✓ $-\sin x$ ✓ $\tan x = \frac{\sin x}{\cos x}$ ✓ $\cos^2 x - \sin^2 x$ <p style="text-align: right;">(5)</p>
<p>6.2</p>	$\begin{aligned} & \sin(\alpha - \beta) \\ & = \cos[90^\circ - (\alpha - \beta)] \\ & = \cos[(90^\circ - \alpha) + \beta] \\ & = \cos(90^\circ - \alpha) \cos \beta - \sin(90^\circ - \alpha) \sin \beta \\ & = \sin \alpha \cos \beta - \cos \alpha \sin \beta \end{aligned}$ <p style="text-align: center;">OR/OF</p> $\begin{aligned} & \sin(\alpha - \beta) \\ & = \cos[90^\circ - (\alpha - \beta)] \\ & = \cos[(90^\circ + \beta) + (-\alpha)] \\ & = \cos(90^\circ + \beta) \cos(-\alpha) - \sin(90^\circ + \beta) \sin(-\alpha) \\ & = (-\sin \beta) \cos \alpha - \cos \beta (-\sin \alpha) \\ & = \sin \alpha \cos \beta - \cos \alpha \sin \beta \end{aligned}$	<ul style="list-style-type: none"> ✓ rewrite as/herskryf $\cos[(90^\circ - \alpha) + \beta]$ ✓ expansion/uitbreiding ✓ simpl/vereenv <p style="text-align: right;">(3)</p> <ul style="list-style-type: none"> ✓ rewrite as/herskryf $\cos[(90^\circ + \beta) + (-\alpha)]$ ✓ expansion/uitbreiding ✓ simpl/vereenv <p style="text-align: right;">(3)</p>
<p>6.3</p>	$\begin{aligned} & x^2 - y^2 \\ & = \sin^2 76^\circ - \cos^2 76^\circ \\ & = -(\cos^2 76^\circ - \sin^2 76^\circ) \\ & = -\cos 2(76^\circ) \\ & = -\cos 152^\circ \\ & = -(-\cos 28^\circ) \end{aligned}$ <p style="text-align: center;">OR/OF</p> $\begin{aligned} & = -\cos(90^\circ + 62^\circ) \\ & = -(-\sin 62^\circ) \\ & = \sin 62^\circ \end{aligned}$ <p style="text-align: center;">OR/OF</p> $\begin{aligned} & x^2 - y^2 \\ & = \sin^2 76^\circ - \cos^2 76^\circ \\ & = \sin 76^\circ \sin 76^\circ - \cos 76^\circ \cos 76^\circ \\ & = \sin 76^\circ \cos 14^\circ - \cos 76^\circ \sin 14^\circ \\ & = \sin(76^\circ - 14^\circ) \\ & = \sin 62^\circ \end{aligned}$ <p style="text-align: center;">OR/OF</p> $\begin{aligned} & x^2 - y^2 \\ & = \sin^2 76^\circ - \cos^2 76^\circ \\ & = \cos^2 14^\circ - \sin^2 14^\circ \\ & = \cos 2(14^\circ) \\ & = \cos 28^\circ \\ & = \sin 62^\circ \end{aligned}$	<ul style="list-style-type: none"> ✓ $-(\cos^2 76^\circ - \sin^2 76^\circ)$ ✓ recognition of cos double angle ✓ $-\cos 152^\circ$ ✓ $\cos 28^\circ$ <p style="text-align: right;">(4)</p> <ul style="list-style-type: none"> ✓ $\cos 14^\circ$ ✓ $\sin 14^\circ$ ✓ recognition of sine compound angle ✓ $\sin(76^\circ - 14^\circ)$ <p style="text-align: right;">(4)</p> <ul style="list-style-type: none"> ✓ $\cos^2 14^\circ$ ✓ $\sin^2 14^\circ$ ✓ recognition of cos double angle ✓ $\cos 28^\circ$ <p style="text-align: right;">(4)</p> <p style="text-align: right;">[12]</p>

Question 7

November 2014

7.1	$0 \leq y \leq 2$ or $y \in [0; 2]$	✓ critical values/ <i>kritieke waardes</i> ✓ notation/ <i>notasie</i> (2)
7.2	$\sin x + 1 = \cos 2x$ $\sin x + 1 = 1 - 2\sin^2 x$ $2\sin^2 x + \sin x = 0$ $\sin x(2\sin x + 1) = 0$	✓ $1 - 2\sin^2 x$ ✓ st form/ <i>st vorm</i> (2)
7.3	$\sin x(2\sin x + 1) = 0$ $\sin x = 0$ or $\sin x = -\frac{1}{2}$ $x = 0^\circ + k \cdot 360^\circ$ or $x = 210^\circ + k \cdot 360^\circ$ or $x = 180^\circ + k \cdot 360^\circ$ or $x = 330^\circ + k \cdot 360^\circ, k \in \mathbb{Z}$ OR/OF $x = k \cdot 180^\circ, k \in \mathbb{Z}$	✓ $\sin x = 0$ or $\sin x = -\frac{1}{2}$ ✓ $0^\circ; 180^\circ$ OR/OF $x = k \cdot 180^\circ$ ✓ $210^\circ; 330^\circ$ ✓ $k \cdot 360^\circ, k \in \mathbb{Z}$ (4)
7.4		✓ y-intercept/ <i>afsnit</i> ✓ x-intercepts/ <i>afsnitte</i> ✓ min/max points/ <i>min/maks punte</i> (3)
7.5	$f(x) = g(x)$ at/by: $x = -30^\circ; 0^\circ; 180^\circ; 210^\circ$ $\therefore f(x + 30^\circ) = g(x + 30^\circ)$ at/by: $x = -60^\circ; -30^\circ; 150^\circ; 180^\circ$	✓ $-30^\circ; 0^\circ; 180^\circ; 210^\circ$ ✓✓ $-60^\circ; -30^\circ;$ $150^\circ; 180^\circ$ (3)
7.6	Series will converge if/ <i>Reeks sal konvergeer</i> as: $-1 < r < 1$ $-1 < 2\cos 2x < 1$ $-\frac{1}{2} < \cos 2x < \frac{1}{2}$ $\therefore 30^\circ < x < 60^\circ$ or $x \in (30^\circ; 60^\circ)$	✓ $-1 < r < 1$ ✓ $r = 2\cos 2x$ ✓ $-\frac{1}{2} < \cos 2x < \frac{1}{2}$ ✓✓ $30^\circ < x < 60^\circ$ (5) [19]

Question 5

Feb March 2015

5.1	$x^2 + y^2$ $= (3 \sin \theta)^2 + (3 \cos \theta)^2$ $= 9 \sin^2 \theta + 9 \cos^2 \theta$ $= 9(\sin^2 \theta + \cos^2 \theta)$ $= 9(1)$ $= 9$	<p>✓ simpl/vereenv</p> <p>✓ CF/GF = 9</p> <p>✓ answer/antw</p> <p>(3)</p>
5.2	$\sin(540^\circ - x) \cdot \sin(-x) - \cos(180^\circ - x) \cdot \sin(90^\circ + x)$ $\sin(180^\circ - x) \cdot \sin(-x) - \cos(180^\circ - x) \cdot \sin(90^\circ + x)$ $= (\sin x)(-\sin x) - (-\cos x)(\cos x)$ $= -\sin^2 x + \cos^2 x$ $= \cos 2x$	<p>✓ $\sin(540^\circ - x) = \sin x$</p> <p>✓ $\sin(-x) = -\sin x$</p> <p>✓ $\cos(180^\circ - x) = -\cos x$</p> <p>✓ $\sin(90^\circ + x) = \cos x$</p> <p>✓ $-\sin^2 x + \cos^2 x$</p> <p>✓ $\cos 2x$</p> <p>(6)</p>
5.3.1	$OI = \sqrt{x^2 + p^2}$ $\sin \alpha = \frac{y_r}{OI}$ $= \frac{p}{\sqrt{x^2 + p^2}}$ $\frac{p}{\sqrt{x^2 + p^2}} = \frac{p}{\sqrt{1 + p^2}}$ $x^2 = 1$ $x = -1$ <p style="text-align: center;">OR/OF (P lies in 3rd quadrant)</p> $x^2 + y^2 = r^2$ $x^2 + p^2 = (\sqrt{1 + p^2})^2$ $x^2 + p^2 = 1 + p^2$ $x^2 = 1$ $x = -1$ <p style="text-align: center;">(P lies in 3rd quadrant)</p>	<p>✓ $OI = \sqrt{x^2 + p^2}$</p> <p>✓ $\sin \alpha = \frac{y_r}{OI}$</p> <p>✓ $x^2 = 1$</p> <p>(3)</p> <p>✓ $x^2 + y^2 = r^2$</p> <p>✓ subst</p> <p>✓ $x^2 = 1$</p> <p>(3)</p>
5.3.2	$\cos(180^\circ + \alpha)$ $= -\cos \alpha$ $= -\left(\frac{-1}{\sqrt{1 + p^2}}\right)$ $= \frac{1}{\sqrt{1 + p^2}}$	<p>✓ $-\cos \alpha$</p> <p>✓ answer/antw</p> <p>(2)</p>

<p>5.3.3</p>	$\begin{aligned} \cos 2\alpha &= \cos^2 \alpha - \sin^2 \alpha \\ &= \left(\frac{-1}{\sqrt{1+p^2}} \right)^2 - \left(\frac{p}{\sqrt{1+p^2}} \right)^2 \\ &= \frac{1}{1+p^2} - \frac{p^2}{1+p^2} \\ &= \frac{1-p^2}{1+p^2} \end{aligned}$ <p style="text-align: center;">OR/OF</p> $\begin{aligned} \cos 2\alpha &= 1 - 2\sin^2 \alpha \\ &= 1 - 2 \left(\frac{p}{\sqrt{1+p^2}} \right)^2 \\ &= 1 - 2 \left(\frac{p^2}{1+p^2} \right) \\ &= 1 - \frac{2p^2}{1+p^2} \\ &= \frac{1+p^2-2p^2}{1+p^2} \\ &= \frac{1-p^2}{1+p^2} \end{aligned}$ <p style="text-align: center;">OR/OF</p> $\begin{aligned} \cos 2\alpha &= 2\cos^2 \alpha - 1 \\ &= 2 \left(\frac{-1}{\sqrt{1+p^2}} \right)^2 - 1 \\ &= 2 \left(\frac{1}{1+p^2} \right) - 1 \\ &= \frac{2}{1+p^2} - 1 \\ &= \frac{2-1-p^2}{1+p^2} \\ &= \frac{1-p^2}{1+p^2} \end{aligned}$	<p>✓ expansion/ uitbreiding</p> <p>✓✓ squaring each term/kwadreer elke term (3)</p> <p>✓ expansion/ uitbreiding</p> <p>✓ squaring/kwadreering</p> <p>✓ writing as single fraction/skryf as enkelterm (3)</p> <p>✓ expansion/ uitbreiding</p> <p>✓ squaring/kwadreering</p> <p>✓ writing as single fraction/skryf as enkelterm (3)</p>
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<p>5.4.1</p>	<p>The identity is undefined for/die identiteit is ongedefinieerd as: $2\sin^2 x = 0$ $\therefore \sin x = 0; x = 0^\circ; 180^\circ$ or/of $\tan x = \infty; x = 90^\circ$ $\therefore x = 0^\circ; 90^\circ; 180^\circ$</p>	<p>✓ $x = 0^\circ$ ✓ $x = 90^\circ$ ✓ $x = 180^\circ$</p> <p>(3)</p>
<p>5.4.2</p>	<p>LHS/LK = $\frac{2 \tan x - \sin 2x}{2 \sin^2 x}$ $= \frac{2\left(\frac{\sin x}{\cos x}\right) - 2 \sin x \cos x}{2 \sin^2 x}$ $= \left(\frac{2 \sin x - 2 \sin x \cos^2 x}{\cos x}\right) \times \frac{1}{2 \sin^2 x}$ $= \frac{2 \sin x (1 - \cos^2 x)}{\cos x} \times \frac{1}{2 \sin^2 x}$ $= \frac{2 \sin x (\sin^2 x)}{\cos x} \times \frac{1}{2 \sin^2 x}$ $= \frac{\sin x}{\cos x}$ $= \tan x$ $= \text{RHS/RK}$</p> <p style="text-align: center;">OR/OF</p> <p>LHS/LK = $\frac{2 \tan x - \sin 2x}{2 \sin^2 x}$ $= \frac{2\left(\frac{\sin x}{\cos x}\right) - 2 \sin x \cos x}{2 \sin^2 x} \times \frac{\cos x}{\cos x}$ $= \frac{2 \sin x - 2 \sin x \cos^2 x}{2 \sin^2 x \cos x}$ $= \frac{2 \sin x (1 - \cos^2 x)}{2 \sin^2 x \cos x}$ $= \frac{2 \sin x \cdot \sin^2 x}{2 \sin^2 x \cos x}$ $= \frac{\sin x}{\cos x}$ $= \tan x$ $= \text{RHS/RK}$</p>	<p>✓ $\frac{\sin x}{\cos x}$ ✓ $2 \sin x \cos x$</p> <p>✓ simplify numerator/ vereenv teller</p> <p>✓ factorising/fakt</p> <p>✓ $1 - \cos^2 x = \sin^2 x$</p> <p>✓ simplify to/vereenv na $\frac{\sin x}{\cos x}$</p> <p>(6)</p> <p>✓ $\frac{\sin x}{\cos x}$ ✓ $2 \sin x \cos x$</p> <p>✓ simpl/vereenv</p> <p>✓ factorising/fakt</p> <p>✓ $1 - \cos^2 x = \sin^2 x$</p> <p>✓ simplify to /vereenv na $\frac{\sin x}{\cos x}$</p> <p>(6) [26]</p>

Question 6

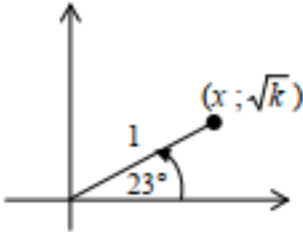
Feb March 2015

<p>6.1.1</p>	<p>In $\triangle TAK$:</p> $\frac{AK}{KT} = \sin \hat{KTA}$ $AK = KT \cdot \sin x$ $= 2 \sin x$ <p style="text-align: center;">OR/OF</p> $\frac{\sin \hat{KTA}}{AK} = \frac{\sin \hat{KAT}}{KT}$ $\frac{\sin 90^\circ}{2} = \frac{\sin x}{AK}$ $AK = 2 \sin x$	<p>✓ correct trig ratio/ korrekte trigverh.</p> <p>✓ answer/antw (2)</p> <p>✓ correct subst into sine rule/korrekte subst in sin-reël</p> <p>✓ answer/antw (2)</p>
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<p>6.1.2</p>	<p>In $\triangle AKF$:</p> $\frac{KF}{\sin \hat{KAF}} = \frac{AK}{\sin \hat{AFK}}$ $\frac{KF}{\sin(90^\circ + x)} = \frac{AK}{\sin 2x}$ $KF = \frac{AK \cdot \sin(90^\circ + x)}{\sin 2x}$ $= \frac{2 \sin x \cdot \cos x}{2 \sin x \cdot \cos x}$ $= 1$ <p style="text-align: center;">OR/OF</p> <p>In $\triangle AKF$:</p> $\frac{KF}{\sin \hat{KAF}} = \frac{AK}{\sin \hat{AFK}}$ $\frac{KF}{\sin(90^\circ + x)} = \frac{AK}{\sin 2x}$ $KF = \frac{AK \cdot \sin(90^\circ + x)}{\sin 2x}$ $= \frac{AT \cdot \tan x \cdot \cos x}{2 \sin x \cdot \cos x}$ $= \frac{2 \cos x \cdot \frac{\sin x}{\cos x} \cdot \cos x}{2 \sin x \cdot \cos x}$ $= 1$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> $\cos x = \frac{AT}{2}$ $\therefore AT = 2 \cos x$ </div>	<p>✓ using sine rule/ gebruik sin-reël</p> <p>✓ correct subst into sine rule/korrekte subst in sin-reël</p> <p>✓ $\sin(90^\circ + x) = \cos x$</p> <p>✓ $2 \sin x \cdot \cos x$</p> <p>✓ 1 (5)</p> <p>✓ using sine rule/ gebruik sin-reël</p> <p>✓ correct subst into sine rule/korrekte subst in sin-reël</p> <p>✓ $\sin(90^\circ + x) = \cos x$</p> <p>✓ $2 \sin x \cdot \cos x$</p> <p>✓ 1 (5)</p>
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Question 5

November 2015

5.1.1	$\begin{aligned} \sin 203^\circ &= -\sin 23^\circ \\ &= -\sqrt{k} \end{aligned}$	✓ reduction/ <i>reduksie</i> ✓ answ ito/antw itv k (2)
5.1.2	$\begin{aligned} \cos^2 23^\circ &= 1 - \sin^2 23^\circ \\ &= 1 - k \\ \cos 23^\circ &= \sqrt{1 - k} \end{aligned}$ <p>OR/OF</p> $\begin{aligned} x^2 + (\sqrt{k})^2 &= 1 \\ x^2 &= 1 - k \\ x &= \sqrt{1 - k} \\ \cos 23^\circ &= \frac{\sqrt{1 - k}}{1} = \sqrt{1 - k} \end{aligned}$ 	✓ identity/identiteit ✓ $\cos^2 23^\circ$ ito/itv k ✓ answ/antw (3) ✓ $x^2 = 1 - k$ ✓ x ito/itv k ✓ answ/antw (3)
5.1.3	$\begin{aligned} \tan(-23^\circ) &= -\tan 23^\circ \\ &= -\frac{\sin 23^\circ}{\cos 23^\circ} \\ &= -\frac{\sqrt{k}}{\sqrt{1 - k}} = -\sqrt{\frac{k}{1 - k}} \end{aligned}$ <p>OR/OF</p> $\begin{aligned} \tan(-23^\circ) &= -\tan 23^\circ \\ &= -\frac{\sqrt{k}}{\sqrt{1 - k}} = -\sqrt{\frac{k}{1 - k}} \end{aligned}$	✓ reduction/ <i>reduksie</i> ✓ answ ito/antw itv k (2) ✓ reduction/ <i>reduksie</i> ✓ answ ito/antw itv k (2)
5.2	$\begin{aligned} &\frac{4 \cos x \cdot (-\sin x)}{\sin(30^\circ - x + x)} \\ &= \frac{-4 \sin x \cdot \cos x}{\sin 30^\circ} \\ &= \frac{-4 \sin x \cdot \cos x}{\frac{1}{2}} \\ &= -8 \sin x \cdot \cos x \\ &= -4(2 \sin x \cdot \cos x) \\ &= -4 \sin 2x \end{aligned}$	✓ $\cos x$ ✓ $-\sin x$ ✓ $\sin(\alpha + \beta)$ ✓ $\frac{1}{2}$ ✓ double sine form / <i>dubbel sin form</i> ✓ answ/antw (6)

	<p>OR/OF</p> $\frac{4 \cos x \cdot (-\sin x)}{(\sin 30^\circ \cos x - \cos 30^\circ \sin x) \cos x + (\cos 30^\circ \cos x + \sin 30^\circ \sin x) \sin x}$ $= \frac{-4 \sin x \cdot \cos x}{\left(\frac{1}{2} \cos x - \frac{\sqrt{3}}{2} \sin x\right) \cos x + \left(\frac{\sqrt{3}}{2} \cos x + \frac{1}{2} \sin x\right) \sin x}$ $= \frac{-2(2 \sin x \cdot \cos x)}{\frac{1}{2} \cos^2 x + \frac{1}{2} \sin^2 x}$ $= \frac{-2(2 \sin x \cdot \cos x)}{\frac{1}{2}(\cos^2 x + \sin^2 x)}$ $= \frac{-2(2 \sin x \cdot \cos x)}{\frac{1}{2}(1)}$ $= -8 \cos x \sin x$ $= -4(2 \sin x \cos x)$ $= -4 \sin 2x$	<p>✓ $\cos x$ ✓ $-\sin x$</p> <p>✓</p> $\frac{1}{2} \cos^2 x + \frac{1}{2} \sin^2 x$ <p>✓ $\frac{1}{2}$</p> <p>✓ double sine form / dubbel sin form</p> <p>✓ answ/antw (6)</p>
<p>5.3</p>	$\cos 2x - 7 \cos x - 3 = 0$ $2 \cos^2 x - 1 - 7 \cos x - 3 = 0$ $2 \cos^2 x - 7 \cos x - 4 = 0$ $(2 \cos x + 1)(\cos x - 4) = 0$ <p>∴ $\cos x = -\frac{1}{2}$ or/of $\cos x = 4$ (no solution)</p> <p>∴ $x = 120^\circ + n \cdot 360^\circ$ or/of $x = 240^\circ + n \cdot 360^\circ ; n \in \mathbb{Z}$</p> <p>OR/OF</p> <p>∴ $x = \pm 120^\circ + n \cdot 360^\circ ; n \in \mathbb{Z}$</p>	<p>✓ expansion/ uitbreiding</p> <p>✓</p> $2 \cos^2 x - 7 \cos x - 4 = 0$ <p>✓ factors/faktore</p> <p>✓ $\cos x = -\frac{1}{2}$</p> <p>✓ 120° & 240°</p> <p>✓ $+ n \cdot 360^\circ$</p> <p>OR/OF</p> <p>✓ $\pm 120^\circ$</p> <p>✓ $+ n \cdot 360^\circ$</p> <p>(6)</p>
<p>5.4</p>	$\sin 3\theta = \sin(2\theta + \theta)$ $= \sin 2\theta \cos \theta + \cos 2\theta \sin \theta$ $= 2 \sin \theta \cos \theta \cos \theta + (1 - 2 \sin^2 \theta) \sin \theta$ $= 2 \sin \theta (1 - \sin^2 \theta) + \sin \theta - 2 \sin^3 \theta$ $= 3 \sin \theta - 4 \sin^3 \theta$ $= 3\left(\frac{1}{3}\right) - 4\left(\frac{1}{3}\right)^3$ $= 1 - \frac{4}{27}$ $= \frac{23}{27}$	<p>✓ expansion of/ uitbreiding van $\sin(2\theta + \theta)$</p> <p>✓ expansions of $\sin 2\theta$ AND $\cos 2\theta$</p> <p>✓ $1 - \sin^2 \theta$</p> <p>✓ subst</p> <p>✓ answ/antw (5)</p> <p>[24]</p>

Question 6

November 2015

<p>6.1</p>	<p>$f(x) = \cos x - \frac{1}{2}$ and/en $g(x) = \sin(x + 30^\circ)$ $\therefore p = 30^\circ$ and/en $q = -\frac{1}{2}$</p> <p>OR/OF $\sin(60^\circ + p) = 1$ and/en $\cos 0^\circ + q = \frac{1}{2}$ $\therefore p = 30^\circ$ $\therefore q = -\frac{1}{2}$</p>	<p>✓ $f(x) = \cos x - \frac{1}{2}$ ✓ $g(x) = \sin(x + 30^\circ)$ ✓ value of/waarde v p ✓ value of/waarde v q (4)</p> <p>✓ $\sin(60^\circ + p) = 1$ ✓ $\cos 0^\circ + q = \frac{1}{2}$ ✓ value of/waarde v p ✓ value of/waarde v q (4)</p>
<p>6.2</p>	<p>$x \in (-120^\circ ; 0^\circ)$ OR/OF $-120^\circ < x < 0^\circ$</p>	<p>✓ critical values/ <i>kritiese waardes</i> ✓ correct interval/ <i>korrekte interval</i> (2)</p>
<p>6.3</p>	<p>The graph of g has to shift 60° to the left and then be reflected about the x-axis./Die grafiek van g moet 60° na links skuif en dan om die x-as gereflekteer word.</p> <p>OR/OF The graph of g must be reflected about the x-axis and then be shifted 60° to the left./Die grafiek van g moet om die x-as gereflekteer word en dan met 60° na links geskuif word.</p> <p>OR/OF The graph of g has to shift 120° to the right./Die grafiek van g moet 120° na regs geskuif word.</p> <p>OR/OF The graph of g has to shift 240° to the left./Die grafiek van g moet met 240° na links geskuif word</p>	<p>✓ 60° left/<i>links</i> ✓ reflection about x-axis/<i>refleksie om x-as</i> (2)</p> <p>✓ reflection about x-axis/<i>refleksie om x-as</i> ✓ 60° left/<i>links</i> (2)</p> <p>✓ ✓ 120° right/<i>regs</i> (2)</p> <p>✓ ✓ 240° left/<i>links</i> (2)</p> <p>[8]</p>

Question 7

November 2015

<p>7.1</p>	<p>$\hat{C}\hat{A}\hat{D} = 180^\circ - 2\theta$ [\angles sum of Δ/\anglee som van Δ]</p>	<p>✓ answ/<i>antw</i> (1)</p>
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<p>7.2</p> $\frac{\sin \theta}{x+3} = \frac{\sin(180^\circ - 2\theta)}{2x}$ $\frac{\sin \theta}{x+3} = \frac{\sin 2\theta}{2x}$ $\frac{\sin \theta}{x+3} = \frac{2 \sin \theta \cdot \cos \theta}{2x}$ $\cos \theta = \frac{2x \sin \theta}{2(x+3) \sin \theta}$ $\cos \theta = \frac{x}{x+3}$ <p>OR/OF</p> <p>$AD = x + 3$ [sides opp = \angles/sye to = \anglee]</p> $AC^2 = AD^2 + CD^2 - 2AD \cdot CD \cdot \cos \theta$ $(x+3)^2 = (x+3)^2 + (2x)^2 - 2(2x)(x+3) \cdot \cos \theta$ $0 = 4x^2 - 4x(x+3) \cos \theta$ $\cos \theta = \frac{4x^2}{4x(x+3)}$ $= \frac{x}{x+3}$ <p>OR/OF</p> <p>Draw/Trek $AP \perp CD$</p> $\cos \theta = \frac{x}{x+3}$	<p>✓ correct subst into sine rule/korrekte subst in sin-reël</p> <p>✓ $\sin 2\theta$</p> <p>✓ $2 \sin \theta \cdot \cos \theta$</p> <p>✓ $\cos \theta$ as subject/ as onderwerp</p> <p style="text-align: right;">(4)</p> <p>✓ $AD = x + 3$</p> <p>✓ correct subst into cosine rule/korrekte subst in cos-reël</p> <p>✓ simplification/ vereenvoudiging</p> <p>✓ $\cos \theta$ as subject/ as onderwerp</p> <p style="text-align: right;">(4)</p> <p>✓ ✓ constr/konstr</p> <p>✓ ✓ sketch shown/ toon skets</p> <p style="text-align: right;">(4)</p>

<p>7.3</p> $\cos \theta = \frac{2}{5}$ $\therefore \theta = 66,42^\circ$ <p>In $\triangle ABC$:</p> $\sin \frac{1}{2} \theta = \frac{AB}{AC}$ $\sin 33,21^\circ = \frac{AB}{5}$ $\therefore AB = 5 \sin 33,21^\circ$ $= 2,74$ <p>OR/OF</p> $\sin \frac{\theta}{2} = \frac{AB}{5}$ $\therefore AB = 5 \sin \frac{\theta}{2}$	<p>✓ $\cos \theta = \frac{2}{5}$</p> <p>✓ size of/grootte v θ</p> <p>✓ correct ratio/ korrekte verh</p> <p>✓ subst correctly/ korrek</p> <p>✓ answ/antw</p> <p style="text-align: right;">(5)</p> <p>✓ $AB = 5 \sin \frac{\theta}{2}$</p>
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<p>but/maar:</p> $\cos \theta = \frac{2}{5}$ $1 - 2 \sin^2 \frac{\theta}{2} = \frac{2}{5}$ $\sin^2 \frac{\theta}{2} = \frac{3}{10}$ $\sin \frac{\theta}{2} = \sqrt{\frac{3}{10}}$ $\therefore AB = 5 \sqrt{\frac{3}{10}} = \sqrt{\frac{15}{2}} = 2,74$	<ul style="list-style-type: none"> ✓ equation/vgl ✓ simplification/ vereenvoudiging ✓ value of/waarde v $\sin \frac{\theta}{2}$ ✓ answ/antw <p style="text-align: right;">(5) [10]</p>
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Question 5

Feb March 2016

5.1.1	$\tan \theta = -\frac{3}{\sqrt{7}}$	✓ answ/antw (1)
5.1.2	$\sin(-\theta) = -\sin \theta$ $OP^2 = (-\sqrt{7})^2 + 3^2$ $OP^2 = 16$ $OP = 4$ $\sin(-\theta) = -\frac{3}{4}$	✓ reduction/ reduksie ✓ OP = 4 ✓ answ/antw (3)
5.1.3	$\frac{a}{6} = \cos 2\theta$ $a = 6(1 - 2 \sin^2 \theta)$ $= 6 - 12 \left(\frac{3}{4}\right)^2$ $= \frac{24}{4} - \frac{27}{4}$ $= -\frac{3}{4}$ <p style="text-align: center;">OR/OF</p> $\frac{a}{6} = \cos 2\theta$ $a = 6(2 \cos^2 \theta - 1)$ $= 12 \left(\frac{-\sqrt{7}}{4}\right)^2 - 6$ $= \frac{21}{4} - \frac{24}{4}$ $= -\frac{3}{4}$ <p style="text-align: center;">OR/OF</p>	✓ trig ratio/verh ✓ expansion/ uitbreiding ✓ $\sin \theta = \frac{3}{4}$ ✓ answ/antw (4) ✓ trig ratio/verh ✓ expansion/ uitbreiding ✓ $\cos \theta = \frac{-\sqrt{7}}{4}$ ✓ answ/antw (4)

	$\frac{a}{6} = \cos 2\theta$ $a = 6(\cos^2 \theta - \sin^2 \theta)$ $= 6 \left[\left(\frac{-\sqrt{7}}{4} \right)^2 - \left(\frac{3}{4} \right)^2 \right]$ $= 6 \left(-\frac{2}{16} \right)$ $= -\frac{3}{4}$	<p>✓ trig ratio/verh</p> <p>✓ expansion/uitbreiding</p> <p>✓ $\cos \theta = \frac{-\sqrt{7}}{4}$ &</p> <p>$\sin \theta = \frac{3}{4}$</p> <p>✓ answ/antw</p> <p>(4)</p>
5.2.1	$\frac{4 \sin x \cos x}{2 \sin^2 x - 1} = \frac{2(2 \sin x \cos x)}{-(1 - 2 \sin^2 x)}$ $= \frac{2 \sin 2x}{-\cos 2x}$ $= -2 \tan 2x$	<p>✓ $2 \sin 2x$</p> <p>✓ $-\cos 2x$</p> <p>✓ answ/antw</p> <p>(3)</p>
5.2.2	$\frac{4 \sin 15^\circ \cos 15^\circ}{2 \sin^2 15^\circ - 1} = -2 \tan 2(15^\circ)$ $= -2 \tan 30^\circ$ $= -2 \left(\frac{1}{\sqrt{3}} \right)$ $= -\frac{2}{\sqrt{3}} \text{ OR/OF } -\frac{2\sqrt{3}}{3}$	<p>✓ $-2 \tan 2(15^\circ)$</p> <p>✓ answ/antw</p> <p>(2)</p> <p>[13]</p>

Question 6

Feb March 2016

6.1	$\sin(x + 60^\circ) + 2 \cos x = 0$ $\sin x \cos 60^\circ + \cos x \sin 60^\circ + 2 \cos x = 0$ $\frac{1}{2} \sin x + \frac{\sqrt{3}}{2} \cos x + 2 \cos x = 0$ $\frac{1}{2} \sin x = -2 \cos x - \frac{\sqrt{3}}{2} \cos x$ $\sin x = -4 \cos x - \sqrt{3} \cos x$ $\sin x = \cos x(-4 - \sqrt{3})$ $\frac{\sin x}{\cos x} = \frac{\cos x(-4 - \sqrt{3})}{\cos x}$ $\therefore \tan x = -4 - \sqrt{3}$	<p>✓ expansion/uitbreiding</p> <p>✓ special angle values/spesiale \angle-waardes</p> <p>✓ simpl/vereenv</p> <p>✓</p> <p>$\sin x = \cos x(-4 - \sqrt{3})$</p> <p>(4)</p>
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6.2	$\tan x = -4 - \sqrt{3}$ $\tan x = -(4 + \sqrt{3})$ <i>ref</i> $\angle = 80,10^\circ$ $x = -80,1^\circ$ or/of $99,9^\circ$	$\checkmark 80,10^\circ$ $\checkmark 99,90^\circ$ $\checkmark -80,1^\circ$ (3)
6.3.1		$\checkmark (30^\circ; 1)$ $\checkmark (-60^\circ; 0)$ \checkmark shape/vorm (3)
6.3.2	$\therefore \sin(x + 60^\circ) > -2\cos x$ $x \in (-80,10^\circ; 99,90^\circ)$ OR/OF $-80,10^\circ < x < 99,90^\circ$	$\checkmark \checkmark$ critical values/ <i>kritiese waardes</i> \checkmark notation/notasie (3) [13]

Question 7

Feb March 2016

7.1.1	$\text{Area of/Oppervlakte van } \Delta PQR = \frac{1}{2} PQ \cdot QR \cdot \sin \hat{Q}$ $= \frac{1}{2} x(20 - 4x)(\sin 60^\circ)$ $= 10x - 2x^2 \left(\frac{\sqrt{3}}{2} \right)$ $= 5\sqrt{3}x - \sqrt{3}x^2$	\checkmark subst into area rule/ <i>subst in opp-reël</i> \checkmark subst & simpl/ <i>subst en vereenv</i> (2)
7.1.2	<p>For maximum area/<i>Vir maksimum opp:</i></p> $(\text{Area } \Delta PQR)' = 0$ $5\sqrt{3} - 2\sqrt{3}x = 0$ $2\sqrt{3}x = 5\sqrt{3}$ $\therefore x_{\max} = \frac{5}{2} \text{ or } 2\frac{1}{2} \text{ or/of } 2,5$ <p>OR/OF</p> $x_{\max} = -\frac{b}{2a}$ $= -\frac{5\sqrt{3}}{2(-\sqrt{3})} = \frac{5}{2} \text{ or } 2\frac{1}{2} \text{ or } 2,5$	$\checkmark (\text{Area } \Delta PQR)' = 0$ $\checkmark 5\sqrt{3} - 2\sqrt{3}x$ \checkmark answ/antw (3) \checkmark formula/e \checkmark subst \checkmark answ/antw (3)

	<p>OR/OF</p> $5\sqrt{3}x - \sqrt{3}x^2 = 0$ $\sqrt{3}x(5 - x) = 0$ <p>$\therefore x = 0$ or 5</p> $\therefore x_{\max} = \frac{0+5}{2} = \frac{5}{2} \text{ or/of } 2,5$	<p>✓ <i>x</i>-intercepts/ <i>x</i>-afsnitte ✓ subst ✓ answ/antw</p> <p>(3)</p>
<p>7.1.3</p>	$RP^2 = QP^2 + QR^2 - 2 \cdot QP \cdot QR \cdot \cos Q$ $= 10^2 + 2,5^2 - 2(10)(2,5) \cos 60^\circ$ $= 81,25$ <p>$\therefore RP = 9,01$</p>	<p>✓ subst into cosine rule/in <i>cos-reël</i> ✓ simpl/vereenv ✓ answ/antw</p> <p>(3)</p>
<p>7.2</p>	<p>In $\triangle ABC$: $\sin \beta = \frac{h}{AB}$</p> $\therefore AB = \frac{h}{\sin \beta}$ <p>In $\triangle ABD$: $AB = BD$ and/en $\hat{A}DB = 90^\circ - \beta$ [\angles of/v $\triangle = 180^\circ$]</p> $\frac{\sin 2\beta}{AD} = \frac{\sin(90^\circ - \beta)}{AB}$ $AD = \frac{AB \cdot \sin 2\beta}{\sin(90^\circ - \beta)}$ $= \frac{h}{\sin \beta} \times \frac{2 \sin \beta \cdot \cos \beta}{\cos \beta}$ $= 2h$ <p>OR/OF</p> <p>In $\triangle ABC$: $\sin \beta = \frac{h}{AB}$</p> $\therefore AB = \frac{h}{\sin \beta}$ <p>In $\triangle ABD$: $AB = BD$</p> $AD^2 = AB^2 + AB^2 - 2AB \cdot AB \cdot \cos 2\beta$ $= \left(\frac{h}{\sin \beta}\right)^2 + \left(\frac{h}{\sin \beta}\right)^2 - 2\left(\frac{h}{\sin \beta}\right)^2 \cdot \cos 2\beta$ $= \left(\frac{h}{\sin \beta}\right)^2 + \left(\frac{h}{\sin \beta}\right)^2 - 2\left(\frac{h}{\sin \beta}\right)^2 (1 - 2 \sin^2 \beta)$ $= \left(\frac{h}{\sin \beta}\right)^2 + \left(\frac{h}{\sin \beta}\right)^2 - 2\left(\frac{h}{\sin \beta}\right)^2 + 4h^2$ $= 4h^2$ <p>$\therefore AD = 2h$</p>	<p>✓ <i>AB</i> ito <i>h</i> and/en β</p> <p>✓ $\hat{A}DB = 90^\circ - \beta$</p> <p>✓ correct subst into cosine rule/subst korrek in <i>cos-reël</i></p> <p>✓ <i>AD</i> as subject/ <i>onderwerp</i></p> <p>✓ expansion/uitbrei</p> <p>✓ $\sin(90^\circ - \beta)$ $= \cos \beta$</p> <p>✓ answer ito <i>h</i></p> <p>(7)</p> <p>✓ <i>AB</i> ito <i>h</i> and/en β</p> <p>✓ correct subst into cosine rule/subst korrek in <i>cos-reël</i></p> <p>✓ expansion/uitbrei</p> <p>✓ multiplication/ <i>vermenigv</i></p> <p>✓ simpl/vereenv</p> <p>✓ answer ito <i>h</i></p>

	<p>OR/OF</p> <p>Split isosceles triangle ABQ into two congruent triangles AEB and DEB. Then $\triangle ABC = \triangle BAE$ ($AB = AC$, $\hat{A}BE = \hat{B}AC = \beta$, h) $\therefore AE = ED = BC = h$ $\therefore AD = 2h$</p>	(7)
		[15]

Question 5

May June 2016

5.1.1(a)	$\sin T = \frac{1}{\sqrt{5}} = \frac{\sqrt{5}}{5} = 0,45$	✓ value (1)
5.1.1(b)	$\cos S = \frac{3}{\sqrt{10}} = \frac{3\sqrt{10}}{10} = 0,95$	✓ value (1)
5.1.2	$\begin{aligned} \cos(T + S) &= \cos T \cos S - \sin T \sin S \\ &= \left(\frac{2}{\sqrt{5}}\right)\left(\frac{3}{\sqrt{10}}\right) - \left(\frac{1}{\sqrt{5}}\right)\left(\frac{1}{\sqrt{10}}\right) \\ &= \frac{6}{\sqrt{50}} - \frac{1}{\sqrt{50}} \\ &= \frac{5}{\sqrt{50}} \text{ or } \frac{1}{\sqrt{2}} \text{ or } \frac{\sqrt{2}}{2} \end{aligned}$	✓ expansion ✓ $\frac{2}{\sqrt{5}}$ ✓ $\frac{1}{\sqrt{10}}$ ✓ simplification ✓ answer (5)
5.2	$\begin{aligned} &\frac{1}{\cos(360^\circ - \theta) \sin(90^\circ - \theta)} - \tan^2(180^\circ + \theta) \\ &= \frac{1}{(\cos \theta)(\cos \theta)} - \tan^2 \theta \\ &= \frac{1}{\cos^2 \theta} - \left(\frac{\sin^2 \theta}{\cos^2 \theta}\right) \\ &= \frac{1 - \sin^2 \theta}{\cos^2 \theta} \\ &= \frac{\cos^2 \theta}{\cos^2 \theta} \text{ OR } \frac{1 - \sin^2 \theta}{1 - \sin^2 \theta} \\ &= 1 \end{aligned}$	✓ $\cos \theta$ ✓ $\cos \theta$ ✓ $\tan^2 \theta$ ✓ $\frac{\sin^2 \theta}{\cos^2 \theta}$ ✓ identity ✓ answer (6)

5.3	$(\sin x - \cos x)^2 = \left(\frac{3}{4}\right)^2$ $\sin^2 x - 2 \sin x \cos x + \cos^2 x = \frac{9}{16}$ $1 - 2 \sin x \cos x = \frac{9}{16}$ $2 \sin x \cos x = \frac{7}{16}$ $\therefore \sin 2x = \frac{7}{16}$	<ul style="list-style-type: none"> ✓ squaring both sides ✓ expanding LHS ✓ using identity ✓ simplifying ✓ answer <p style="text-align: right;">(5) [18]</p>
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Question 6

May June 2016

6.1	$4 \sin x + 2 \cos 2x = 2$ $2 \sin x + \cos 2x - 1 = 0$ $2 \sin x + (1 - 2 \sin^2 x) - 1 = 0$ $2 \sin^2 x - 2 \sin x = 0$ $2 \sin x (\sin x - 1) = 0$ $2 \sin x = 0 \quad \text{or} \quad \sin x - 1 = 0$ $\sin x = 0 \quad \quad \quad \sin x = 1$ $x = k \cdot 180^\circ \quad \text{or} \quad x = 90^\circ + k \cdot 360, k \in Z$	<ul style="list-style-type: none"> ✓ using identity ✓ standard form ✓ factors ✓ $\sin x = 0$ or $\sin x = 1$ ✓ $k \cdot 180^\circ$ ✓ $90^\circ + k \cdot 360, k \in Z$ <p style="text-align: right;">(6)</p>
6.2.1		<ul style="list-style-type: none"> ✓ turning point $(-90^\circ; -3)$ ✓ turning point $(90^\circ; 1)$ ✓ $(-180^\circ; -1)$ & $(0^\circ; -1)$ <p style="text-align: right;">(3)</p>

6.2.2	$(-90^\circ; 0^\circ)$ OR/OF $-90^\circ < x < 0^\circ$	✓ ✓ answer (2) ✓ ✓ answer (2)
6.2.3	$f(x) = g(x)$ $\therefore -180^\circ; 0^\circ; 90^\circ; 180^\circ$ $f(x + 30^\circ) = g(x + 30^\circ)$ $\therefore x = -30^\circ; 60^\circ; 150^\circ$	✓ any ONE correct ✓ other 2 correct (2) [13]

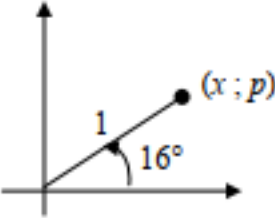
Question 7

May June 2016

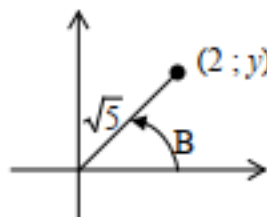
7.1	$\hat{A}BD = \theta$ [alternate \angle s; lines] $\cos \theta = \frac{BD}{AB} = \frac{64}{81}$ $\theta = 38^\circ$ OR/OF $\sin \hat{B}AD = \frac{64}{81}$ $\hat{B}AD = 52,18^\circ$ $\theta = 38^\circ$	✓ correct trig ratio ✓ substitution into correct ratio ✓ answer (to the nearest degree) (3) ✓ correct trig ratio ✓ substitution into correct ratio ✓ answer (to the nearest degree) (3)
7.2	$BC^2 = AB^2 + AC^2 - 2(AB)(AC) \cos \hat{B}AC$ $= 81^2 + 87^2 - 2(81)(87) \cos 82,6^\circ$ $= 12314,754\dots$ $BC = 110,97 \text{ m}$	✓ use cosine rule ✓ correct substitution into cosine rule ✓ answer (3)
7.3	$\frac{\sin \hat{D}CB}{BD} = \frac{\sin \hat{B}DC}{BC}$ $\sin \hat{D}CB = \frac{BD \cdot \sin \hat{B}DC}{BC}$ $\sin \hat{D}CB = \frac{64 \cdot \sin 110^\circ}{110,97}$ $\therefore \hat{D}CB = 32,82^\circ$	✓ use sine rule ✓ substitution ✓ answer (3) [9]

Question 5

November 2016

5.1.1	$\sin 196^\circ = -\sin 16^\circ$ $= -p$	✓ reduction ✓ answer (2)
5.1.2	$\cos 16^\circ = \sqrt{1 - \sin^2 16^\circ}$ $= \sqrt{1 - p^2}$ <p>OR/OF</p> $x^2 + p^2 = 1$ $x = \sqrt{1 - p^2}$ $\therefore \cos 16^\circ = \frac{\sqrt{1 - p^2}}{1} = \sqrt{1 - p^2}$ 	✓ statement ✓ answer (2) ✓ x in terms of p ✓ answer (2)
5.2	$\sin(A + B) = \cos[90^\circ - (A + B)]$ $= \cos[(90^\circ - A) - B]$ $= \cos(90^\circ - A)\cos B + \sin(90^\circ - A)\sin B$ $= \sin A \cos B + \cos A \sin B$	✓ co-ratio ✓ correct form ✓ expansion (3)
5.3	$\frac{\sqrt{1 - \cos^2 2A}}{\cos(-A) \cdot \cos(90^\circ + A)}$ $= \frac{\sqrt{\sin^2 2A}}{\cos A \cdot (-\sin A)}$ $= \frac{\sin 2A}{\cos A \cdot (-\sin A)}$ $= \frac{2 \sin A \cos A}{\cos A \cdot (-\sin A)}$ $= -2$ <p>OR/OF</p> $\frac{\sqrt{1 - \cos^2 2A}}{\cos(-A) \cos(90^\circ + A)} = \frac{\sqrt{1 - (2\cos^2 A - 1)^2}}{\cos A \cdot -\sin A}$ $= \frac{\sqrt{1 - (4\cos^4 A - 4\cos^2 A + 1)}}{\cos A \cdot -\sin A} = \frac{\sqrt{4\cos^2 A - 4\cos^4 A}}{\cos A \cdot -\sin A}$ $= \frac{\sqrt{4\cos^2 A(1 - \cos^2 A)}}{\cos A \cdot -\sin A} = \frac{\sqrt{4\cos^2 A \sin^2 A}}{\cos A \cdot -\sin A}$ $= \frac{2\cos A \sin A}{\cos A \cdot -\sin A}$ $= -2$ <p>OR/OF</p>	✓ $\sqrt{\sin^2 2A}$ ✓ $\cos A$ ✓ $-\sin A$ ✓ $2\sin A \cos A$ ✓ answer (5) ✓ $2\cos^2 A - 1$ ✓ $\cos A$ ✓ $-\sin A$ ✓ identity ✓ answer (5)

	$\frac{\sqrt{1 - (1 - 2\sin^2 A)^2}}{\cos A - \sin A}$ $= \frac{\sqrt{1 - (1 - 4\sin^2 A + 4\sin^2 A)}}{\cos A - \sin A}$ $= \frac{\sqrt{4\sin^2 A(1 - \sin^2 A)}}{\cos A - \sin A}$ $= \frac{2\sin A \sqrt{\cos^2 A}}{\cos A - \sin A}$ $= -2$	<p>✓ $1 - 2\sin^2 A$ ✓ $\cos A$ ✓ $-\sin A$</p> <p>✓ identity ✓ answer</p> <p>(5)</p>
5.4.1	$\cos 2B = \frac{3}{5}$ $2\cos^2 B - 1 = \frac{3}{5}$ $\cos^2 B = \frac{4}{5}$ $\therefore \cos B = \sqrt{\frac{4}{5}} \text{ or } \frac{2}{\sqrt{5}} \text{ or } \frac{2\sqrt{5}}{5} \quad [0^\circ \leq B \leq 90^\circ]$ <p>OR/OF</p> $\cos B = \frac{\sqrt{\cos 2B + 1}}{2}$ $= \frac{\sqrt{\frac{3}{5} + 1}}{2}$ $= \frac{2\sqrt{5}}{5}$	<p>✓ identity ✓ value of $\cos^2 B$ ✓ answer</p> <p>(3)</p> <p>✓ $= \frac{\sqrt{\cos 2B + 1}}{2}$ ✓ value of $\cos^2 B$ ✓ answer</p> <p>(3)</p>
5.4.2	$\sin^2 B = 1 - \cos^2 B$ $= 1 - \left(\frac{2}{\sqrt{5}}\right)^2$ $= \frac{1}{5} \quad \therefore \sin B = \frac{1}{\sqrt{5}} \text{ or } \frac{\sqrt{5}}{5}$ <p>OR/OF</p> $(2)^2 + y^2 = (\sqrt{5})^2$ $4 + y^2 = 5$ $y^2 = 1$ $y = 1$ $\therefore \sin B = \frac{1}{\sqrt{5}} \text{ or } \frac{\sqrt{5}}{5}$	<p>✓ $\sin^2 B = \frac{1}{5}$ ✓ answer</p> <p>(2)</p> <p>✓ $y = 1$ ✓ answer</p> <p>(2)</p>



	<p>OR/OF</p> $\cos 2B = \frac{3}{5}$ $1 - 2\sin^2 B = \frac{3}{5}$ $\sin^2 B = \frac{1}{5}$ $\therefore \sin B = \frac{1}{\sqrt{5}} \text{ or } \frac{\sqrt{5}}{5}$	<p>✓ $\sin^2 B = \frac{1}{5}$</p> <p>✓ answer</p> <p>(2)</p>
5.4.3	<p>$\cos(B + 45^\circ) = \cos B \cdot \cos 45^\circ - \sin B \cdot \sin 45^\circ$</p> $= \left(\frac{2}{\sqrt{5}}\right)\left(\frac{1}{\sqrt{2}}\right) - \left(\frac{1}{\sqrt{5}}\right)\left(\frac{1}{\sqrt{2}}\right)$ $= \frac{2}{\sqrt{10}} - \frac{1}{\sqrt{10}}$ $= \frac{1}{\sqrt{10}} \text{ or } \frac{\sqrt{10}}{10}$ <p>OR/OF</p> <p>$\cos(B + 45^\circ) = \cos B \cdot \cos 45^\circ - \sin B \cdot \sin 45^\circ$</p> $= \left(\frac{2}{\sqrt{5}}\right)\left(\frac{\sqrt{2}}{2}\right) - \left(\frac{1}{\sqrt{5}}\right)\left(\frac{\sqrt{2}}{2}\right)$ $= \frac{2\sqrt{2}}{2\sqrt{5}} - \frac{\sqrt{2}}{2\sqrt{5}}$ $= \frac{\sqrt{2}}{2\sqrt{5}} \text{ or } \frac{\sqrt{10}}{10}$	<p>✓ expansion</p> <p>✓ $\left(\frac{1}{\sqrt{2}}\right)$</p> <p>✓ $\left(\frac{2}{\sqrt{5}}\right) \& \left(\frac{1}{\sqrt{5}}\right)$</p> <p>✓ answer</p> <p>(4)</p> <p>✓ expansion</p> <p>✓ $\left(\frac{1}{\sqrt{2}}\right)$</p> <p>✓ $\left(\frac{2}{\sqrt{5}}\right) \& \left(\frac{1}{\sqrt{5}}\right)$</p> <p>✓ answer</p> <p>(4)</p> <p>[21]</p>

Question 6

November 2016

6.1		<p>✓ x- intercepts/ afsnitte</p> <p>✓ y- intercept/ afsnit</p> <p>✓ turning pts/ draaipte</p> <p>(3)</p>
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6.2	$f(x) - 3 = 2 \sin 2x - 3$ \therefore maximum value = $2 - 3 = -1$	✓ ✓ answer (2)
6.3	$2 \sin 2x = -\cos 2x$ $\tan 2x = -\frac{1}{2}$ $\text{ref}\angle = 26,57^\circ$ $2x = 153,43^\circ + k.180^\circ; k \in Z$ $x = 76,72^\circ + k.90^\circ; k \in Z$ or $x = -13,28^\circ + k.90^\circ; k \in Z$ OR/OF $2 \sin 2x = -\cos 2x$ $\tan 2x = -\frac{1}{2}$ $\text{ref}\angle = 26,57^\circ$ $2x = 153,43^\circ + k.360^\circ$ or $333,43^\circ + k.360^\circ; k \in Z$ $x = 76,72^\circ + k.180^\circ$ or $166,72^\circ + k.180^\circ; k \in Z$	✓ $\tan 2x = -\frac{1}{2}$ ✓ $2x = 153,43^\circ$ or $-26,56^\circ$ ✓ $76,72^\circ$ or $-13,28^\circ$ ✓ $k.90^\circ; k \in Z$ (4) ✓ $\tan 2x = -\frac{1}{2}$ ✓ $2x = 153,43^\circ$ & $333,43^\circ$ ✓ $76,72^\circ$ & $166,72^\circ$ ✓ $k.180^\circ; k \in Z$ (4)
6.4	$x \in (-103,28^\circ; -13,28^\circ)$ OR/OF $-103,28^\circ < x < -13,28^\circ$	✓ ✓ values ✓ notation (3) ✓ ✓ values ✓ notation (3) [12]

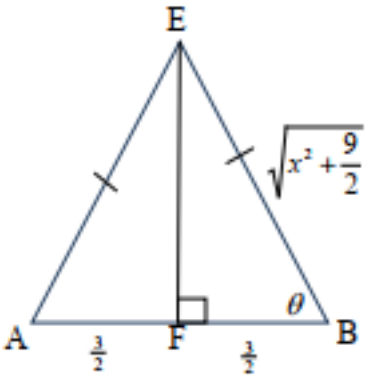
Question 7

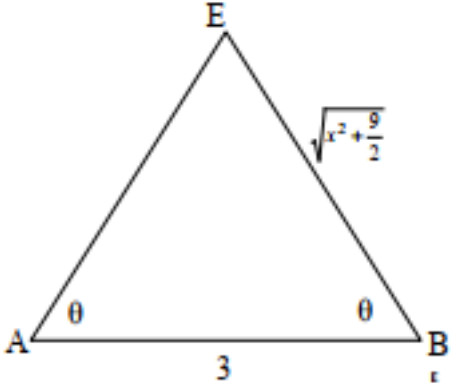
November 2016

7.1	$DB^2 = 3^2 + 3^2$ [Theorem of Pyth] $= 18$ $DB = \sqrt{18}$ $OB = \frac{1}{2}DB = \frac{\sqrt{18}}{2}$ or $\frac{3}{\sqrt{2}}$ or $\frac{3\sqrt{2}}{2}$ or 2,12 OR/OF $\sin 45^\circ = \frac{OB}{3}$ $OB = 3 \sin 45^\circ$ $OB = \frac{3\sqrt{2}}{2}$ or $\frac{3}{\sqrt{2}}$ or 2,12 OF/OR	✓ substitution into Pyth ✓ value of DB ✓ answer (3) ✓ correct ratio ✓ OB as subject ✓ answer (3)
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	$\cos 45^\circ = \frac{OB}{3}$ $\frac{1}{\sqrt{2}} = \frac{OB}{3}$ $OB = \frac{3}{\sqrt{2}} \text{ or } \frac{3\sqrt{2}}{2} \text{ or } 2,12$	<ul style="list-style-type: none"> ✓ correct ratio ✓ special angle ✓ answer <p style="text-align: right;">(3)</p>
	<p>OR/OF $\hat{A}OB = 90^\circ$ (diagonals bisect \perp) $OB = OA$ $AB^2 = AO^2 + BO^2$ [pyth] $\therefore AB^2 = 2OB^2$ $2OB^2 = 3^2$ $\therefore OB = \frac{3}{\sqrt{2}} \text{ or } \frac{3\sqrt{2}}{2} \text{ or } 2,12$</p>	<ul style="list-style-type: none"> ✓ $OB = OA$ ✓ Pyth ✓ answer <p style="text-align: right;">(3)</p>
7.2	$BE^2 = EO^2 + OB^2 \quad (\text{Pyth})$ $BE^2 = x^2 + \left(\frac{3}{\sqrt{2}}\right)^2$ $BE = \sqrt{x^2 + \frac{9}{2}}$ $AE^2 = AB^2 + EB^2 - 2AB \cdot EB \cos \theta$ $\cos \theta = \frac{AB^2 + EB^2 - AE^2}{2AB \cdot EB} = \frac{AB^2}{2AB \cdot EB} \quad [EB = AE]$ $\cos \theta = \frac{AB}{2EB}$ $\cos \theta = \frac{3}{2\sqrt{x^2 + \frac{9}{2}}}$ <p>OR/OF</p>	<ul style="list-style-type: none"> ✓ substitution into Pyth ✓ length of BE ✓ correct cosine rule ✓ $\cos \theta$ as subject ✓ simplification <p style="text-align: right;">(5)</p> <p style="text-align: right;">5</p>

$BE^2 = EO^2 + OB^2 \quad (\text{Pyth})$ $BE^2 = x^2 + \left(\frac{3}{\sqrt{2}}\right)^2$ $BE = \sqrt{x^2 + \frac{9}{2}}$ $AE^2 = AB^2 + EB^2 - 2AB \cdot EB \cos \theta$ $\left(\sqrt{x^2 + \frac{9}{2}}\right)^2 = 9 + \left(\sqrt{x^2 + \frac{9}{2}}\right)^2 - 2(3)\left(\sqrt{x^2 + \frac{9}{2}}\right) \cdot \cos \theta$ $\cos \theta = \frac{9}{6\sqrt{x^2 + \frac{9}{2}}}$ $= \frac{3}{2\sqrt{x^2 + \frac{9}{2}}}$	<ul style="list-style-type: none"> ✓ substitution into Pyth ✓ length of BE ✓ correct cosine rule ✓ substituting ✓ $\cos \theta$ as subject <p style="text-align: right;">(5)</p>
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<p>OR/OF</p> $BE^2 = EO^2 + OB^2 \quad (\text{Pyth})$ $BE^2 = x^2 + \left(\frac{3}{\sqrt{2}}\right)^2$ $BE = \sqrt{x^2 + \frac{9}{2}}$ $\cos \theta = \frac{\frac{3}{2}}{\sqrt{x^2 + \frac{9}{2}}}$ $= \frac{3}{2\sqrt{x^2 + \frac{9}{2}}}$		<ul style="list-style-type: none"> ✓ substitution into Pyth ✓ length of BE ✓ sketch with values ✓ $\frac{3}{2}$ ✓ substitution <p style="text-align: right;">(5)</p>
<p>OR/OF</p>		

	$\hat{E} = 180^\circ - 2\theta$ $\sin E = \sin 2\theta$ $\therefore \frac{3}{\sin 2\theta} = \frac{\sqrt{x^2 + \frac{9}{2}}}{\sin \theta}$ $\therefore \frac{3}{2 \sin \theta \cos \theta} = \frac{\sqrt{x^2 + \frac{9}{2}}}{\sin \theta}$ $\therefore \frac{3}{2 \cos \theta} = \sqrt{x^2 + \frac{9}{2}}$ $\cos \theta = \frac{3}{2\sqrt{x^2 + \frac{9}{2}}}$ <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> ✓ $\hat{E} = 180^\circ - 2\theta$ ✓ $\sin E = \sin 2\theta$ ✓ subst into sine rule ✓ diagram ✓ $2 \sin \theta \cos \theta$ <p style="text-align: right;">(5)</p>
7.3	<p>Volume = $\frac{1}{3}$(area of base) \times (\perp height)</p> $15 = \frac{1}{3}(9) \times x$ $x = 5$ $\cos \theta = \frac{3}{2\sqrt{25 + \frac{9}{2}}}$ $\therefore \theta = 73,97^\circ$	<ul style="list-style-type: none"> ✓ substitution ✓ x-value ✓ substitution ✓ answer <p style="text-align: right;">(4) [12]</p>

Question 8

November 2014

8.1.1	$x = 96^\circ$ (\angle at centre = $2\angle$ at circumference/ \angle by midpt = $2\angle$ by omtrek)	✓ S ✓ R (2)
8.1.2	$\hat{C}_2 + \hat{B}_2 = 180^\circ - 96^\circ = 84^\circ$ (sum of \angle s in Δ som v \angle e in Δ) $y = \hat{B}_2 = 42^\circ$ (\angle s opp = sides/ \angle e teenoor = sye)	✓ S ✓ S (2)
8.2.1	$\hat{F}_1 = 90^\circ$ (line from centre to midpt chord/ lyn vanaf midpt na midpt kd)	✓ S ✓ R (2)
8.2.2	$\hat{A}\hat{B}\hat{C} = 150^\circ$ (opposite \angle s of cyclic quad/ tos \angle e v koordevh)	✓ S ✓ R (2)
8.3.1 (a)	tangent \perp radius/diameter / raaklyn \perp radius/middellyn	✓ R (1)
8.3.1 (b)	tangents from common pt OR tangents from same pt / raaklyne v gemeensk pt OF raaklyne vanaf dies pt	✓ R (1)
8.3.2	$AB^2 + BC^2 = AC^2$ $x^2 + (x + 7)^2 = 13^2$ (Theorem of/Stelling vanPythagoras) $x^2 + x^2 + 14x + 49 = 169$ $2x^2 + 14x - 120 = 0$ $x^2 + 7x - 60 = 0$ $(x - 5)(x + 12) = 0$ $x = 5 \quad (x \neq -12)$	✓ $AB^2 + BC^2 = AC^2$ ✓ $x^2 + (x + 7)^2 = 13^2$ ✓ standard form ✓ answer (4) [14]

Question 9

November 2014

9.1.1	Same base (DE) and same height (between parallel lines) Dieselfde basis (DE) en dieselfde hoogte (tussen ewewydige lyne)	✓ same base/dies basis between lines/ tussen lyne (1)
9.1.2	$\frac{AD}{DB}$ $\frac{\frac{1}{2}AE \times k}{\frac{1}{2}EC \times k}$ But/Maar area $\triangle DEB =$ area $\triangle DEC$ (Same base and same height/dieselfde basis en dieselfde hoogte) $\therefore \frac{\text{area } \triangle ADE}{\text{area } \triangle DEB} = \frac{\text{area } \triangle ADE}{\text{area } \triangle DEC}$ $\therefore \frac{AD}{DB} = \frac{AE}{EC}$	✓ S ✓ S ✓ S ✓ R ✓ S (5)

9.2.1	$\frac{EM}{AM} = \frac{FD}{AD}$ <p>(Line parallel one side of Δ</p> <p>OR prop th; $EF \parallel BD$) (<i>Lyn ewewydig aan sy v Δ</i></p> $\frac{EM}{AM} = \frac{3}{7}$ <p>OF eweredigst; $EF \parallel BD$)</p>	<p>✓ S ✓R</p> <p>✓ answer/antw</p> <p>(3)</p>
9.2.2	$CM = AM$ $\frac{CM}{ME} = \frac{AM}{ME} = \frac{7}{3}$ <p>(diags of parm bisect/<i>hoekl parm halv</i>) (from 9.2.1/<i>vanaf 9.2.1</i>)</p>	<p>✓ S ✓R</p> <p>✓ answer/antw</p> <p>(3)</p>
9.2.3	$h \text{ of } \Delta FDC = h \text{ of } \Delta BDC$ <p>($AD \parallel BC$)</p> $\frac{\text{area } \Delta FDC}{\text{area } \Delta BDC} = \frac{\frac{1}{2}FD \cdot h}{\frac{1}{2}BC \cdot h}$ $= \frac{FD}{AD}$ <p>(opp sides of parm =) (<i>tos sye v parm =</i>)</p> $= \frac{3}{7}$ <p>OR/OF</p> $\frac{\text{area } \Delta FDC}{\text{area } \Delta ADC} = \frac{FD}{AD} = \frac{3}{7}$ <p>(same heights) (<i>dieselfde hoogtes</i>)</p> <p>But Area $\Delta ADC =$ Area ΔBDC (diags of parm bisect area) (<i>hoekl v parm halv opp</i>)</p> $\frac{\text{area } \Delta FDC}{\text{area } \Delta BDC} = \frac{3}{7}$	<p>✓ $AD \parallel BC$</p> <p>✓ subst into area form/ <i>subst in opp formule</i></p> <p>✓ S</p> <p>✓ answer/antw</p> <p>(4)</p> <p>✓ S ✓R</p> <p>✓ S</p> <p>✓ answer/antw</p> <p>(4)</p> <p>[16]</p>

Question 10

November 2014

10.1.1	Tangent chord theorem/ <i>Raaklyn-koordstelling</i>	✓ R	(1)
10.1.2	Tangent chord theorem/ <i>Raaklyn-koordstelling</i>	✓ R	(1)
10.1.3	Corresponding angles equal/ <i>Ooreenkomstige \anglee gelyk</i>	✓ R	(1)
10.1.4	\angle s subtended by chord PQ OR \angle s in same segment <i>\anglee onderspan deur dieselfde koord</i> OF \angle e in dieselfde segment	✓ R	(1)
10.1.5	alternate \angle s/ <i>verwisselende \anglee</i> ; $WT \parallel SP$	✓ R	(1)

10.2	$\frac{RW}{RS} = \frac{RT}{RP}$ <p>(Line parallel one side of Δ OR prop th; $WT \parallel SP$) (<i>Lyn ewewydig aan sy v Δ OF eweredighst: $WT \parallel SP$</i>)</p> $\therefore RT = \frac{WR \cdot RP}{RS}$ <p>OR/OF</p> $\Delta RTW \parallel \Delta RPS$ <p>(\angle; \angle; \angle) ($\Delta RTW \parallel \Delta RPS$)</p> $\therefore \frac{RW}{RS} = \frac{RT}{RP}$ $\therefore RT = \frac{RW \cdot RP}{RS}$	<p>✓ S ✓ R</p> <p>(2)</p> <p>✓ S</p> <p>✓ S</p> <p>(2)</p>
10.3	$y = \hat{T}_2 = \hat{R}_3$ <p>(tan chord theorem/<i>Rkl-koordst</i>)</p> $y = \hat{R}_3 = \hat{Q}_1$ <p>(\angles in same segment/<i>\anglee in dieselfde segment</i>)</p>	<p>✓ S ✓ R</p> <p>✓ S ✓ R</p> <p>(4)</p>
10.4	$\hat{Q}_3 = \hat{P}SR$ <p>(ext \angle of cyc quad/<i>buite \angle v $k\hat{d}v$</i>)</p> $\hat{P}SR = \hat{W}_2$ <p>(corresp \angles/<i>ooreenk \anglee</i>; $WT \parallel SP$)</p> $\therefore \hat{Q}_3 = \hat{W}_2$ <p>OR/OF</p> $\hat{Q}_2 = x$ <p>(\angles in same segment/<i>\anglee in dies segment</i>)</p> $\hat{Q}_3 = 180^\circ - (x + y)$ <p>(\angles on straight line/<i>\anglee op reguithyn</i>)</p> $\hat{W}_2 = 180^\circ - (x + y)$ <p>(\angles of ΔWRT/<i>\anglee v ΔWRT</i>)</p> $\therefore \hat{Q}_3 = \hat{W}_2$	<p>✓ S ✓ R</p> <p>✓ S</p> <p>(3)</p> <p>✓ R</p> <p>✓ S</p> <p>✓ S</p> <p>(3)</p>
10.5	<p>In ΔRTS and ΔRQP:</p> $\hat{R}_3 = \hat{R}_2 = y$ <p>(proven above/<i>hierbo bewys</i>)</p> $\hat{S}_2 = \hat{P}_2$ <p>(\angles in same segment/<i>\anglee in dies segment</i>)</p> $\hat{R}TS = \hat{R}QP$ <p>(3rd angle of Δ)</p> $\therefore \Delta RTS \parallel \Delta RQP$ <p>(\angle; \angle; \angle)</p>	<p>✓ S</p> <p>✓ S/R</p> <p>✓ S OR/OF (\angle; \angle; \angle)</p> <p>(3)</p>

<p>10.6</p>	$\frac{RT}{RQ} = \frac{RS}{RP} \quad (\Delta RTS \parallel \Delta RQP)$ $\frac{RS}{RP} \times \frac{RS}{RP} = \frac{RT}{RQ} \times \frac{RS}{RP}$ $\left(\frac{RS}{RP}\right)^2 = \left(\frac{RT}{RP}\right)\left(\frac{RS}{RQ}\right)$ $= \left(\frac{RW}{RS}\right)\left(\frac{RS}{RQ}\right) \quad (\text{proven in 10.2/bewys in 10.2})$ $= \frac{RW}{RQ}$ <p>OR/OF</p> $\frac{RT}{RQ} = \frac{RS}{RP} \quad (\Delta RTS \parallel \Delta RQP)$ <p>But $RT = \frac{WR \cdot RP}{RS}$ (proven in 10.2/bewys in 10.2)</p> $\therefore \frac{RT}{RQ} = \frac{WR \cdot RP}{RQ \cdot RS} = \frac{RS}{RP}$ $WR \cdot RP^2 = RQ \cdot RS^2$ $\therefore \frac{WR}{RQ} = \frac{RS^2}{RP^2}$ <p>OR/OF</p> $\frac{RT}{RS} = \frac{RQ}{RP} \quad (\Delta RTS \parallel \Delta RQP)$ $RQ = \frac{RT \cdot RP}{RS}$ <p>and $WR = \frac{RT \cdot RS}{RP}$ (proven in 10.2/bewys in 10.2)</p> $\frac{WR}{RQ} = \frac{\frac{RT \cdot RS}{RP}}{\frac{RT \cdot RP}{RS}}$ $= \frac{RT \cdot RS}{RP} \times \frac{RS}{RT \cdot RP}$ $= \frac{RS^2}{RP^2}$	<p>✓ S</p> <p>✓ $\times \frac{RS}{RP}$ on both sides</p> <p>✓ $\left(\frac{RT}{RP}\right)\left(\frac{RS}{RQ}\right)$ (3)</p> <p>✓ S</p> <p>✓ $RT = \frac{WR \cdot RP}{RS}$</p> <p>✓ multiplication/ vermenigvuldig (3)</p> <p>✓ S</p> <p>✓ $WR = \frac{RT \cdot RS}{RP}$</p> <p>✓ simplification/ vereenvoudig (3)</p> <p style="text-align: right;">[20]</p>
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Question 7

Feb March 2015

7.1	MB = 10 cm	✓ answer/antw (1)
7.2	line from centre to midpoint of chord is perpendicular to chord/ <i>lyn vanaf midpt na midpt van koord is loodreg op koord</i> OR/OF line from centre bisects chord/ <i>lyn vanaf midpt halveer koord</i>	✓ answer/antw (1) ✓ answer/antw (1)
7.3	$\frac{MP}{OM} = \frac{5}{2}$ $\frac{x+OP}{x} = \frac{5}{2}$ $2x+2OP = 5x$ $OP = \frac{3x}{2}$ OR/OF $\frac{OP}{OM} = \frac{3}{2}$ $OP = \frac{3x}{2}$	✓ $\frac{x+OP}{x} = \frac{5}{2}$ ✓ $OP = \frac{3x}{2}$ (2) ✓ $\frac{OP}{OM} = \frac{3}{2}$ ✓ $OP = \frac{3x}{2}$ (2)
7.4	$OM^2 + MB^2 = OB^2$ $x^2 + 10^2 = \left(\frac{3x}{2}\right)^2$ $4x^2 + 400 = 9x^2$ $5x^2 = 400$ $x^2 = 80$ $x = 8,94$ or $4\sqrt{5}$ or $\sqrt{80}$	✓ subst into/subst Pythagoras ✓ $4x^2 + 400 = 9x^2$ ✓ answer/antw (3) [7]

Question 8

Feb March 2015

8.1.1	$\hat{D} = \frac{1}{2}\hat{O}_1 = 55^\circ$ (\angle at centre = $2 \times \angle$ at circ/ \angle by midpt = $2 \times \angle$ by omt)	✓S ✓R (2)
8.1.2	$\hat{A} = \frac{1}{2}\hat{O}_1 = 55^\circ$ (\angle at centre = $2 \times \angle$ at circ/ \angle by midpt = $2 \times \angle$ by omt) OR/OF $\hat{A} = \hat{D} = 55^\circ$ (\angle s in same segment/ \angle e in dieselfde segment)	✓S ✓R (2) ✓S ✓R (2)

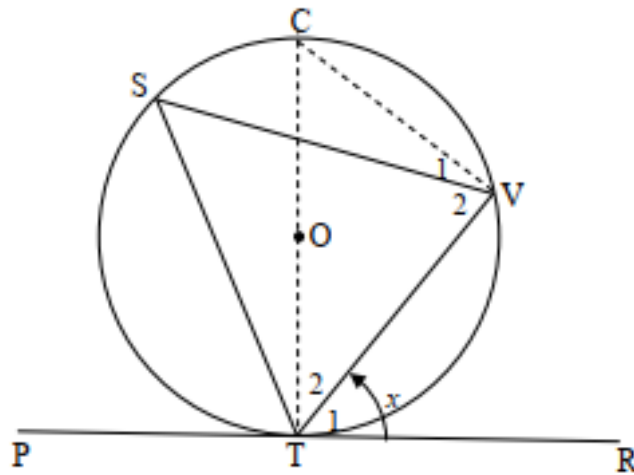
8.1.3	$\hat{B}_1 = \hat{D} = 55^\circ$ (alternate \angle s/ <i>verwissel</i> \angle e; $AB \parallel DC$) $\hat{E}_2 = \hat{B}_1 + \hat{A}$ (ext \angle of $\Delta =$ sum of opp \angle 's/ <i>buite</i> \angle v $\Delta =$ som v <i>tos</i> \angle e) $= 55^\circ + 55^\circ$ $\hat{E}_2 = 110^\circ$	\checkmark S \checkmark R \checkmark R \checkmark answer/ <i>antw</i> (4)
8.2	$\hat{E}_2 = \hat{O}_1 = 110^\circ$ (proven in/ <i>bewys</i> in 8.1.3) BEOC is a cyclic quadrilateral (equal \angle s subtended by line/ <i>gelyke</i> \angle e <i>onderspan deur lyn</i>)	\checkmark S \checkmark R (2) [10]

Question 9

Feb March 2015

9.1	the interior opposite angle/ <i>die teenoorstaande binnehoek</i> .	\checkmark answer/ <i>antw</i> (1)
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9.2



Construction: Draw diameter CT and join CV.
 Konstruksie: Trek middellyn CT en verbind CV.

$\hat{V}_1 + \hat{V}_2 = 90^\circ$	\angle in semi-circle/ \angle in <i>half</i> sirkel	\checkmark S \checkmark R
$\hat{T}_2 = 90^\circ - x$	Tangent \perp diameter/radius/ <i>raaklyn</i> \perp <i>middellyn/radius</i>	\checkmark R
$\therefore \hat{C} = x$	Sum of the angles of triangle/ <i>Som van die hoeke van 'n driehoek</i>	\checkmark S
$\therefore \hat{S} = x$	\angle 's same segment/ \angle e in <i>diesel</i> fde segment	\checkmark R
$\therefore \hat{VTR} = \hat{S}$		(5)

9.3.1	Equal chords subtend equal \angle s/ <i>Gelyke koorde onderspan gelyke \anglee</i>	✓ R (1)
9.3.2	$\hat{W}_4 = 30^\circ$ (tan chord theorem/ <i>rkl-koordst</i>) $\hat{W}_1 = 30^\circ$	✓ answer/ <i>antw</i> ✓ reason/ <i>rede</i> ✓ answer/ <i>antw</i> (3)
9.3.3(a)	$\hat{R}_4 = \hat{W}_2 = 50^\circ$ (tan chord theorem/ <i>rkl-koordst</i>) $\hat{S}_2 = \hat{R}_3 + \hat{W}_2$ (ext \angle of Δ / <i>buite \angle v Δ</i>) $\therefore \hat{S}_2 = 80^\circ$ OR/OF $\hat{R}_2 = \hat{R}_3 = 30^\circ$ (= chords subtend = \angle s / = <i>kde onderspan = \anglee</i>) $\hat{R}_4 = \hat{W}_2 = 50^\circ$ (tan chord theorem/ <i>rkl-koordst</i>) $\therefore \hat{S}_2 = 80^\circ$	✓ S ✓ R ✓ S (3) ✓ S ✓ R ✓ S (3)
9.3.3(b)	$\hat{T}_2 = \hat{S}_2 = 80^\circ$ (ext \angle of cyclic quad/ <i>buite \angle van koordevh</i>) $\hat{V} + \hat{W}_4 = \hat{T}_2$ (ext \angle of Δ / <i>buite \angle van Δ</i>) $\therefore \hat{V} = 50^\circ$	✓ S ✓ R ✓ S ✓ S (4)
9.3.4	In ΔRVW and/en ΔRWS : $\hat{R}_2 = \hat{R}_3 = 30^\circ$ (proven/ <i>bewys</i> in 9.3.1) $\hat{V} = \hat{W}_2 = 50^\circ$ (proven/ <i>bewys</i> in 9.3.3) $\hat{V}\hat{W}\hat{R} = \hat{S}_1$ (3rd \angle in Δ) $\therefore \Delta RVW \parallel \Delta RWS$ ($\angle\angle\angle$) $\therefore \frac{WR}{RV} = \frac{RS}{WR}$ ($\Delta RVW \parallel \Delta RWS$) $\therefore WR^2 = RV \cdot RS$	✓ using the correct Δ s/ <i>gebruik korrekte Δe</i> ✓ S ✓ S ✓ R (3rd \angle in Δ) or ($\angle\angle\angle$) ✓ S (5) [22]

Question 10

Feb March 2015

10.1.1	corresponding \angle s/ <i>ooreenkomstige \anglee</i> ; PN RT	✓ answer/ <i>antw</i> (1)
10.1.2	\angle ; \angle ; \angle OR/OF \angle ; \angle	✓ answer/ <i>antw</i> (1)

<p>10.2</p>	$\frac{PM}{RM} = \frac{PN}{RT} \quad (\triangle PNM \parallel \triangle RTM)$ $= \frac{PN}{3PN}$ $= \frac{1}{3}$	<p>✓ S</p> <p>✓ S</p> <p>(2)</p>
<p>10.3</p>	$\frac{PM}{RM} = \frac{1}{3} \quad \therefore \frac{RP}{RM} = \frac{2}{3}$ $RN^2 - PN^2 = (RM^2 + NM^2) - (PM^2 + NM^2) \quad (\text{Pyth})$ $= RM^2 - PM^2$ $= \left(\frac{3}{2}RP\right)^2 - \left(\frac{1}{2}RP\right)^2$ $= \frac{9}{4}RP^2 - \frac{1}{4}RP^2$ $= 2RP^2$ <p style="text-align: center;">OR/OF</p>	<p>✓ Use of Pyth. for RN^2 and PN^2</p> <p>✓ $RM = \frac{3}{2}RP$</p> <p>✓ $PM = \frac{1}{2}RP$</p> <p>✓ $\frac{9}{4}RP^2$ & $\frac{1}{4}RP^2$</p> <p>(4)</p>
	$RN^2 - PN^2 = (RM^2 + NM^2) - (PM^2 + NM^2) \quad (\text{Pyth})$ $= RM^2 - PM^2$ $= (3PM)^2 - PM^2$ $= 8PM^2$ $= 2(2PM)^2$ $= 2RP^2$ <p style="text-align: center;">OR/OF</p> $RN^2 - PN^2 = (RM^2 + NM^2) - (PM^2 + NM^2) \quad (\text{Pyth})$ $= RM^2 - PM^2$ $= (RP + PM)^2 - PM^2$ $= RP^2 + 2RP \cdot PM + PM^2 - PM^2$ $= RP^2 + 2RP \cdot \frac{1}{2}RP$ $= 2RP^2$	<p>✓ Use of Pyth. for RN^2 and PN^2</p> <p>✓ $RM = RP + PM$</p> <p>✓ $(3PM)^2 - PM^2$</p> <p>✓ $RP = 2PM$</p> <p>(4)</p> <p style="text-align: center;">OR/OF</p> <p>✓ Use of Pyth. for RN^2 and PN^2</p> <p>✓ $RM = RP + PM$</p> <p>✓ expansion/ <i>uitbreiding</i></p> <p>✓ $PM = \frac{1}{2}RP$</p> <p>(4)</p> <p>[8]</p>

Question 8

November 2015

<p>8.1.1</p>	<p>twice or double <i>twee keer of dubbel</i></p>	<p>✓ R</p> <p>(1)</p>
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9.3	$\hat{K}_3 = \hat{C}$ [proven in 9.1] $= \hat{B}_2$ [tan-chord th/raakl-koordst] $= \hat{K}_2$ [\angle s in the same segm/ \angle e in dies segm] \therefore TK bisects/halveer $A\hat{K}B$	\checkmark S \checkmark R \checkmark S \checkmark R	(4)
	OR/OF $\hat{K}_2 = \hat{B}_2$ [\angle s in the same seg/ \angle e in dies segm] $= \hat{A}_3$ [tans from same pt; \angle s opp equal sides/ <i>rkle v dies pt; \anglee to gelyke sye</i>]	\checkmark S \checkmark R \checkmark S \checkmark R	

Question 10

November 2015

10.1	$\hat{BDC} = 90^\circ$ [\angle in semi circle/ \angle in halfsirkel] $DC^2 = 17^2 - 8^2$ [Th of/stelling v Pythagoras] $= 225$ $\therefore DC = 15$	\checkmark S \checkmark using/gebruik Pyth korrek/ correctly \checkmark answ/antw	(3)
10.2.1	$\frac{CF}{CD} = \frac{CE}{CB}$ [line one side of Δ /lyn een sy van Δ] $\therefore \frac{CF}{15} = \frac{1}{4}$ $\therefore CF = 3,75$ OR/OF $\Delta CEF \sim \Delta CBD$	\checkmark S/R \checkmark subst correctly/ korrek \checkmark answ/antw	(3)
10.2.2	$\hat{BDC} = 90^\circ$ [\angle in semi circle/ \angle in halfsirkel] $\hat{EFC} = \hat{BDC}$ [corresp \angle s/ooreenk \angle e; $EF \parallel BD$] $\hat{ABC} = 90^\circ$ [tan \perp diameter/raakl \perp middellyn] In ΔBAC and/en ΔFEC : $\hat{ABC} = \hat{EFC}$ [proven/bewys] $\hat{C} = \hat{C}$ [common/gemeen] $\therefore \Delta BAC \sim \Delta FEC$ [$\angle\angle\angle$]	\checkmark S/R \checkmark S \checkmark R \checkmark S \checkmark R	(5)
	OR/OF $\hat{BDC} = 90^\circ$ [\angle in semi circle/ \angle in halfsirkel] $\hat{EFC} = \hat{BDC}$ [corresp \angle s/ooreenk \angle e; $EF \parallel BD$] $\hat{ABC} = 90^\circ$ [tan \perp diameter/raakl \perp middellyn] In ΔBAC and/en ΔFEC : $\hat{ABC} = \hat{EFC}$ [proven/bewys] $\hat{C} = \hat{C}$ [common/gemeen]	\checkmark S \checkmark S/R \checkmark S \checkmark R \checkmark S	
	$\hat{BAC} = \hat{FEC}$ [\angle sum in Δ / \angle som van Δ] $\therefore \Delta BAC \sim \Delta FEC$	\checkmark S	(5)

<p>10.2.3</p>	<p> $EC = \frac{1}{4} \times 17 = 4,25$ $\frac{AC}{EC} = \frac{BC}{FC} \quad [\Delta BAC \parallel \Delta FEC]$ $\frac{AC}{4,25} = \frac{17}{3,75}$ $\therefore AC = 19,27 \text{ or/of } 19\frac{4}{15}$ OR/OF $\cos \hat{C} = \frac{CF}{CE} = \frac{BC}{AC}$ $\therefore \frac{3,75}{4,25} = \frac{17}{AC}$ $\therefore AC = 19,27 \text{ or/of } 19\frac{4}{15}$ OR/OF $\Delta BCA \parallel \Delta DBC$ $CB^2 = CD \cdot AC$ $AC = \frac{BC^2}{DC}$ $= \frac{17^2}{15}$ $= 19,27 \text{ or/of } 19\frac{4}{15}$ OR/OF $\hat{C} = \hat{A}BD \quad [\text{tan-chord theorem/rkl-kdstelling}]$ $\frac{AD}{8} = \tan \hat{A}BD$ $= \tan \hat{C}$ $= \frac{8}{15}$ $\therefore AD = \frac{64}{15}$ $\therefore AC = 19,27 \text{ or/of } 19\frac{4}{15}$ </p>	<p> ✓ length of/lengte v EC ✓ S ✓ subst correctly/ korrek ✓ answ/antw (4) </p> <p> ✓ ✓ correct ratios/ korrekte verh's ✓ subst correctly/ korrek ✓ answ/antw (4) </p> <p> ✓ S OR Pyth th ✓ correct ratio ✓ subst ✓ answ/antw (4) </p> <p> ✓ S ✓ correct ratio ✓ subst ✓ answ/antw (4) </p>
<p>10.2.4</p>	<p> AC is diameter of the circle passing through A, B and C [chord subtends 90° OR converse ∠ in semi circle] AC is middellyn van die sirkel wat deur die punte A, B en C gaan [koord onderspan 90° OF omgek ∠ in halfsirkel] $\therefore \text{radius} = \frac{1}{2} \times 19,27 = 9,63 \text{ or/of } 9\frac{19}{30} \text{ or/of } \frac{1}{2} AC$ </p>	<p> ✓ S/R ✓ answ/antw (2) [17] </p>

Question 11

November 2015

11.1	equiangular or similar/ <i>gelykhoekig of gelykvormig</i>	✓ <i>answ/antw</i> (1)
11.2.1	$\frac{KP}{RN} = \frac{1,5}{0,75} = 2 ; \frac{PM}{NM} = \frac{2}{1} = 2 ; \frac{KM}{RM} = \frac{2,5}{1,25} = 2$ $\therefore \frac{KP}{RN} = \frac{PM}{NM} = \frac{KM}{RM}$ $\therefore \Delta KPM \parallel \parallel \Delta RNM \quad [\text{Sides of } \Delta \text{ in prop/sye v } \Delta \text{ eweredig}]$ <p>OR/OF</p> $\frac{RN}{KP} = \frac{0,75}{1,5} = \frac{1}{2} ; \frac{NM}{PM} = \frac{1}{2} ; \frac{RM}{KM} = \frac{1,25}{2,5} = \frac{1}{2}$ $\therefore \frac{RN}{KP} = \frac{NM}{PM} = \frac{RM}{KM}$ $\therefore \Delta KPM \parallel \parallel \Delta RNM \quad [\text{Sides of } \Delta \text{ in prop/sye v } \Delta \text{ eweredig}]$ <p>OR/OF</p> <p>In ΔMNR: $1,25^2 = 1^2 + 0,75^2 = 1,5625$ $\therefore \hat{MNR} = 90^\circ \quad [\text{converse Pyth theorem}]$</p> <p>In ΔPKM: $2,5^2 = 1,5^2 + 2^2 = 6,25$ $\therefore \hat{PKM} = 90^\circ \quad [\text{converse Pyth theorem}]$</p> $\cos \hat{PKM} = \frac{1,5}{2,5} = \frac{3}{5} \quad \text{and} \quad \cos \hat{R} = \frac{0,75}{1,25} = \frac{3}{5}$ $\therefore \hat{PKM} = \hat{R}$ <p>In ΔKPM and ΔRNM $\hat{PKM} = \hat{R} \quad [\text{proved}]$ $\hat{P} = \hat{MNR} \quad [\text{proved}]$ $\therefore \Delta KPM \parallel \parallel \Delta RNM \quad [\angle; \angle; \angle \text{ OR } 3^{\text{rd}} \angle]$</p>	<p>✓✓✓ all 3 statements/ <i>al 3 bewerings</i> (3)</p> <p>✓✓✓ all 3 statements/ <i>al 3 bewerings</i> (3)</p> <p>✓ $\hat{P} = \hat{MNR}$</p> <p>✓ $\hat{PKM} = \hat{R}$</p> <p>✓ $[\angle; \angle; \angle \text{ OR } 3^{\text{rd}} \angle]$ (3)</p>
11.2.2	$\hat{PKM} = \hat{R} \quad [\Delta KPM \parallel \parallel \Delta RNM]$ $\therefore \hat{P} \text{ is common/gemeen}$ $\therefore \Delta RPQ \parallel \parallel \Delta KPM \quad [\angle \angle \angle]$ $\frac{RP}{KP} = \frac{RQ}{KM} \quad [\Delta RPQ \parallel \parallel \Delta KPM]$ $\therefore \frac{3,25}{1,5} = \frac{RQ}{2,5}$ $\therefore RQ = \frac{2,5 \times 3,25}{1,5} = 5,42 \text{ or } 5 \frac{5}{12}$ $\therefore NQ = 5,42 - 0,75 = 4,67 \text{ or } 4 \frac{2}{3}$ <p>OR/OF</p>	<p>✓ S</p> <p>✓ $\Delta RPQ \parallel \parallel \Delta KPM$</p> <p>✓ S</p> <p>✓ subst correctly/ <i>korrek</i></p> <p>✓ $RQ = 5 \frac{5}{12}$</p> <p>✓ $NQ = \text{answ/antw}$ (6)</p>

$\hat{RNM} = \hat{P}$ $\therefore \hat{R}$ is common/ <i>gemeen</i> $\therefore \triangle RNM \parallel \triangle RPQ$ [∠∠∠] $\frac{RP}{RN} = \frac{RQ}{RM}$ [∠RNM ∠RPQ] $\therefore \frac{3,25}{0,75} = \frac{RQ}{1,25}$ $\therefore RQ = 5,42$ or $5\frac{5}{12}$ $\therefore NQ = 5,42 - 0,75 = 4,67$ or $4\frac{2}{3}$ OR/OF In $\triangle MNR$: $1,25^2 = 1^2 + 0,75^2 = 1,5625$ $\therefore \hat{MNR} = 90^\circ$ [converse Pyth theorem] In $\triangle PKM$: $2,5^2 = 1,5^2 + 2^2 = 6,25$ $\therefore \hat{P} = 90^\circ$ [converse Pyth theorem] In $\triangle MNR$ and $\triangle QPR$ $\angle R$ is common $\hat{MNR} = \hat{P} = 90^\circ$ $\therefore \triangle MNR \parallel \triangle QPR$ [∠∠∠] $\frac{RP}{RN} = \frac{RQ}{RM}$ [∠RNM ∠RPQ] $\therefore \frac{3,25}{0,75} = \frac{RQ}{1,25}$ $\therefore RQ = 5,42$ or $5\frac{5}{12}$ $\therefore NQ = 5,42 - 0,75 = 4,67$ or $4\frac{2}{3}$	✓ S ✓ $\triangle RNM \parallel \triangle RPQ$ ✓ S ✓ subst correctly/ <i>korrek</i> ✓ $RQ = 5\frac{5}{12}$ ✓ $NQ = \text{answ/antw}$ (6) ✓ S ✓ $\triangle MNR \parallel \triangle QPR$ ✓ S ✓ subst correctly/ <i>korrek</i> ✓ $RQ = 5\frac{5}{12}$ ✓ $NQ = \text{answ/antw}$ (6) [10]
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Question 8

Feb March 2016

8.1.1	$\hat{K}_2 = \hat{M}_2 = 40^\circ$ [tan chord theorem/ <i>raakl-kdstf</i>]	✓ S ✓ R (2)
8.1.2	$\hat{N}_1 = \hat{K}_1$ [\angle s in the same seg/ <i>∠e in dies segm</i>] $\hat{K}_1 = 84^\circ - 40^\circ = 44^\circ$ $\therefore \hat{N}_1 = 44^\circ$	✓ S ✓ R ✓ S (3)
8.1.3	$\hat{T} = \hat{N}_1 = 44^\circ$ [alt/ <i>verw</i> \angle s/ <i>e</i> ; KT NM]	✓ S ✓ R (2)
8.1.4	$\hat{L}_2 = \hat{K}_2 + \hat{T}$ $= 40^\circ + 44^\circ$ $= 84^\circ$ [ext \angle of Δ / <i>buite</i> \angle v Δ]	✓ R ✓ S (2)

8.1.5	In ΔKLM : $44^\circ + 84^\circ + 40^\circ + \hat{L}_1 = 180^\circ$ [\angle s sum in Δ / \angle e som in Δ] $\therefore \hat{L}_1 = 12^\circ$	\checkmark S	(1)
8.2	$\hat{C} = 108^\circ$ [opp \angle s of \parallel m/tos \angle e v \parallel m] $2x + 40^\circ + 108^\circ = 180^\circ$ [opp \angle s of cyc quad/tos \angle e v $kdvh$] $2x = 32^\circ$ $x = 16^\circ$ OR/OF $\hat{C} = 180^\circ - (2x + 40^\circ)$ [opp \angle s of cyc quad/tos \angle e v $kdvh$] $180^\circ - (2x + 40^\circ) = 108^\circ$ [opp \angle s of \parallel m/tos \angle e v \parallel m] $2x = 32^\circ$ $x = 16^\circ$	\checkmark S \checkmark R \checkmark S \checkmark R \checkmark answ/antw \checkmark S \checkmark R \checkmark S \checkmark R \checkmark answ/antw	(5) (5) [15]

Question 9

Feb March 2016

9.1	ABCD is a \parallel m [diags of quad bisect each other/ <i>hoekl v vh halveer mekaar</i>]	\checkmark R	(1)
9.2	$\frac{ED}{DB} = \frac{FE}{AF}$ [Prop Th/ <i>Eweredigh st</i> , DF \parallel BA] $\frac{ED}{DB} = \frac{GE}{CG}$ [Prop Th/ <i>Eweredigh st</i> , DG \parallel BC]	\checkmark S \checkmark R \checkmark S \checkmark R	(4)
9.3	$\frac{FE}{AF} = \frac{GE}{CG}$ [proved/ <i>bewys</i>] $\therefore AC \parallel FG$ [line divides two sides of Δ in prop/ <i>lyn verdeel 2 sye van Δ eweredig</i>] $\hat{C}_2 = \hat{F}_2$ [alt/ <i>verw</i> \angle s/e; AC \parallel FG] $\hat{A}_1 = \hat{C}_2$ [alt/ <i>verw</i> \angle s/e; AB \parallel CD] $\therefore \hat{A}_1 = \hat{F}_2$	\checkmark S \checkmark S \checkmark R \checkmark S \checkmark S	(5)
9.4	$\hat{A}_1 = \hat{A}_2$ [diags of rhombus/ <i>hoekl v ruit</i>] $\hat{A}_2 = \hat{F}_2$ [$\hat{A}_1 = \hat{F}_2$] $\therefore ACGF = \text{cyc quad}/kdvh$ [\angle s in the same seg =/ \angle e in dies segm =] OR/OF $\hat{C}_2 = \hat{A}_2$ [\angle s opp equal sides of rhombus/ \angle e to gelyke sye v ruit] $\hat{A}_2 = \hat{G}_2$ [alt/ <i>verw</i> - \angle s/e; AC \parallel FG] $\therefore \hat{C}_2 = \hat{G}_2$ $\therefore ACGF$ is a cyc quad/ <i>kdvh</i> [\angle s in the same seg =/ \angle e in dies segm =]	\checkmark S \checkmark S \checkmark R \checkmark S \checkmark S \checkmark R	(3) (3) [13]

Question 9

May June 2016

9.1	... in the alternate segment/...in die(teen)oorstaande segment	✓ answer (1)
9.2.1	$\hat{A}_1 = \hat{D}_1$ [tan chord theorem/raakl – koordst] $\hat{B}_4 = \hat{A}_1 + \hat{D}_2$ [ext $\angle \Delta$ /buite $\angle \Delta$] $= \hat{D}_1 + \hat{D}_2$	✓ S ✓ R ✓ S ✓ R (4)
9.2.2	$\hat{B}_4 = \hat{B}_2$ [vert opp \angle s/regoorst \angle e] $\hat{D}_1 + \hat{D}_2 = \hat{B}_2$ [proven/bewys] $= \hat{G}_2$ [\angle s in same segment/ \angle e in dies segment] \therefore AGCD is cyc quad/kvh [converse ext \angle cyc quad/omgek buite \angle kvh]	✓ S ✓ S ✓ R ✓ R (4)
9.2.3	$\hat{D}_1 = \hat{A}_2$ [\angle s in same segment/ \angle e in dies segment] $\hat{A}_2 = \hat{F}$ [\angle s in same segment/ \angle e in dies segment] $\therefore \hat{D}_1 = \hat{F}$ $\therefore DC = CF$ [sides opp = \angle s/sye teenoor = \angle e]	✓ S ✓ R ✓ S ✓ R (4) [13]

Question 10

May June 2016

10.1	Constr/Konstr : Draw line BC such that MB = AK and MC = AF Trek lyn BC sodat MB = AK en MC = AF Proof/Bewys : In $\triangle BMC$ and/en $\triangle KAF$ $MB = AK$ [constr/konstr] $\hat{M} = \hat{A}$ [given/gegee] $MC = AF$ [constr/konstr] $\triangle BMC \cong \triangle KAF$ [s \angle s] $\therefore \hat{MBC} = \hat{AKF}$ or $\hat{MCB} = \hat{AFK}$ [$\cong \Delta$] but /maar $\hat{V} = \hat{K}$ or $\hat{T} = \hat{F}$ [given/gegee] $\therefore \hat{MBC} = \hat{V}$ or $\hat{MCB} = \hat{T}$ But these are corresponding \angle s/maar hulle is ooreenk \angle e $\therefore BC \parallel VT$ [corr \angle s = looreenk \angle e =] $\therefore \frac{MV}{MB} = \frac{MT}{MC}$ [prop theorem/eweredighst, $BC \parallel VT$] but /maar $MB = AK$ and $MC = AF$ [constr/konstr] $\therefore \frac{MV}{AK} = \frac{MT}{AF}$	✓ constr/konstr ✓ S / R ✓ S ✓ S ✓ S / R ✓ S ✓ R (7)
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10.2.1(a)	In $\triangle KGH$ and $\triangle KEF$ \hat{K} is common/ <i>gemeen</i> $\hat{H}_2 = \hat{F}$ [ext \angle cyclic quad/ <i>buite \angle koordevh</i>] $\hat{G}_3 = \hat{E}$ [sum \angle s \triangle OR ext \angle cyclic quad/ <i>som \anglee \triangle OR buite \angle koordevh</i>] $\therefore \triangle KGH \parallel \triangle KEF$ [$\angle\angle\angle$]	✓ S ✓ S ✓ R ✓ naming third angle OR $\angle\angle\angle$ (4)
10.2.1(b)	$\frac{EF}{GH} = \frac{KE}{KG}$ [$\parallel \triangle$ s] $\therefore \frac{EF}{GH} = \frac{KE}{EF}$ [KG = EF] $\therefore EF^2 = KE \cdot GH$	✓ S ✓ S (2)
10.2.1(c)	$\frac{KG}{KF} = \frac{EM}{EF}$ [prop theorem/ <i>eweredighst</i> ; MG EK] but EF = KG [given/ <i>gegee</i>] $\frac{KG}{KF} = \frac{EM}{KG}$ $KG^2 = EM \cdot KF$	✓ S ✓ R ✓ S (3)
10.2.2	KE.GH = EM.KF $EM = \frac{20 \times 4}{16}$ = 5 units	✓ KE.GH = EM.KF ✓ substitution ✓ answer (3) [19]

Question 8

November 2016

8.1.1	Alternate angles / <i>verwiss hoëke</i> , PQ SR	✓ R (1)
8.1.2(a)	$\hat{T}_2 = 70^\circ$ [\angle s opp = sides/ <i>\anglee teenoor = \angleve</i>] $\therefore \hat{Q}_1 = 180^\circ - 2(70^\circ)$ [\angle s/e $\triangle = 180^\circ$] = 40°	✓ S ✓ R ✓ answer (3)
8.1.2(b)	$\hat{P}_1 = 40^\circ$ [tangent chord th/ <i>raakl-koordst</i>]	✓ S ✓ R (2)

8.2.1	$AT = 20$ [line from centre \perp to chord/ <i>lyn vanaf midpt \perp koord</i>]	$\checkmark S$ (1)
8.2.2	$AO^2 = OS^2 + AS^2$ [Pyth : ΔAOS] $OT^2 + AT^2 = OS^2 + AS^2$ [Pyth : ΔAOT] But $AS = 24$ [line from centre \perp to chord/ <i>lyn vanaf midpt \perp koord</i>] $OT^2 + 400 = \left(\frac{7}{15}OT\right)^2 + 576$ $176 = \frac{176}{225}OT^2$ $OT^2 = 225$ $OT = 15$ $\therefore AO = \sqrt{225 + 400}$ $= 25$ OR/OF Let $OS = 7$, then $OT = 15$ In ΔAOT : $AO^2 = 20^2 + 15^2$ $= 625$ $AO = 25$ In ΔAOS : $AO^2 = 24^2 + 7^2$ $= 625$ $AO = 25$ $\therefore OA = 25$ OR/OF	\checkmark equating $\checkmark AS = 24$ \checkmark substitution $OS = \frac{7}{15}OT$ $\checkmark OT$ \checkmark radius (5) $\checkmark\checkmark$ testing in ΔAOT $\checkmark\checkmark$ testing in ΔAOS \checkmark conclusion (5)
	$AO^2 = OS^2 + AS^2$ [Pyth : ΔAOS] $OT^2 + AT^2 = OS^2 + AS^2$ [Pyth : ΔAOT] Let $OT = 15x$. Then $OS = 7x$ But $AS = 24$ [line from centre \perp to chord/ <i>lyn vanaf midpt \perp koord</i>] $(15x)^2 + 400 = (7x)^2 + 576$ $225x^2 + 400 = 49x^2 + 576$ $176x^2 = 176$ $x = 1$ $\therefore AO = \sqrt{225 + 400}$ $= 25$ OR/OF	\checkmark equating $\checkmark AS = 24$ \checkmark substitution $\checkmark x = 1$ \checkmark radius (5) $\checkmark AS = 24$

$AS = 24 \quad [\text{line from centre } \perp \text{ to chord/lyn vanaf midpt } \perp \text{ koord}]$ $AO^2 = OS^2 + AS^2 \quad [\text{Pyth: } \triangle AOS]$ $= \left(\frac{7}{15}OT\right)^2 + AS^2$ $AO^2 = \frac{49}{225}(AO^2 - 20^2) + 24^2 \quad [\text{Pyth: } \triangle AOT]$ $\frac{176}{225}AO^2 = \frac{4400}{9}$ $AO^2 = 625$ $AO = 25$	✓ substitution $OS = \frac{7}{15}OT$ ✓ equating ✓ subst Pyth ✓ radius
	(5) [12]

Question 9

November 2016

9.1.1	tangent chord theorem/raaklyn-koordstelling	✓ R	(1)
9.1.2	corresponding/ooreenkomstige \angle s/e; $FB \parallel DC$	✓ R	(1)
9.2	$\hat{E}_1 = \hat{B}\hat{C}\hat{D}$ $\therefore BCDE = \text{cyclic quad} [\text{converse ext } \angle \text{ cyc quad/omgek: buite } \angle \text{ kóv'h}]$	✓ S ✓ R	(2)
9.3	$\hat{D}_2 = \hat{E}_2 \quad [\angle \text{s in the same segment/} \angle \text{e in dies segment}]$ $\hat{D}_2 = \hat{F}\hat{B}\hat{D} \quad [\text{alt } \angle \text{s, } BF \parallel CD/\text{verwiss } \angle \text{e, } BF \parallel CD]$	✓ S ✓ S	(2)
9.4	$\hat{B}_3 = y \text{ OR } \hat{B}_3 = \hat{C}_2 \quad [\angle \text{s in the same segment/} \angle \text{e in dies segment}]$ $\hat{B}_2 = x - y \text{ OR } \hat{B}_3 + \hat{B}_2 = x \quad [\text{from 9.3 and 9.4}]$ $\hat{C}_1 = x - y \quad [\text{from 9.2 and 9.3}]$ $\therefore \hat{B}_2 = \hat{C}_1$ OR/OF In $\triangle BFE$ and $\triangle BEC$ $\hat{E}_1 = \hat{E}_2 \quad [= x]$ $\hat{F} = \hat{B}_3 + \hat{B}_4 \quad [\text{tan - chord theorem}]$ $\therefore \triangle BFE \parallel \triangle CBE \quad [\angle, \angle, \angle]$ $\therefore \hat{B}_2 = \hat{C}_1$	✓ S ✓ S ✓ S ✓ identifying Δ 's ✓ S ✓ S	(3) [9]

Question 10

November 2016

<p>10.1</p>	<p>Constr : Join S to R and T to Q and draw h_1 from S \perp PT and h_2 from T \perp PS/ Verbind SR en TQ en trek h_1 van S \perp PT en h_2 van T \perp PS]</p> <p>Proof :</p> $\frac{\text{area } \Delta PST}{\text{area } \Delta QST} = \frac{\frac{1}{2}PS \times h_2}{\frac{1}{2}SQ \times h_2} = \frac{PS}{SQ}$ <p style="text-align: right;">equal altitudes</p> $\frac{\text{area } \Delta PST}{\text{area } \Delta STR} = \frac{\frac{1}{2}PT \times h_1}{\frac{1}{2}TR \times h_1} = \frac{PT}{TR}$ <p style="text-align: right;">equal altitudes</p> <p>area $\Delta PST = \text{area } \Delta PST$ [common]</p> <p>But area $\Delta QST = \text{area } \Delta STR$ [same base, height; ST \parallel QR]</p> $\therefore \frac{\text{area } \Delta PST}{\text{area } \Delta QST} = \frac{\text{area } \Delta PST}{\text{area } \Delta STR}$ $\therefore \frac{PS}{SQ} = \frac{PT}{TR}$	<p>✓ constr/konstruksie</p> <p>✓ $\frac{\text{area } \Delta PST}{\text{area } \Delta QST}$</p> $= \frac{\frac{1}{2}PS \times h_2}{\frac{1}{2}SQ \times h_2}$ <p>✓ $\frac{\text{area } \Delta PST}{\text{area } \Delta STR} = \frac{PT}{TR}$</p> <p>✓ S ✓ R</p> <p>✓ S</p> <p style="text-align: right;">(6)</p>
<p>10.2.1</p>	<p>Corresponding/Ooreenkomstige \angles/e; GF \parallel LK</p>	<p>✓ R</p> <p style="text-align: right;">(1)</p>
<p>10.2.2(a)</p>	$\frac{GL}{LM} = \frac{FK}{KM} \quad \text{OR} \quad \frac{GL}{y} = \frac{2x}{x} \quad [\text{prop theorem/eweredighst; GF } \parallel \text{ LK}]$ $\frac{2GH}{y} = \frac{2x}{x} \quad [\text{LH} = \text{HG}]$ $\therefore GH = y$	<p>✓ S ✓ R</p> <p>✓ GL = 2GH</p> <p style="text-align: right;">(3)</p>

<p>10.2.2(b)</p>	<p>$\hat{K}_1 = \hat{G}\hat{F}\hat{M}$ $\hat{L}\hat{K}\hat{M}$ or $\hat{K}_1 = \hat{M}\hat{H}\hat{F}$ $\hat{M}\hat{H}\hat{F} = \hat{G}\hat{F}\hat{M}$ In $\Delta\hat{M}\hat{F}\hat{H}$ and $\Delta\hat{M}\hat{G}\hat{F}$: $\hat{M} = \hat{M}$ $\hat{M}\hat{H}\hat{F} = \hat{G}\hat{F}\hat{M}$ $\therefore \Delta\hat{M}\hat{F}\hat{H} \parallel \parallel \Delta\hat{M}\hat{G}\hat{F}$ OR/OR $\hat{K}_1 = \hat{G}\hat{F}\hat{M}$ $\hat{L}\hat{K}\hat{M}$ or $\hat{K}_1 = \hat{M}\hat{H}\hat{F}$ $\hat{M}\hat{H}\hat{F} = \hat{G}\hat{F}\hat{M}$ In $\Delta\hat{M}\hat{F}\hat{H}$ and $\Delta\hat{M}\hat{G}\hat{F}$: $\hat{M} = \hat{M}$ $\hat{M}\hat{H}\hat{F} = \hat{G}\hat{F}\hat{M}$ $\hat{F}_2 = \hat{G}$ $\therefore \Delta\hat{M}\hat{F}\hat{H} \parallel \parallel \Delta\hat{M}\hat{G}\hat{F}$</p>	<p>[corresponding/fooreenkomst \angles; GF \parallel LK] [ext \angle cyclic quad/buite\anglekoordevh] [common/gemeen] [proven/bewys] [$\angle\angle\angle$] [corresponding/fooreenkomst \angles; GF \parallel LK] [ext \angle cyclic quad/buite\anglekoordevh] [common/gemeen] [proven/bewys] [\angles of $\Delta = 180^\circ$]</p>	<p>\checkmarkS \checkmarkR \checkmarkS \checkmarkS \checkmarkR (5) \checkmarkS \checkmarkR \checkmarkS \checkmarkS \checkmarkS (5)</p>
<p>10.2.2(c)</p>	<p>$\therefore \frac{GF}{FH} = \frac{MF}{MH}$ $= \frac{3x}{2y}$</p>	<p>[$\parallel \Delta$s]</p>	<p>\checkmarkS \checkmarkR (2)</p>
<p>10.2.3</p>	<p>$\frac{MF}{MH} = \frac{MG}{MF}$ $\frac{3x}{2y} = \frac{3y}{3x}$ $\frac{y^2}{x^2} = \frac{9}{6} = \frac{3}{2}$ $\frac{y}{x} = \sqrt{\frac{3}{2}}$</p>	<p>[$\parallel \Delta$s] [from 10.2.2(c)]</p>	<p>\checkmarkS \checkmarksubstitution \checkmarksimplification (3) [20]</p>